



# **Department of English Language and Literature**

**Faculty of Literature**

**Alzahra University**



## **Introduction**

Founded in 1964, the Department of English Language and Literature has been among the very first departments of Alzahra University. Our department has educated and inspired many young women to lead productive lives in the society as university professors, English teachers, translators, literary critics, artists and in various other capacities. Today, the department accepts students in the following programs:

### **Undergraduate:**

Bachelor's program in English Language and Literature

### **Graduate:**

Master's program in Teaching English as a Foreign Language (TEFL)

Master's program in English Literature

PhD program in Teaching English as a Foreign Language (TEFL)

And the department has recently started accepting students in Master's Program in Computer Assisted Language Learning (CALL).

The Department of English Language and Literature has always been keen on expanding its international links. We have enrolled students from several countries in our different programs, and hosted talks and workshops by internationally esteemed professors. Our faculty members have visited different universities all over the world, presented lectures or workshops in other universities, and are actively involved in international academic circles.

As part of our plans to create new opportunities for more international involvement, we offer you this booklet containing the resume and contact information of our current faculty members. We would be happy to get in touch with the interested faculty members at your universities, and arrange for various possible collaborations, including presenting and hosting talks on academic topics of interest, advising joint theses and dissertations, offering online courses of your choice in your universities, and more. With the turn of the academic world to virtual education and interaction, the doors of our department are open for endless new interactions.

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## **Curriculum Vitae**

**Dr. S. Susan Marandi**

Associate Professor of TEFL

(Head of the Department)

# CURRICULUM VITAE

## S. Susan Marandi, February 2020

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Researcher ID: I-9174-2017

Semantic Scholar: <https://www.semanticscholar.org/author/S.-Susan-Marandi>

LinkedIn: [https://ir.linkedin.com/in/s-susan-marandi-7692b3177?trk=people-guest\\_profile-result-card\\_result-card\\_full-click](https://ir.linkedin.com/in/s-susan-marandi-7692b3177?trk=people-guest_profile-result-card_result-card_full-click)

Google Scholar: <https://scholar.google.com/citations?user=jrMQhyUAAAAJ&hl=en>

### ACADEMIC POSITIONS

September 2017 – present, **Head of English Department at Alzahra University**

September 2014 – present, **Associate professor**, English department, Alzahra University,  
Tehran, Iran

July 2018 – November 2019, **Science Diplomacy Advisor to Acting Minister of Science,  
Research, and Technology (MSRT) for International Scientific Collaborations**

2013 – 2016, **Director of International Academic Collaborations at Alzahra University**

2012 – 2016, **President of TELLSI (i.e., Teaching English Language and Literature Society  
of Iran)**

2011 - present, **Director of TELLSI CALL-SIG**

2009 - 2012, **Vice-president of TELLSI (i.e., Teaching English Language and Literature Society of Iran)**

2008 - 2016, **Member of Board of Directors of TELLSI (i.e., Teaching English Language and Literature Society of Iran)**

2006 - 2010, **Head of English Department at Alzahra University**

September 2003 – September 2014, **Assistant professor**, English department, Alzahra University, Tehran, Iran

September 2001 – September 2003. **Lecturer**, English department, Alzahra University, Tehran, Iran

## **EDUCATION**

**PhD in TEFL (i.e., Teaching English as a Foreign Language) (2002)**  
University of Tehran, Tehran, Iran

**MA in TEFL (i.e., Teaching English as a Foreign Language) (1996)**  
University of Tehran, Tehran, Iran

**BA in English Literature (1992)**  
University of Tehran, Tehran, Iran

## **PUBLICATIONS AND RESEARCH EXPERIENCE**

### **Double-blind refereed publications:**

Forthcoming, “Exploring the Effect of Paper-and-pencil vs. Blog JW on L2 Writing in terms of Accuracy, Fluency, Lexical Complexity, and Syntactic Complexity,” to appear in *Journal of English Language Teaching and Learning*, University of Tabriz, Tabriz, Iran, third author, co-supervisor.

2019, “VoA Special English for Persian Learners from the Perspective of Persian Speakers: A Critical Analysis,” published in *World Sociopolitical Studies*, 3(1), pp. 109-159, second author, supervisor. [https://iranjournals.nlai.ir/1445/article\\_653917.html](https://iranjournals.nlai.ir/1445/article_653917.html)

2019, “Rhetoric-specific features of interactive metadiscourse in introduction moves: A case of discipline awareness,” published in *Southern African Linguistics and Applied Language*

- Studies*, 37(1), pp. 1-14, second author, supervisor.  
<https://doi.org/10.2989/16073614.2018.1548294>
- 2019, "Evaluating novice and experienced EFL teachers' perceived TPACK for their professional development," published in *Cogent Education*, 6(1), pp. 1-26, fourth author, advisor. <https://www.tandfonline.com/doi/full/10.1080/2331186X.2019.1632010>
- 2019, "Teaching English to students with dyslexia in Iran: A multiple-case study," published in *Reading & Writing Quarterly: Overcoming Learning Difficulties*, 36(1), 19-33, third author, advisor. <https://doi.org/10.1080/10573569.2019.1605951>
- 2019, "Dyslexia and language learning experiences: Children's and mothers' views," published in *Journal of Exceptional Children*, 19(2), 71-88, third author, advisor. (In Persian, as cited below.) [http://joec.ir/browse.php?a\\_id=967&sid=1&slc\\_lang=en](http://joec.ir/browse.php?a_id=967&sid=1&slc_lang=en)
- "نارساخوانی و تجارب زبان‌آموزی از دیدگاه دانش‌آموزان و مادران" (چاپ در جلد دوم از شماره ۱۹ فصلنامه علمی-پژوهشی کودکان استثنائی، سال ۱۳۹۸)، نویسندگان: شیرین محمدزاده، الهه ستوده نما، سیده سوسن مرندی، مهناز اخوان تفتی  
<http://joec.ir/article-1-967-fa.html>
- 2019, "The post-graduate academic English language skills and the language skills measured by the Iranian PhD entrance exam: A test reform and curriculum change," published in *International Journal of Assessment Tools in Education (IJATE)*, 6(1), pp. 63-79, second author, supervisor. <http://ijate.net/index.php/ijate/article/view/623>
- 2018, "Iranian EFL teachers' Language Assessment Literacy (LAL) under an assessing lens," published in *Applied Research on English Language*, 7(3), 307-328, second author, supervisor. [http://are.ui.ac.ir/article\\_23183.html](http://are.ui.ac.ir/article_23183.html)
- 2018, "Interaction in a discussion list: An exploration of cognitive, social and teaching Presence in teachers' online collaborations," published in *ReCALL*, 30(3), p 375-398, second author, supervisor. <https://doi.org/10.1017/S0958344017000349>
- 2017, "Peer-assessment and student-driven negotiation of meaning: Two ingredients for creating social presence in online EFL social contexts" published in *Issues in Language Teaching (ILT)*, 6(1), 117-144, second author, supervisor. [http://ilt.atu.ac.ir/article\\_8421.html](http://ilt.atu.ac.ir/article_8421.html)
- 2017, "The relationship among academic discipline, gender and total exam score on test-taking strategies: The case of the General English section of the National Iranian PhD Entrance Exam" published in *International Journal of Language Testing*, 7(2), pp. 99-115, second

- author, supervisor. <http://ijlte-1.ov2.com/2019/07/01/vol-7-no-2-october-2017-international-journal-of-language-testing-ijlt/>
- 2017, "Triumph through texting: Restoring learners' interest in grammar" published in *ReCALL*, 29(3), pp. 357-372, second author, supervisor. <https://doi.org/10.1017/S0958344017000167>
- 2017, "Investigating the impact of metalinguistic feedback versus recast in an online collaborative environment (Google Drive) versus face-to-face writing class on Iranian EFL students' writing apprehension" published in *CALL-EJ*, 18(1) pp. 9-21, first author, supervisor. [http://caliej.org/journal/18-1/Marandi\\_Seyyedrezaie2017.pdf](http://caliej.org/journal/18-1/Marandi_Seyyedrezaie2017.pdf)
- 2016, "Investigating competitive forces of emotions and intellects in academic performance of Iranian adult EFL learners" published in *Research in English Language Pedagogy*, 4(1), pp. 73-87, second author. [http://relp.khuisf.ac.ir/article\\_533639.html](http://relp.khuisf.ac.ir/article_533639.html)
- 2016, "Computer aided argument mapping in an EFL setting: Does technology precede traditional paper and pencil approach in developing critical thinking?" published in *Educational Technology Research and Development*, 64, pp. 339-357, third author, advisor. <https://doi.org/10.1007/s11423-016-9431-z>
- 2016, "Factors affecting pre-service teachers' participation in asynchronous discussion: The case of Iran" published in *Australasian Journal of Educational Technology*, 32(2), pp. 115-129, third author, advisor. <https://doi.org/10.14742/ajet.2712>
- 2016, "A shift into autonomous EFL education" published in *Journal of English Language Teaching and Learning*, first author, supervisor.
- 2015, "Test administration conditions of the General English section of the Iranian national PhD entrance exam: Are the PhD exam candidates satisfied?" published in *Iranian Journal of Language Testing*, 5(2), pp. 151-167, second author, supervisor. <http://ijlte-1.ov2.com/2019/07/02/vol-5-no-2-october-2015vol-5-no-2-october-2015iranian-journal-of-language-testing-ijlt/>
- 2015, "Triangulation study of the congruence between postgraduate students' academic language skills and the language skills measured by the General English section of the national Iranian PhD entrance exam" published in *Journal of Educational Measurement & Evaluation Studies*, 5(11), pp. 67-90, second author, supervisor. (In Persian, as cited below.) [https://jresearch.sanjesh.org/article\\_19304.html](https://jresearch.sanjesh.org/article_19304.html)

"بررسی متثلی سازی تجانس بین نیاز دانشجویان مقطع دکتری به مهارت های زبان انگلیسی و مهارت های زبانی اندازه گیری شده در بخش زبان عمومی آزمون دکتری" (چاپ در شماره ۱۱ از جلد پنجم از فصلنامه علمی-پژوهشی سازمان سنجش



آموزش کشور، مطالعات اندازه گیری و ارزشیابی آموزشی، سال ۱۳۹۴، نویسندگان: شیلا خیرزاده، سیده سوسن مرندی، منصور توکلی

2015, "Iranian EFL students' perspectives on the meaning of culture, and its impact on English language learning," published in *Zaban Pazhuhi Journal*, second author, advisor. (In Persian, as cited below.)

"دیدگاه‌های زبان آموزان در مورد مفهوم فرهنگ و بازتاب آن در آموزش زبان انگلیسی به دانشجویان ایرانی" (چاپ در نشریه علمی-پژوهشی دانشکده ادبیات دانشگاه الزهراء (س)، فصلنامه زبان پژوهی)، نویسندگان: الهه ستوده نما، سیده سوسن مرندی، پریسا مهران

2015, "CALL teacher professional growth through lesson study practice: An investigation into EFL teachers' perceptions," published in *Computer Assisted Language Learning* (Taylor & Francis; IF = .92), vol. 29(4), pp. 658-682, second author, supervisor. <https://doi.org/10.1080/09588221.2015.1016439>

2014, "Learner reflections in virtual vs. blended EAP classes," published in *Computers in Human Behavior* (Elsevier; IF = 2.273), vol. 41, pp. 533-543, second author, supervisor. <https://doi.org/10.1016/j.chb.2014.09.050>

2014, "The representation of Iran in Englishcentral educational website: Unfolding the hidden curriculum," published in *Iranian Journal of Applied Linguistics*, 17(1), pp. 119-146, second author, supervisor. <https://ijal.khu.ac.ir/article-1-2029-en.pdf>

2014, "Iranian EFL students' perception of the consequential validity of their ratings of college teaching effectiveness," published in *Modern Journal of Language Teaching Methods*, second author.

2014, "Examining effectiveness of communities of practice in online English for academic purposes (EAP) assessment in virtual classes," published in *Computers and Education*, (Elsevier; IF = 2.63) vol. 70, p. 291-300, final author, supervisor. <https://doi.org/10.1016/j.compedu.2013.08.016>

2014, "Podcasting in a virtual English for academic purposes course: learner motivation," published in *Interactive Learning Environments* (IF = 1.16), vol. 24(4), pp. 875-896, second author, supervisor. <https://doi.org/10.1080/10494820.2014.937344>

- 2014, "Iranian EFL teachers' perceptions of the difficulties of implementing CALL," published in *ReCALL* (Cambridge; IF = .95), vol. 26(3), pp. 298-314, second author, supervisor. <https://doi.org/10.1017/S0958344014000172>
- 2014, "Wikis as discussion forums: Exploring students' contribution and their attention to form," published in *Computer Assisted Language Learning* (Taylor & Francis; IF = .92), vol. 27(6), pp. 483-508, second author, supervisor. <https://doi.org/10.1080/09588221.2013.770036>
- 2012, "Web-based writing lessons in EFL contexts: Instruction on coherent writing," published in *Journal of Studies in Learning and Teaching English*, first author, supervisor.
- 2012, "A qualitative study of Iranian EFL teachers' beliefs about teaching/learning culture: A case study," published in *TELL* journal, second author.
- 2011, "Reading English in the computer lab," published in the *Iranian Journal of Applied Language Studies (IJALS)*, sole author.
- 2009, "Reading strategies in electronic environments: An emerging concern," published in the *Iranian EFL Journal*, first author, supervisor.
- 2008, "Strategic reading process in two online and printed environments," published in *The Journal of Asia TEFL*, first author, supervisor.
- 2008, "A comparison of metadiscourse markers in Persian and English political articles," published in the *Journal of Humanities of Alzahra University*, first author, supervisor.
- 2003, "Metadiscourse in Persian/English Master's Theses: A Contrastive Study," published in *IJAL (Iranian Journal of Language)* at Tarbiat Mo'alleh University.

#### **Book chapters:**

- 2019, Chapter in *Innovation in Language Learning and Teaching: The Case of the Middle East and North Africa* edited by Hayo Reinders et al. and published by Palgrave Macmillan. My chapter is entitled: "Preparing a Digital Future: CALL Teacher Education in Iran."
- 2015, Chapter 4 in *Handbook of Research on Individual Differences in Computer-Assisted Language Learning*, edited by Mehrak Rahimi, and published by IGI Global. Chapter 4 is entitled: "Individual differences among student teachers in taking an online corpus linguistics course."

2013, Chapter 11 in *The Handbook of Applied Linguistics in the Middle East*, edited by Ramin Akbari and Christine Coombe, and published by TESOL Arabia. Chapter 11 is entitled: “Computer-assisted language learning.”

2010, Chapter 16 of *CALL in limited technology contexts*, edited by Joy Egbert et al. and published in 2010 by CALICO publications. Chapter 16 is entitled, “Bravely stepping forward: Creating CALL communities to support teachers and learners in Iran.”

### **Other publications:**

Forthcoming, “How do you do?”: Diversity and inclusivity in the CALL community. To appear in the *Proceedings for EuroCALL 2020 Conference, University of Copenhagen, Copenhagen, Denmark*.

2017, Virtual walls and bans: E-learning/CALL hegemonies in the Iranian context, published in *CALL in Context: Proceedings of XVIIIth International CALL Conference* held at UC Berkeley, USA. [http://call2017.language.berkeley.edu/wp-content/uploads/2017/07/CALL2017\\_proceedings.pdf](http://call2017.language.berkeley.edu/wp-content/uploads/2017/07/CALL2017_proceedings.pdf)

2016, Using WebQuests as idea banks for fostering autonomy in online language courses; published in *CALL Communities and Culture – Short Papers from EUROCALL 2016, Cyprus*, second author. <https://doi.org/10.14705/rpnet.2016.EUROCALL2016.9781908416445>

2015, Layers of CALL hegemonies: an Iranian experience; published in *Critical CALL – Proceedings of the 2015 EUROCALL Conference, Padova, Italy*, first author. <http://dx.doi.org/10.14705/rpnet.2015.000363>

2014, Digital literacy and netiquette: Awareness and perception in EFL learning context; published in *CALL Design: Principles and Practice; Proceedings of the 2014 EUROCALL Conference, Groningen, The Netherlands*, second author. <http://dx.doi.org/10.14705/rpnet.2015.000363>

2014, Adopting a balanced approach toward CALL; published in *Roshd FLT* magazine.

2013, Recognizing safe, reliable websites; published in *Roshd FLT* magazine, Vol. 27(4).

2012, Online safety and privacy; published in *Roshd FLT* magazine, Vol. 27(2).

2012, Appropriate online behavior: Beyond netiquette rules; published in *Roshd FLT* magazine, Vol. 27(1).

2012, Netiquette rules: Avoiding online communication breakdowns and misunderstandings; published in *Roshd FLT* magazine, Vol. 26(3).

2011, CALL 101: More basics you need to know; published in *Roshd FLT* magazine Vol 26(2).

2011, CALL 101: Some basics any CALL practitioner needs to know; published in *Roshd FLT* magazine, Vol 26(1).

### **Reviewed for following international journals (selection)**

Asia Pacific Journal of Education (CAPE)  
Computer Assisted Language Learning  
Computers and Education  
Educational Research for Policy and Practice  
International Journal of Virtual and Personal Learning Environments (IJVPLE)  
Interactive Learning Environments  
International Journal of Applied Linguistics  
Language Testing  
ReCALL  
Reflective Practice  
Sage Open

### **Reviewed for following local journals (selection)**

Iranian Journal of Language Issues  
Iranian Journal of Language Teaching Research  
Journal of Educational Measurement and Evaluation Studies  
Journal of English Studies  
Language Horizons  
Studies in Second Language Learning and Teaching  
Teaching of English Language and Literature  
Zaban Pazhuhi (Journal of Language Research)

### **Current research interests**

Computer Assisted Language Learning (CALL), Indigenizing TEFL studies/practices in Iran, Language assessment, etc.

### **Funded research projects**

*Building a validity argument for the underlying construct of the national PhD entrance exam of Teaching English as a Foreign Language (TEFL)*, National Organization for Educational Testing (NOET), Tehran, Iran, 2019.

*Teaching reading comprehension using computers*, Vice Presidency for Research and Technology, Alzahra University, Tehran, Iran, 2011.

### **Selected conference papers and invited presentations**

Marandi, S. S. (forthcoming). *“How do you do?”: Diversity and inclusivity in the CALL community*. Paper to be presented at the EuroCALL 2020 Conference, University of Copenhagen, Copenhagen, Denmark.

Marandi, S. S., & Rezaie, K. (2018). *Corpus-based materials in an academic writing context: Learning the meta-discourse recourses of a written text*. Paper presented at WorldCALL 2018 (5<sup>th</sup> WorldCALL Conference), Universidad de Concepción, Concepción, Chile.

Marandi, S. S. (2017). *Virtual walls and bans: E-learning/CALL hegemonies in the Iranian context*. Paper presented at XVIIIth International CALL Conference: CALL in Context, UC Berkeley, California, USA.

Janatifar, M., Marandi, S. S. & Babaie, E. (2017). *Defining EFL teachers' language assessment literacy and its promotion through virtual learning teams*. Paper presented at LTRC 2017 (39<sup>th</sup> Language Testing Research Colloquium), Bogota, Colombia.

Marandi, S. S. & Sadaghian, Sh. (2016). *Using WebQuests as idea banks for fostering autonomy in online language courses*. Paper presented at EuroCALL 2016, Cyprus.

Marandi, S. S., Karimi Alavijeh, K. & Nami, F. (2015). *Layers of CALL hegemonies: An Iranian experience*. Paper presented at EuroCALL 2015, Italy.

Karimi Alavijeh, K. & Marandi, S. S. (2015). *Internet-Mediated English Education: an Opportunity or a Threat?* Paper presented at TELLSI 12, Sistan and Baluchestan University, Sistan and Baluchestan, Iran.

Hedjazi Moghari, M. & Marandi, S. S. (2015). *The impact of text-message on learning grammar: The case of Iranian EFL learners*. Paper presented at LINELT, 2<sup>nd</sup> Global Conference on Linguistics and Foreign Language Teaching, Dubai, UAE.

Farshad Nia, S. & Marandi, S. (2014). *Digital literacy and netiquette: Awareness and perception in EFL learning context*. Paper presented at EuroCALL 2014, Groningen, The Netherlands. (Article published in EuroCALL conference proceedings.)

Hedayati, F. & Marandi, S. S. (2013). *Obstacles in implementing CALL in Iranian EFL classes*. Paper presented at WorldCALL 2013, Glasgow, Scotland.

Ahmadi, S. D. & Marandi, S. S. (2013). *Social software in the classroom: The case of wikis for scaffolding*. Paper presented at International Conference on Current Trends in ELT: Putting the Learner in the Spotlight, Urmia University, Urmia, Iran. (Article published in Elsevier conference

proceedings.)

Kheirzadeh, Sh. & Marandi, S. (2013). *Concordancing as a tool in learning collocations: The case of Iranian EFL learners*. Paper presented at International Conference on Current Trends in ELT: Putting the Learner in the Spotlight, Urmia University, Urmia, Iran. (Article published in Elsevier conference proceedings.)

Ahmadi, S. D. & Marandi, S. S. (2013). *Wiki use in the classroom and EFL learners' writing performance*. Paper presented at TELLSI 11, Tabaran Institute for Higher Education, Mashhad, Iran. (Article published in Elsevier conference proceedings.)

Marandi, S. S. (2013). *Professional development in Computer Assisted Language Learning in Iran*. Paper presented at TELLSI 11, Tabaran Institute for Higher Education, Mashhad, Iran. (Keynote speaker)

Sadaghian, S. & Marandi, S. (2013). *Overcoming inherent hegemonies of Second Life in Iranian CALL classes*. Paper presented online at ACLL/ACTC 2013, Japan.

Marandi, S. S. (2012). *Online collaboration: An introduction to using wikis*. Workshop presented at TELLSI 10, Shahid Beheshti University, Tehran, Iran.

Marandi, S. S. & Ostovar, F. (2012). *Complexity in writing assessment: Novice vs. expert raters*. Paper presented at TELLSI 10, Shahid Beheshti University, Tehran, Iran.

Marandi, S. S. (2012). *CALL in Iran: Challenges and Innovations*. Paper presented at ELT in Iran: Challenges and Innovations, Torbat Heidariyeh, Iran. (Invited speaker)

Marandi, S. S. (2011). *Computer-assisted language learning: Luxury or necessity?* Paper presented at First Int'l TESOL Persia Conference, Tehran, Iran. (Invited speaker)

Marandi, S. S. et al. (2010). *Struggling with CALL: Sharing an Iranian Experience*. Symposium presented at TELLSI 8, Alzahra University, Tehran, Iran.

Marandi, S. S. & Babamaleki, F. (2010). *Assessing dimensions of vocabulary knowledge of EFL learners at low and high levels of proficiency*. Paper presented at IELTI 5, University of Tehran, Iran.

Marandi, S. S. & Asoodar, M. (2010). *Using Item Response Theory to Evaluate the Computer-Adaptive Test of DIALANG*. Paper presented at IELTI 5, University of Tehran, Iran.

Marandi, S. S. & Farshadnia, S. (2009). *Patterns of language behavior in a digital world: Email etiquette in Iran*. Paper presented at TELLSI 7, Yazd University, Yazd, Iran.

Marandi, S. S. (2009). *Bridging the gap among language testers: Introducing EFL teachers to online assessment*. Paper presented at ILACA, American University of Armenia, Yerevan, Armenia. (Invited speaker)

Cruvinel et al. (2008). *CALL challenges around the world*. Colloquium presented at WorldCALL 2008, Fukuoka, Japan.

Marandi, S. S. & Roshani, N. (2007). *A Study of the Consequential Validity of the University Entrance Examination in Iran (Konkour)*. Paper presented at IELTI 4, University of Tehran, Iran.

Marandi, S. S. (2007). *Taking Learning to the Next Level: Collaborating through Wikis*. Paper presented at IELTI 4, University of Tehran, Iran.

Marandi, S. S. & Fayyazi, M. (2007). *Technophobia, Technophilia, and CALL*. Paper presented at TELLSI 4, Shiraz University, Shiraz, Iran.

Marandi, S. S. (2007). *Yahoo Groups: A Simple but Effective Tool for Teaching Online*. Paper presented at TELLSI 4, Shiraz University, Shiraz, Iran.

Marandi, S. S. (2006). *Computer-assisted language learning: A hands-on workshop*. Workshop presented at TELLSI 3, Razi University, Kermanshah, Iran.

Marandi, S. S. (2005). *Computer assisted language learning: A practical introduction*. Paper presented at IELTI 3, University of Tehran, Iran.

Marandi, S. S. (2002). Teaching English in the new millennium: CALL in Iran. In A. A. Rezaie (Ed.), *Proceedings of the First Conference on Issues in English Language Teaching in Iran* (pp. 205-220). Tehran: University of Tehran Press.

### **Selected supervised theses/dissertations**

*The nature of Iranian EFL teachers' Language Assessment Literacy (LAL) and its promotion through Virtual Learning Teams (VLTs)* (supervisor), PhD dissertation by Mitra Janatifar, 2018

*Activating passive vocabulary through software application* (supervisor), MA thesis by Jelveh Jamasbi, Sept. 2018

*Interactivity and social presence: Two ingredients for creating an effective online learning community* (supervisor), PhD dissertation by Mohammad Hossein Hariri Asl, 2018

*Autonomous online education: Iranian language learners' perceptions and the effects on communicative competence* (supervisor), PhD dissertation by Shirin Sadaghian, July 2017

*On the construct validity of the Ministry of Health's language exam* (1<sup>st</sup> supervisor), MA thesis by Leila Zohali, Sept. 2016

*On the fairness of high-stakes English tests: Accessibility issues in the Foreign Languages University Entrance Exam in Iran* (1<sup>st</sup> supervisor), MA thesis by Fateme Zabihi, Sept. 2016

*Fairness in a validity argument: The case of the General English Section of the PhD Entrance Exam for Non-English majors in Iran* (supervisor), PhD dissertation by Sheila Kheirzadeh, March 2016

*The effect of argument mapping on Iranian EFL learners' critical thinking and its sub-skills, recall, comprehension, and retention* (advisor), PhD dissertation by Maryam Eftekhari, February 2016

*Integrating corpus technology into language teacher education by distance: A multiple case study* (advisor), PhD dissertation by Alice Ebrahimi, October 2015

*The effect of using SMS (text messaging) on Iranian EFL learners' written collocation production* (supervisor), MA thesis by S. Motahare Heydarqolizade, Sept. 2015

*Exploring the impact of technology/CALL practice, reflection and collaboration on EFL teachers' pedagogical knowledge of CALL: Developing the CALLPK Model* (1<sup>st</sup> supervisor), PhD dissertation by Fatemeh Nami, May 2015

*Investigating the effects of graphical word mapping strategy on the vocabulary learning of EFL students with different perceptual learning styles* (supervisor), MA thesis by Somayeh Habibzadeh Ardebili, March 2015

*A qualitative analysis of teaching first language culture (Persian) in a blended EFL class* (supervisor), MA thesis by Mona Borhani, March 2015

*Postulating a model for virtual EAP courses in Iranian universities* (1<sup>st</sup> supervisor), PhD dissertation by Maryam Asoodar, Jan. 2015

*The comparative effects of metalinguistic feedback and recast in Google Drive-integrated writing instruction versus face-to-face writing instruction on Iranian EFL learners' writing performance and writing apprehension* (supervisor), MA thesis by Masumeh Sadat Seyyedrezaei, Jan. 2015

*A socio-cultural study of the impact of computer-mediated corrective feedback on the development of EFL learners' grammatical knowledge* (advisor), MA thesis by Fatemeh Mardian, Sept. 2014

*The effect of using wikis on Iranian EFL learners' writing performance* (supervisor), PhD dissertation by S. Dariush Ahmadi, Winter 2014

*The promotion of electronic colonialism in Internet-mediated English education: The representation of Iran in four English educational websites* (supervisor), PhD dissertation by Khadijeh Karimi Alavijeh, Sept. 2014

*Computer-assisted ILP instruction: The effects of computer games on EFL learners' pragmatic production* (supervisor), MA thesis by Mahsa Madani, Sept. 2014

*The impact of text-messaging on grammar learning of Iranian English language learners*



(supervisor), MA thesis by Mona Hedjazi Moghari, March 2014

*The effect of critical thinking ability of Iranian upper-intermediate EFL learners on their performance on an integrated writing task* (supervisor), MA thesis by Sara Abolmasoumi, March 2013

*The effectiveness of text messages (SMS) as an out-of-class instructional tool to support collocation learning of Iranian EFL learners* (supervisor), MA thesis by Nasim Movahedifar, March 2013

*The effect of hybrid learning on Iranian EFL learners' autonomy in vocabulary learning* (supervisor), MA thesis by Idee Edalati Shams, Jan. 2013

*Fairness in high-stakes TEFL tests: Accessibility issues in the MA TEFL entrance exam in Iran* (supervisor), MA thesis by Bita Sanginaan, June 2012

*An exploratory study on decision-making behaviors of Iranian EFL raters while holistically assessing writing tasks* (supervisor), MA thesis by Fereshteh Ostovar, Sept. 2011

*A comparative study of e-portfolios, portfolios and conventional EFL writing classes* (supervisor), MA thesis by Maryam Pezeshki, Sept. 2010

*The impact of strategy-based instruction via electronic portfolio assessment on the reading proficiency of Iranian upper-intermediate EFL learners* (supervisor), MA thesis by Leila Mamasani, August 2010

*A DIF analysis of the University Entrance Examination in terms of academic background* (supervisor), MA thesis by Roghayeh Mehrazmay, June 2010

*Assessing dimensions of vocabulary knowledge of EFL learners at different levels of reading proficiency* (supervisor), MA thesis by Forough Babamaleki, March 2010

*Culture in online communication: Netiquette applications and implementations in the TEFL community* (supervisor), MA thesis by Sara Farshadnia, May 2010

*The impact of web-based reading lessons on EFL students' reading comprehension, motivation and autonomy* (supervisor), MA thesis by Parinaz Imamikia, March 2010

*On the construct validity of the University of Tehran English Proficiency Test* (1<sup>st</sup> supervisor), MA thesis by Maryam Kashani Nazari, February 2010

*The effects of asynchronous CMC training on teaching writing to Iranian EFL students* (supervisor), MA thesis by Samira Abdolhosseini Roozbahani, Sept. 2009

*The effect of web-based writing lessons on the cohesion, coherence, and persuasiveness of Iranian EFL learners' essays* (supervisor), MA thesis by Fatemeh Nami, Oct. 2009

*Performance differences in diagnostic writing test based on test mode, computer familiarity and computer anxiety* (supervisor), MA thesis by Maryam Asoodar, March 2009

*The impact of the high-stakes test of Konkoor on the congruity of students' preferred learning styles with EFL teachers employed teaching styles and the effect of this on students' learnacy* (supervisor), MA thesis by Nahid Roshani, Sept. 2008

*The effect of using weblogs in writing classes on Iranian EFL university students' writing proficiency* (supervisor), MA thesis by Maliheh Fayyazi, Sept. 2007

*A comparison of the impact of the traditional and alternative modes of assessment on Iranian high school learners' achievement in a grammar learning situation* (supervisor), MA thesis by Azadeh Bozorgi, March 2007

*An investigation of metacognitive awareness of hypertext reading strategies of Iranian EFL learners* (supervisor), MA thesis by Shabnam Mokhtarnia, February 2007

*Comparing a web-based and paper-and-pencil-based test of reading skills* (advisor), MA thesis by Fatemeh Hedayati, January 2005

*The impact of the Internet on the reading comprehension of Iranian EFL students* (supervisor), MA thesis by Elham Hamidi, October 2004

### **NOTABLE ACHIEVEMENTS/HONORS/AWARDS/FELLOWSHIPS/GRANTS**

**Establishing the first CALL (i.e., Computer-assisted language learning) master's degree** to ever be offered in Iran, Alzahra University, 2020.

**Recognized as Exemplary Researcher at Alzahra University during years:** 2014, 2015, 2016, 2017, 2019.

**Offering the first CALL Winter School to be held in Iran**, Alzahra University, February 2-6, 2019 (offered in Persian to language teachers/professors from all over the country, from a variety of languages, such as French, Persian, Arabic, English; combining theory, practice, and research).

**Offering the first Language Assessment Summer School to be held in Iran for university professors of Arabic as a Foreign Language**, Alzahra University, Summer 2017 (duration: 5 days, 5 hours a day; combining theory and practice).

**Offering and teaching the first *online* CALL course in Iran**, 2011.

**Establishing the first CALL (i.e., Computer-assisted language learning) course** to ever be offered at MA level in Iranian public universities, Alzahra University, 2010.

**Chairperson of TELLSI8 conference** held at Alzahra University, with the theme “CALL for change in our language teaching,” 2010.

**Scholarship**, Travel accommodations and conference fees for WorldCALL in Fukuoka, Japan, 2008 (1387).

**Establishing the first CALL (i.e., Computer-assisted language learning) course** to ever be offered at PhD level in Iranian public universities, Alzahra University, 2007.

**Coordinator of Electronic Village Online (EVO**, Annual international project undertaken by CALL-SIG of TESOL), 2007 - 2010.

**Supervisor** to over 35 MA theses and **advisor** to over 40 MA theses; **supervisor** to 16 PhD dissertations and **advisor** to 9 PhD dissertations, 2002 - present.

**Over 30 presentations** at national and international conferences, as well as numerous workshops, 2002 - present.

**2<sup>nd</sup> place prize for educational CD-ROM (i.e., *English at Home*)**, co-authored with Seyyedeh Sepedeh Marandi, awarded by Minister of Education at the First National Fair of Iranian Software, 2002.

**PhD top student**, University of Tehran, Faculty of Foreign Languages, Teaching English as a Foreign Language (TEFL), 2002.

**MA top student**, University of Tehran, Faculty of Foreign Languages, Teaching English as a Foreign Language (TEFL), 1996.

**BA top student**, University of Tehran, Faculty of Foreign Languages, English Language and Literature, 1992.

## **TEACHING EXPERIENCE**

### **Classes taught at Alzahra University:**

A variety of BA, MA, and PhD courses, notably among them: Computer-assisted language learning (CALL) (PhD and MA), Research Methodology (PhD and MA), Language assessment (PhD, MA, and BA), Critiquing Language Teaching Methods/Approaches (MA), Language Skills (MA), Syllabus Design (MA), SPSS (MA), Advanced Writing (MA, BA), English Poetry (BA), Reading Comprehension (BA), etc.

### **Lecturer at other universities:**

- *University of Tehran* (Syllabus Design, MA; Practice Teaching, MA; Advanced Writing, MA; Language Teaching Methodology, MA)
- *Allameh Tabatabaie University* (Research Methodology, MA; Seminar, MA)

- *Sharif University* (Research Methodology, MA; Seminar, MA; Computer-assisted language learning, MA)
- *Tarbiat Modarres University* (Computer-assisted language learning, PhD)

## **LANGUAGES**

**Persian (Farsi):** native competence

**English:** native competence

**French:** upper-intermediate competence

**Arabic:** basic competence

## **FURTHER PROFESSIONAL DEVELOPMENT**

2017, participation in 10-week workshop on Item Response Theory, Alzahra University

2017, participation in 10-week workshop on Multivariate Statistical Analyses (2), Alzahra University

2016, participation in 10-week workshop on Multivariate Statistical Analyses (1), Alzahra University

2005 to 2010, participation in numerous online CALL courses via the Electronic Village Online (EVO)

2007, participation in 6-week workshop on Item Response Theory, National Organization for Educational Measurement

2005, participation in qualitative research workshop, Iran Language Institute

2005, participation in QSR.Nudist workshop, Iran Language Institute

2004, participation in online course on Computer-assisted language learning (CALL) at St. Michael's College in Vermont, US, once as learner and once as teacher assistant.

## **HOBBIES**

Reading books, swimming, working out at the gym, figure skating, drawing/painting, studying French, shooting sports (recent)

## **Curriculum Vitae**

**Dr. Elaheh Sotoudehnama**

Professor of TEFL

**Elaheh Sotoudehnama**

**Professor**

**Alzahra University**

**Elaheh Sotoudehnama: Professor of English Language Department**

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**Homepage:** <http://staff.alzahra.ac.ir/esotoude/>

**Orcid ID:** <https://orcid.org/0000-0002-0310-9496>

### **Education**

PhD in TEFL: Allameh Tabatabaai University, Tehran, Iran

MA in TEFL: Tarbiat Modares University, Tehran, Iran

BA in Translation : Allameh Tabatabaai University, Tehran, Iran

### **Academic Positions**

- Member of **Heyat Momayezeh**, 1397-now.
- Member of **Heyat Momayezeh**, 1393-1395.
- Member of **Heyat Momayezeh**, 1391-1393.
- **Manager of Professional Committee** of Literature Faculty 1392-1394.
- **Manager of Higher Education** of Alzahra University, 1382-1384.
- **Manager of Higher Education** of Alzahra University, 1391.
- **Manager of Higher Education** of Literature Faculty, 1385-1387.
- Committee member for selection of the **distinguished professor of Alzahra University**, 1391.
- Committee member for selection of the **distinguished professor of Alzahra University**, 1393.

- Committee member for selection of the **distinguished student of Alzahra University**.
- Committee member of **supervising Alzahra University Publications**, 1391-1395.
- Committee member of supervising *Korsihaye Azad Andishi*, 1390-1392.
- “**Setade Shahed**” delegate in Literature Faculty, Alzahra University, 1391-1398
- **Head of English Department** at Alzahra University, 132-1374.
- **Assistant Head of English Department** at Alzahra University, 1370-1372
- **Executive Director of TELLSI8 conference** held at Alzahra University, with the theme “CALL for change in our language teaching,” 2010.

### **Publications:**

Hasanzadeh, S., **Sotoudehnama, E.**, Parsaiyan, S. (in press). Comparing home culture attachment of English language learners at university and institutes. *Language and Translation Studies*.

Hasanzadeh, S., **Sotoudehnama, E.**, Parsaiyan, S. (in press). EFL professors’ vs. teachers’ home culture attachment. *Journal of Modern Research in English Language Studies*, DOI: 10.30479/jmrels.2020.13139.1622.

Teimournezhad, Sh., **Sotoudehnama, E.**, & Marandi, S.S. (2020). Exploring the Effect of Paper-and-pencil vs. Blog JW on L2 Writing in terms of Accuracy, Fluency, Lexical Complexity, and Syntactic Complexity. *Journal of English Language Teaching and Learning*, 12, 289-321.

Mohamadzadeh, S., **Sotoudehnama, E.**, Marandi, S.S., & Akhavan Tafti, M. (2019). Teaching English to students with dyslexia in Iran: A multiple-case study. *Reading and Writing Quarterly*. DOI: 10.1080/10573569.2019.1605951.

Mohamadzadeh, S., **Sotoudehnama, E.**, Marandi, S.S., & Akhavan Tafti, M. (2019). A qualitative analysis of language experiences of students with dyslexia. *Faslnameh kudakan e estesnaii* 2, 1-16.

Eftekhari, M., & **Sotoudehnama, E.** (2018). Effectiveness of computer- assisted argument mapping for comprehension. *ReCALL*. DOI: 10.1017/S0958344017000337.

Nami, F., Marandi, S. S., & **Sotoudehnama, E.** (2018). Interaction in a discussion list: An exploration of cognitive, social, and teaching presence in teachers’ online collaboration. *ReCALL*. DOI: 10.1017/S0958344017000349.

Noori, M. & **Sotoudehnama, E.**, (2018). Positive and negative perfectionism of EFL and non-EFL major graduate students. *Psychology, Society, & Education*. DOI: 10.25115/psye.v10i1.650.

Hemmati, F., **Sotoudehnama, E.**, Soleimani, H., & Morshedian, M. (2018). The impact of teaching self- regulation in reading on EFL Learners’ motivation to read: Insights from an SRL model I. *Journal of Modern Research in English Language Studies*, 5(4), 131-154.

Rahimpour, S., **Sotoudehnama, E.**, & Sasani, F. (2018). An investigation into researcher identity in qualitative research articles in applied linguistics journals through the lens of critical discourse analysis. *Journal of research in applied linguistics*, 9(2),27-54.

**Sotoudehnama, E.**, & Solgi, F. (2017). Second language vocabulary learning: Etymology or synonymy? *Zaban Pajuhi*, 23, 105-120. In Persian.

**Sotoudehnama, E.**, Babazadeh, Z., & Nafisi, Z. (2017). The relationship between spiritual intelligence, multiple intelligences, and language learning strategies. *Journal of English Language Teaching and Learning*, 20, 205-222.

**Sotoudehnama, E.**, & Haji Karim, A. (2017). The relationship between spiritual intelligence, multiple intelligences, and language learning strategies. *Language Horizons*, 1(1), 109-133.

Hemmati, F., **Sotoudehnama, E.**, & Morshedian, M. (2017). The effect of training EFL intermediate and advanced learners in self-regulation on their attitude toward EFL reading comprehension: Implementing an SRL model. *Amuzesh va Arzeshyabi*, 39, 109-134.

Pourjamal, H., **Sotoudehnama, E.**, & Faghih, E. (2017). On the impact of teaching experience on EFL instructors' self-assessment of their instructional effectiveness. *Iranian Journal of English for Academic Purposes*, 6(1), 49-71.

**Sotoudehnama, E.** & Pilehvari, A. (2016). The impact of peer review on EFL reviewers' writing proficiency. *Porta Linguarum* .

Eftekhari, M., **Sotoudehnama, E.**, & Marandi, S. (2016). Computer-aided argument mapping in an EFL setting: Does technology precede traditional paper and pencil approach in developing critical thinking? *ETR &D-Educational Technology Research and Development*, 64(1).

**Sotoudehnama, E.** & Fakhari, S. (2016). The impact of MA TEFL curriculum on student teachers' self-efficacy. *Journal of English Language Teaching and Learning*, 17, 115-146.

Sotoudehnama, E. & Hashamdar, M. (2016). Oral presentation vs free discussion: Iranian intermediate EFL learners' speaking proficiency and perception. *Applied Research on English Language*, 5(2), 211-236.

Pakzadian, S., **Sotoudehnama, E.**, & Iravani, H. (2016). University students' demotives for studying in general and learning English. *Iranian Journal of Applied Language Studies* 8 (1), 53-90.

Morshedian, M., Hemmati, F., & **Sotoudehnama, E.** (2016). Training EFL learners in self-regulation of reading: Implementing an SRL model. *Reading & Writing Quarterly*. DOI: 10.1080/10573569.2016.1213147.



Morshedian, M., Hemmati, F., **Sotoudehnama, E.**, & Soleimani, H. & (2016). The impact of guided writing practice on the speaking proficiency and attitude of EFL elementary learners. *The Journal of Teaching Language Skills (JTLS)*, 32(2), 99-122.

**Sotoudehnama, E.** & Morsali, N. (2015). The effect of vocabulary instruction through antonymous and semantically unrelated sets on Iranian EFL learners' learning across English language proficiency level and sex. *Jostarhay-e- Zabani*, 6 (1), 131-151. In Persian.

Nami, F., Marandi, S., & **Sotoudehnama, E.** (2015). CALL teacher professional growth through lesson study practice: an investigation into EFL teachers' perceptions. *Computer Assisted Language Learning*, 1-25.

**Sotoudehnama, E.**, Marandi, S., & Mehran, P. (2015). Iranian EFL learners' beliefs about culture and its reflection on teaching English language. *Zaban Pajuhi*, 17, 143-174. In Persian.

**Sotoudehnama, E.** & Fathali, S. (2015). The Impact of Guided Writing Practice on the Speaking Proficiency and Attitude of EFL Elementary Learners. *The Journal of Teaching Language Skills (JTLS)*, 7 (1), 1-25.

**Sotoudehnama, E.** & Farahanynia, M. (2014). The effect of cognitive task complexity on Iranian EFL learners' writing linguistic performance across proficiency levels. *Journal of Teaching Language Studies*, 6 (2), 107-128.

**Sotoudehnama, E.** & Hosseini Otahsaraii, S. (2014). The Relationship between locus of control, test anxiety, sex, and listening comprehension test performance of Iranian undergraduate EFL students. *Zanban Pajuhi*, 12, 57-74. In Persian.

**Sotoudehnama, E.** & Molavi, M. (2014). The effects of teachers' written comment types and Iranian EFL learners' attitudes. *The Journal of Asia TEFL*, 11 (4), 21-50.

**Sotoudehnama, E.**, & Maleki Jebelli, F. (2014). Massed/Distributed sentence writing: Post tasks of noticing activity. *Journal of English Language Teaching and Learning*, 14, 75-96.

**Sotoudehnama, E.**, & Moini, F. (2013). The effect of topic bias on the writing proficiency of extrovert/ introvert EFL learners. *Journal of English Language Teaching and Learning*, 11, 145-170.

**Sotoudehnama, E.** & Solgi, F. (2013). Nonverbal messages and intercultural communication. *Iranian Journal of Applied Language Studies*, 4(1), 171-189.

**Sotoudehnama, E.** & Soliemanifard, F. (2013). The Effect of teaching vocabulary through synonymous, semantically unrelated, and hyponym sets on EFL learners' retention. *Issues in Language Teaching (ILT)*, 2(2), 27-56.

**Sotoudehnama, E.,** Marandi, S. & Mehran, P. (2012). A quantitative study of Iranian EFL teachers' beliefs about teaching/ learning culture: A case study. *Journal of Teaching English Language and Literature Society of Iran*, 6(1), 1-37.

Sotoudehnama, E. & Heidari, M. (2011). Iranians' belief about language learning: The role of sex and language proficiency. *Iranian Journal of Applied Language Studies*, 3(1), 195-217.

**Sotoudehnama, E. &** Azimfar, F. (2011). The effect of presence versus absence of reading task and the difficulty level on reading strategies use. *Porta Linguarum*, , 16, 105-121.

**Sotoudehnama, E. &** Asadaian, M. (2011). Effect of gender-oriented content familiarity and test type on reading comprehension. *Journal of Teaching Language Studies*, 3 (2), 155-178.

**Sotoudehnama, E., &** Ramezanzadeh, A. (2011). The effect of oral dialogue journal on Iranian EFL learners' communicative competence. *Journal of English Language Teaching and Learning*, 53 (222), 161-182.

**Sotoudehnama, E., &** Taghipour, F. (2010). The relationship between motivation and metacognitive awareness of listening strategies and listening skill of Iranian EFL learners. *Zaban Pajuhi*, 1(2), 25-52 in Persian.

### **Technical journals**

Sotoudehnam, E. (2001). On the relationship among motivation, orientation, and the English language proficiency. *Quarterly Journal of Language and Literature*, 14 (3).

Sotoudehnam, E. (2007). Iranian and American/ English cultural differences. *Quarterly Journal of Language and Literature*, 32.

Sotoudehnama, E. & Dehghan, H. (2013). The Effect of CALL Software on Iranian EFL Learners' Reading Comprehension. *Iranian Journal of Language Issues*, 1 (1), 37-55.

Sotoudehnama, E. & Maleki Jebelli, F. (2015). The Effect of Massed/Distributed sentence writing on perception of EFL learners: A qualitative study. *Iranian EFL Journal*, 11 (3), 80-93.

Sotoudehnama, E. & Kolbadinejad, N. (2016). ELT in State and Payam-e-Noor universities: Language learners' and instructors' perspectives on speaking. *Iranian EFL Journal*, 12 (2), 33-57.

### **Books written / translated**

Sotoudehanma, E., Ahmady, R. & Agha mohamad Shirazi, Z. (1996- 2013). The first and the 12<sup>th</sup> edition. Economics 3. Samt Publication, Tehran, Iran.

Sotoudehnama, E. & Hesabi Dehboneh, M. (2012). A Handbook of Mastering Principles of Language Learning and Teaching: 1500 tests. Rahnama Publication. Tehran, Iran.

Sotoudehnama, E. & Haghbin, F. (2011). درآمدی بر مطالعات ترجمه: نظریه‌ها و کاربردها. Translation of “Introducing Translation Studies: Theories and Applications” by Jeremy Munday. Elm Publication, Tehran, Iran.

Sotoudehnama, E. & Haghbin, F. (2011). نظریه‌های زبان با نگاهی به سواد انتقادی و آموزش زبان. Translation of “Theories of Language” by Joan Phillip. Bogh’eh Publication, Tehran, Iran.

Sotoudehanma, E. & Ahmady, M.R., (2017). English for the students of Economics. Samt Publication, Tehran, Iran.

### **Presented in Conferences**

Sotoudehnama, E. (2004). Dialogue of Civilizations: The IUM ‘s Attitudes toward America/ England as L2 Community. Paper presented at “The First Conference on Issues in English Language Teaching in Iran (IELTI 1)”, Tehran University

Sotoudehnama, E. & Mostakhdemi, S. (2008). The Relationship between implicit or explicit conjunction and essay writing of Iranian EFL students. Paper presented at “The Fourth Conference on Issues in English Language Teaching in Iran (IELTI 4)”, Tehran University.

Sotoudehnama, E.& Heidari, M. (2010). Relationship between language proficiency level, sex and learners’ beliefs. Paper presented at “The 8<sup>th</sup> International Conference of Teaching Language and Literature Society of Iran (TELLSI 8)”, Alzahra University.

Sotoudehnama, E.& Dehghan, H. (2010). The Effect of CALL on EFL Learners’ Reading Comprehension and Attitude. Paper presented at “The 8<sup>th</sup> International Conference of Teaching Language and Literature Society of Iran (TELLSI 8)”, Alzahra University

Sotoudehnama, E.& Maleki Jebelli, F. (2013). Massed/ Distributed sentence writing: Post task of noticing activity. Paper presented at “The 11<sup>th</sup> International Conference of Teaching Language and Literature Society of Iran (TELLSI 11)”, Tehran Institute of Higher Education, Mashhad, Iran.

Sotoudehnama, E.& Maleki Jebelli, F. (2013). The Effect of Massed/Distributed Sentence Writing on Perception of EFL Learners: A Qualitative Study. Paper presented at “Issues in Language Teaching in Iran (IELTI-7)”, Tehran University, Tehran, Iran.

Sotoudehnama, E.& Ghorbanzadeh, Z. (2015). The effects of cooperative versus non-cooperative activities on EFL students' motivation and proficiency in Afghanistan. Paper presented at "The First National Postgraduate Conference on Applied Linguistics", Alzahra University, Tehran, Iran.

Sotoudehnama, E.& Kolbadinejad, N. (2015). The effect of different educational systems on language learners' communicative competence and autonomy. Paper presented at "The First National Postgraduate Conference on Applied Linguistics", Alzahra University, Tehran, Iran.

### **Dissertations and theses supervised and advised**

#### **1. Supervised**

<b>No</b>	<b>Title of the thesis</b>	<b>Student name</b>	<b>Defense date</b>
1	The relationship between Implicit or Explicit Conjunction and Essay Writing of Iranian EFL Students	Somayeh Mostakhdemi	85/6/29
2	An Investigation on the Effect of the Presence and Difficulty level of Reading Task on Reading Strategy use by Iranian EFL Learners	Fereshteh Azimfar	86/7/17
3	On the Investigation of Relationship between Metacognitive Awareness of Listening Strategies and Listening Proficiency of Iranian EFL Learners	Fatemeh Taghipour	86/7/17
4	The Effect of Oral Dialogue Journals on Iranian EFL Learners' Communicative Competence	Akram Ramezanzadeh	87/10/23
5	The Relationship between Locus of Control, Test Anxiety, Sex, and Iranian Undergraduate EFL Students' Listening Comprehension Test Performance	Seyedeh Somayeh Hosseini	88/7/1
6	The Relationship between Language Proficiency Level, Sex and Learners' Beliefs about Language Learning	Maryam Heidari	88/7/6
7	The Effect of Using CALL Software (AceReader) on Iranian EFL Learners' TOEFL Reading Comprehension and Attitude	Hamideh Dehghan	88/7/8

8	The relationship between Task Type and Oral Communication Strategies Used by Iranian EFL Learners	Biaina Shamirian	88/7/6
9	The Impact of the Internet-Integrated Critical Pedagogy on  EFL Learners' Motivation and Critical Reading	Soraya Norouzi	88/12/18
10	The Role of Gender and Topic-Familiarity in Reading Comprehension of Iranian EFL Learners	Marjan Asadian	88/7/13
11	The effect of topic bias on the writing proficiency of Extrovert/ Introvert of EFL Learners	Fatmeh Moini	89/12/21
12	On the Relationship of Autonomy, Creativity, and Language Proficiency of EFL Learners	Firoozeh Baghban Shemirani	90/7/6
13	The effect of cognitive task complexity on EFL Iranian Learners' Written Linguistic Performance across writing proficiency levels	Mahsa Farahanynia	90/7/9
14	The Effect of Vocabulary Instruction through Antonymous and Semantically Unrelated Sets on Iranian EFL Learners' Learning across English Language Proficiency Level and Sex	Nahid Morsali	90/12/9
15	The Impact of Peer Review on EFL Reviewers' Writing Proficiency	Afsaneh Pilehvari	90/12/13
16	A Qualitative Study on Teacher's Nonverbal Communication and Iranian EFL Learners' Quality of Language Learning	Azadeh Haji Karim	90/12/16
17	The Effect of Teaching Vocabulary through Synonymous,  Semantically Unrelated, and Hyponymous Sets on Iranian EFL Learners' Retention	Faezeh Soleimanifard	90/7/9
18	The effect of teaching Etymology vs synonym on Vocabulary Learning of EFL Iranian Undergraduate Students	Farzaneh Solgi	91/12/23

19	A Qualitative Study of Culture Teaching and Learning: Iranian EFL Teachers' and Learners' Beliefs	Paris Mehran	91/6/27
20	Instructors' Use of L1 in an Iranian EFL Context: Amount and Reasons	Mahnoosh Norouzizadeh	92/7/10
21	The Effects of Teachers' Written Comment Types on Iranian EFL Learners' Preferences and Revisions in Process-Oriented Writing Approach	Maryam Molavi	92/11/29
22	The Effect of Massed/Distributed Sentence Writing as the Post Task of a Noticing Activity on the Productive Lexical Knowledge and Perception of Iranian EFL learners	Fattane Maleki Jebelli	92/12/20
23	The Impact of Guided Writing Practice on the Speaking Proficiency and Attitude of Iranian EFL Elementary Students	Somayeh Fathali	93/6/29
24	Oral Presentation vs. Free Discussion: EFL Learners' Speaking Proficiency and Perception	Maryam Hashamdar	93/12/23
25	The Impact of MA TEFL Courses on Prospective Teachers' Self-Efficacy in Iran	Maryam Fakhari	93/12/23
26	The Effect of Different Educational Systems (State & Payam-e-Noor University) on Language Learners' Communicative Competence & Autonomy	Nasim Kolbadinejad	93/12/11
27	The Effects of Cooperative versus Non-cooperative Activities on EFL Students' Motivation and Proficiency in Afghanistan	Zahra Ghorbanzadeh	93/10/8
28	The Impact of Different Task Types (Information-gap, Reasoning-gap, and Opinion-gap) on Language Learning Strategies and Critical Thinking of Iranian EFL Learners	Fatemeh Farizadfar	94/6/23
29	The Impact of Cognitive Task Complexity (Single vs. Dual task) on Iranian EFL Learners' Writing Performance	Nasrin Sanajoo	94/8/25
30	The Effect of Argument Mapping on Iranian EFL Learners' Critical Thinking	Maryam Eftekhari	94/12/17

	and its Sub-skills, Recall, Comprehension, and Retention	Phd	
31	Researcher identity in Applied Linguistic Journals through the lens of Critical Discourse Analysis	Sepideh Rahimpour Phd First Supervisor	94/8/19
32	Exploring the Impact of Tech/CALL Practice, Reflection, and Collaboration on EFL Teachers' Pedagogical Knowledge of CALL: Developing the CALLPK Model	Fatemeh Nami Phd Second Supervisor	94/2/22
33	The relationship between Spiritual Intelligence, Multiple Intelligences, and Language Learning Strategies: A case Study of EFL Goals	Zohreh Babazadeh	95/6/15
34	The Effect of Formative Assessment on Iranian Intermediate EFL Learners' Critical Thinking and Self-Regulation	Saeede Jafari	95/11/12
35	Language Learning Motivation of Non-English Major University Students in Iran: A Local Model	Sarah Sadat Pakzadian phd	96/2/18
36	The effect of narrow reading on learning mid frequency vocabulary among Iranian EFL learners	Zahra Asadi Zarmehri	96/10/5
37	EFL Professors' Self-assessment vs their students' assessment of instructional efficacy: An investigation of Iranian university professors' perception	Purjamal Phd	97/2/26
38	The effect of podcast and vodcast learning of ILP on pragmatic motivation and learning of Iranian intermediate EFL learners	Bujari	96/8/10

39	Teaching EFL students with Dyslexia in Iran: A multiple case study	Mohammadzadeh Phd	97/12/12
40	The effect of ELT teacher's first impression: Features/ components & im/permanence	Ghazi Moradi	98/6/30
41	The role of correction in private vs social speech on Communicative Competence and self- regulation	Gheisari	98/6/30
42	Multilingual Viewpoint toward L1, L2, L3 Use and the Culture: A case of Iranian Residents of European Countries	Banafsheh Ghorbanzadeh	98/6/30
43	Home Culture Attachment of Iranian English Language Teachers and Learners at University and Institute	Saba hasanzadeh	98/11/20
44	Paper-and-Pencil vs. Blog journal writing: Accuracy, fluency, and complexity in EFL speaking and writing	Shohreh Teimurnejad Ph.D	98/12/11

## 2. Advisor

No	Title of the thesis	Student name	Defense date
1	The impact of Authentic texts on Iranian EFL Learners' motivation	Khadijeh Karimi Alavijeh	83/6/29
2	The effect of general vs major-specific texts and Conscious Strategies training on the reading comprehension of Language Learners	Fatemeh Madadi	84/12/8
3	The impact of applying multimedia annotations on learning vocabulary in EFL context	Maedeh Salehifar	85/6/28
4	An investigation of Metacognitive awareness of Hypertext reading strategies of Iranian EFL Learners	Shabnam Mokhtarnia	85/12/23



5	The effects of Concept mapping in reading achievement, and self-regulation of Iranian EFL students	Azam Pourmahammadi	85/12/23
6	A search of medical culture unveiling through moving English stories in ESP learning communities and hospital ward standings	Ma'sumeh Sha'banzadeh Golsefidi	86/12/20
7	A study on teacher efficacy and awareness of critical pedagogy in EFL	Mahsa Izadinia	87/4/15
8	The impact of Web-based reading lessons on EFL students' reading comprehension, motivation, and autonomy	Parinaz Imamikia	88/12/19
9	A study on the relationship between Emotional Intelligence and the choice of language learning strategies	Fatemeh Moradi	۸۸/۷/۱۲
10	Assessing Dimensions of vocabulary knowledge of EFL Learners at different levels of reading proficiency	Forough Babamaleki	88/12/16
11	Critical Ethnography of Non-evaluative language learning through knowledge building and well being practices	Fahimeh sadat Kamali	88/8/27
12	A Study of EFL teachers' images of English Language Classrooms: An analysis of Metaphors	Saeedeh sadat Hashemi	88/10/23
13	The Effects of Asynchronous CMC training on teaching writing to Iranian EFL students	Samir Abdolhoseini Roozbehani	88/7/13
14	On the possibility of the transfer of L2 metalinguistic awareness on the L1 writing performance of Iranian learners majoring in English: Benefits of Bilingualism	Samaneh Abedi	88/7/8
15	The impact of consciousness-raising tasks in extensive reading on learners' writing accuracy in terms of references	Parvin Mohitian	89/10/5

	(personal pronouns and demonstratives)		
16	The impact of reading- only, reading-while-listening, and listening- only to stories on Iranian EFL learners' incidental vocabulary learning	Giti Mortazavi Sarmad	90/12/2
17	The effectiveness of text messages (SMS) as an out-of-class instructional tool to support collocational learning of Iranian EFL learners	Nasim Movahedifar	91/12/23
18	Language Needs analysis of business management and economic students	Maryam sadat Seyyedi	91/12/21
19	The effect of critical thinking ability of Iranian upper intermediate EFL learners on their performance in an integrated writing task	Sara Abolmasoumi	91/12/26
20	Comparing the effects of consciousness- raising activities vs extra practice activities on grammatical performance of Iranian EFL learners	Marjan nooroi	91/12/26
21	Media Literacy in the mediation of English language learning	Marie Virginia Raye-Ahmadi Ph.D	92/12/24
22	Challenges and rewards of an online CALL professional development course: The case of Iran	Fatemeh Hedayati Ph.D	92/6/30
23	The impact of text-messaging on the grammatical knowledge of Iranian English language learners	Mona Hedjazi Moghari	92/12/25
24	A study on linguistic imperialism from the perspective of Iranian EFL learners and TEFL professionals	Rezvan Shariati	93/12/19
25	The effect of teaching creative thinking techniques on EFL students' writing ability: An investigation of syntactic and	Leila Seydinejad	93/12/19

	lexical complexity of timed/untimed essays		
26	A Comparative Study between Monolinguals' and Bilinguals' English Vocabulary Learning Strategies in Iranian EFL Context	Asiyeh Varmaziyar	93/12/20
27	Investigating the relationship between emotional intelligence and experiential meta-function according to Halliday	Seyedeh Reyhaneh Hosseini	93/12/9
28	The comparative effects of metalinguistic feedback and recast in google-drive integrated writing instruction vs face-to-face writing instruction on EFL learners' writing performance and writing apprehension	Masumeh sadat Seyedrezaie	93/10/22
29	The language adoption of Iranian Azeri EFL learners in code-switching: Investigating the role of gender	Elnaz Niroumandi	94/7/13
30	The effect of extensive reading on the grammatical accuracy and foreign language anxiety of the Iranian EFL learners	Sedigheh Nazari	94/12/17
31	The underlying reasons of students' silence in MA TEFL classes of Iranian universities	Negar Salsali	94/12/18
32	Emotional Intelligence: Reading English Stories with Positive/ Negative Moods and Recalling	Samaneh Zare'a Banadkooki	96/6/29
33	Activating EFL learners' metacognitive awareness in the oral skills class	Zahra Shafieenejad	96/6/28
34	The Effect of Using Different Culturally Oriented Materials on EFL Students' Reading Anxiety, Reading Self-Efficacy, and Reading Proficiency in Project-Based Classes.	Farnoosh Karimi Ph.D	97/4/24

35	Investigating Cultural Intelligence and Cultural Attitudes of EFL Teachers in Practice	Shirin Vatanzadeh	98/6/28
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### **Teaching Experiences**

- Second Language Acquisition (PhD)
- Critique of Issues in Language Teaching(PhD)
- Islamic Education(PhD)
- Individual Study(PhD)
- Principles & Theories of Teaching (MA)
- Language Teaching Skills(MA)
- Seminar(MA)
- English for Students of History of Islam(MA)
- English for Students of Quranic & Hadith Sciences(MA)
- English for Students of History & Civilization of Islamic Culture(MA)
- Language Teaching Methodology(Undergraduate)
- Language Teaching Skills(Undergraduate)
- Introduction to Translation(Undergraduate)
- Translation of Islamic Texts(Undergraduate)
- General English(Undergraduate)
- Pre-University English(Undergraduate)

### **Personal & Teaching Interests**

Teaching/ learning skill, psycholinguistics, culture, motivation, morality

### **Editorial and Reviewing Activities**

- The **Editor-in-chief** of *Journal of Language Horizons (Ofoghaye zaban)*
- Member of **editorial board** of *Language Research (zabanpajuhi)*
- Reviewing more than 8 journals including more than 90 articles in different years for the **Ministry of Science, Research, and Technology**.
- Manuscript reviewer of *Porta Linguarum*
- Manuscript reviewer of *Linguistic Research (Pajuheshaye Zaban Shenakhti)*

- Manuscript reviewer of *Issues in Language Teaching (Masaele Amoozeshe Zaban)*
- Manuscript reviewer of *Language Research (zabanpajuhi)*
- Manuscript reviewer of *Iranian Journal of Language Teaching Research*
- Manuscript reviewer of *Journal of Teaching Language Skills*
- Manuscript reviewer of *Language Related Research (Jostarhaye Zabani)*

### **Honors & Awards**

- Distinguished University **Professor**, Alzahra University, 1397.
- Distinguished University **Professor**, Alzahra University, 1398.
- Distinguished University **Researcher**, Alzahra University, 1397.
- Distinguished University **Researcher**, Alzahra University, 1396.

### **Languages**

- **Farsi**-native
- **English**- highly fluent in Speaking, Listening, Reading and Writing
- **Arabic**-Intermediate

## **Curriculum Vitae**

**Dr. Zohreh Nafissi**

Assistant Professor of TEFL

***CURRICULUM VITAE*** (Updated September 2020)

## **Zohreh Nafissi**



**Assistant Professor of TEFL (Teaching English as a Foreign Language)**

Department of English Language and Literature, Faculty of Literature, Alzahra University, North Sheikh Bahae St., Tehran, Iran

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**Homepage:** <http://staff.alzahra.ac.ir/Nafissi/>

**Orcid ID:** <https://orcid.org/0000-0001-7849-6243>

**Linkedin:** <https://www.linkedin.com/in/zohreh-nafissi/>

**Google Scholar:** [https://scholar.google.com/citations?user=0\\_wUNqYAAAAJ&hl=en&oi=ao](https://scholar.google.com/citations?user=0_wUNqYAAAAJ&hl=en&oi=ao)

**ResearchGate:** [https://www.researchgate.net/profile/Zohreh\\_Nafiss2](https://www.researchgate.net/profile/Zohreh_Nafiss2)

### **RESEARCH INTERESTS**

Second language acquisition and pedagogy

Learner and Teacher Variables

Ethics in Education

Language and Culture

Teacher/Learner Identity

## EDUCATION

2003-2009

**Doctor of Philosophy (PhD)**, Teaching English as a Foreign Language (TEFL), Allameh Tabatabai University, Tehran, Iran

1991-1992

**Master of Philosophy (MPhil)**, Modern English Language, Glasgow University, Glasgow, Scotland, U.K.

1987-1990

**Master of Arts (MA)**, English Language, Glasgow University, Glasgow, Scotland, U.K.

## PROFESSIONAL EXPERIENCES

1996 - Present

**Assistant Professor** of English Language, Department of English Language and Literature, Faculty of Literature, Alzahra University, Vanak, Tehran, Iran

Head of Department of English Language and Literature (24/06/1389 - 11/11/1391)

1995 – 1999

**Adjunct Faculty**, Department of English Language, Azad Islamic University, **Northern Branch**, Tehran, Iran

1992 - 1998

**Adjunct Faculty**, Department of English Language, Azad Islamic University, **Southern Branch**, Tehran, Iran

2007-2008

**Adjunct Faculty**, Ershade Damavand University, Tehran, Iran

## Awards



Awarded **first ranked researcher** of Alzahra University, Faculty of Literature (2019).

## **RESEARCH SUPERVISION**

### **PhD Dissertation Supervisor**

1. The Effect of an Online Professional Development Course on Novice and Experienced EFL Teachers' Perceived TPACK, Nonverbal Immediacy, and Reflectivity. By Naghme Nazari, 2019.
2. The Effect of Using Different Culturally Oriented Materials on EFL Students' Reading Anxiety, Reading Self-Efficacy, and Reading Proficiency in Project-Based Classes. By Farnoosh Karimi, 2018.

- ✓ Seyedabadi, S. (In progress). (PhD Dissertation, Alzahra University)
- ✓ Maleki Jebeli, F. (In progress). (PhD Dissertation, Alzahra University)
- ✓ Shakouri, M. (In progress). (PhD Dissertation, Alzahra University)
- ✓ Solgi, F. (In progress). (PhD Dissertation, Alzahra University)
- ✓ Hedayatzade, M. (In progress). (PhD Dissertation, Alzahra University)
- ✓ Mirzaee, S. (In progress). (PhD Dissertation, Alzahra University)

### **PhD Dissertation Advisor**

1. The Nature of Iranian EFL Teachers' Language Assessment Literacy (LAL) and its Promotion through Virtual Learning Teams (VLTs). By Mitra Janatifar, 2018.
2. Language Learning Motivation of Non-English Major University Students in Iran: A Local Model. By Sara Sadat Pakzadian, 2017.

### **MA Thesis Supervisor**

1. An environmental content analysis of language institutes' and schools' English textbooks and the effect of educational ecological games on learners' environmental awareness. By Hanie Janesari, 2020.
2. A Study on Iranian and Swedish English Language Teachers' Professional Ethics. By Neda Nikpoor, 2018.

3. Investigating the Effect of Inter-cultural Teaching on Iranian and Afghan English Learners' Attitudes toward each other in the context of Iran. By Masoume Ahmadvand, 2018.
4. An Investigation of Factors Influencing Burnout among English Teachers in High Schools and Language Institutes and Efficient Coping Strategies. By Elahe Mirzakhani, 2017.
5. A Study into Self-efficacy, Self-perceived and Actual Language Proficiency of English Teachers of Adults' and Children's Department. By Somaye Mirjafari, 2017.
6. Watching English Language TV Series and Visual Literacy of Iranian EFL Learners: Challenges, Possibilities, Reasons. By Golnaz Shafaghiha, 2016.
7. The Secrets of "Hush Moments": The Underlying Reasons of Students' Silence in MA TEFL Classes of an Iranian University. By Negar Salsali, 2016.
8. Developing Learner Autonomy and Decreasing Writing Anxiety: The Impact of Concordance on ESP Writing Courses. By Mahdie Mohamadi, 2016.
9. The effect of extensive reading on the grammatical accuracy and foreign language writing anxiety of the Iranian EFL learners. By Sedighe Nazari, 2016.
10. A Study on Linguistic Imperialism from the Perspective of Iranian EFL Learners and TEFL Professionals. By Rezvan Shariati, 2015.
11. The Effect of Teaching Creative Thinking Techniques on EFL Students' Writing Ability: An Investigation of Syntactic and Lexical Complexity of Timed/Untimed Essays. By Leila Seidinejad, 2015.
12. A Needs-Analysis-Based Course for Candidates of Statistics M.S. Entrance Examination. By Fariba RezaeePanah, 2015.
13. A Textbook evaluation of First Grade Junior High School English book With a Focus on MI Theory. By Farzane Mirzaee, 2014.
14. A socio-cultural study of the impact of computer-mediated corrective feedback on the development of EFL learners' grammatical knowledge. By Fateme Mardian, 2014.
15. A cross-cultural study of impoliteness: performance of native Speakers of American English, Persian native speakers, and Iranian EFL learners. By Mehrnaz Saghafi, 2014.
16. Comparing the Effect of Conscious-Raising Activities vs. Extra Practice Activities on Grammatical Performance of Iranian EFL Learners. By Marjan Noori, 2013.
17. Language Needs Analysis of Business Management and Economics Students. By Maryam Sadat Seyedi, 2013.

18. The Impact of Reading-only, Reading-while-listening, and Listening-only to Stories on Iranian EFL Learners' Incidental Vocabulary Learning. By Giti Mortazavi Sarmad, 2012.
19. Mirghaderi, L. (In progress). (MA Thesis, Alzahra University)
20. Naini, S. (In progress). (MA Thesis, Alzahra University)

### **MA Thesis Advisor**

1. Frequency and Function of Lexical Bundles: Examining the Interdisciplinary Variation. By Fereshte Saadatkah, 2018.
2. The Relationship Between Spiritual Intelligence, Multiple Intelligences, and Language Learning Strategies: A Case Study of EFL Goals. By Zohreh Babazade, 2016.
3. The Effect of Different Educational Systems (State & Payam-e-Noor University) on Language Learners' Communicative Competence & Autonomy. By Kolbadinejad, 2015.
4. The Effect of Cooperative versus Non-Cooperative Activities on EFL Students' Motivation and Proficiency in Afghanistan. By Zahra Ghorbanzade, 2015.
5. The Impact of Interactionally Modified Input on Incidental Vocabulary Learning Through Reading at Intermediate and Advanced Levels. By Gelare Pornoor, 2014.
6. The Effects of Teaching Metacognitive Strategies on Intermediate Female Foreign Language Learners' TOEFL Reading Proficiency, Intrinsic Motivation, and Autonomous Learning. By Somaye LanjabSharahi, 2014.
7. The Impact of the High-Stakes Test of Konkoor on the congruity of students preferred learning styles with EFL teachers employed teaching styles and the effect of this on students learnacy. MA thesis by Nahid Roshani, 2008.

### **Examiner**

Internal PhD examiner for more than 15 PhD dissertations and proposals.

Internal MA examiner for more than 30 theses.

### **PUBLICATIONS**

### Books (written/translated)

1. **Nafissi, Z.**, Jalili Marand, N. and Kalashi, N. (2019). A Collection of Thematic Verses of the Holy Quran. (Persian, English, French, and Russian). Nazari Publication, Tehran, Iran.
2. Zeinali, S.; Bayat, F. and **Nafissi, Z.** (2008). A Persian Translation of the Book: **As the Future Catches You** (Dar Ehateye Ayandeh), Ketabkhaneh Farhang Publication, Tehran, Iran.

### Book Chapter

**Nafissi, Z.** & Salmasi, N. (2018). Does exposure to L2 affect cultural intelligence? ELT in Asia in the Digital Era: Global Citizenship and Identity. Madya et al. (Eds). London: [Taylor & Francis Group](#).

### Blind Reviewed Papers

1. **Nafissi, Z** and Mardian, F. (2020). Synchronous computer-mediated corrective feedback and EFL learners' grammatical knowledge development: chat and instant messaging. Iranian Journal of Language Teaching Research. (Accepted for publication).
2. **Nafissi, Z., Karimi, F., and Vosoughi, M.** (2020). Mapping Different Culturally Oriented Texts over EFL Learners' Reading Indices via Project-Based Learning. Journal of English language Teaching and Learning. 12(25), 343- 380.
3. **Nazari, N., Nafissi, Z., and Estaji, M.** (2020). The Impact of an Online Professional Development Course on EFL Teachers' TPACK. Journal of Language Horizons. 1(4).
4. **Nafissi, Z., Karimi, F., and Vosoughi, M.** (2020). Mapping Different Culturally Oriented Texts over EFL Learners' Reading Indices via Project-Based Learning. Journal of English Language Teaching and Learning. 12(25): 343-381.
5. **Nafissi, Z. and Shafiee, Z.** (2019). Teachers' role in early childhood English language pedagogy: Beliefs of kindergarten English language teachers. Journal of Early Childhood Education. pp. 1-19.

6. Nazari, N., Nafissi, Z., Estaji, M. and Marandi, S. S. (2019) Evaluating novice and experienced EFL teachers' perceived TPACK for their professional development. *Cogent Education*. 6(1): 1-26.
7. Shakouri, M. and Nafissi, Z. (2019). A Developmental Study of L1 Idiom Comprehension in Farsi Language. *L1 - Educational Studies in Languages and Literature*. 19: 1-18.
8. Seidinejad, L. and Nafissi, Z. (2018). Enhancing Syntactic Complexity of EFL Learners' Essays Through Creative Thinking Skills. *Teaching English Language*. 12(2): 145-167.
9. Vosoughi, M. and Nafissi, Z. (2018). An Exploration of English Language Teachers' Strategies for Disciplining Unauthorized Behavior in Iranian Public and Private Language Schools. *The Asian Journal Of English Language And Pedagogy*. 6:65-84.
10. Karimi, F. and Nafissi, Z. (2017). Effects of Different Culturally-Based Materials on EFL Learners' Reading Anxiety, Reading Self-Efficacy, and Reading Proficiency in Project-Based Classes. *Issues in Language Teaching*. 6(1): 83-115.
11. Seidinejad, L. & Nafissi, Z. (2018). Developing Lexical Complexity in EFL Students' Essays via Creative Thinking Techniques. *Pertanika Journal of Social Sciences & Humanities*, 26(3): 1697-1712.
12. Sotoudehnama E., Babazadeh Z. and Nafissi Z. (2017). The Relationship between Spiritual Intelligence, Multiple Intelligences, and Language Learning Strategies. *Journal of English Language Teaching and Learning*. University of Tabriz. 20: 205-222.
13. Karimi F. and Nafissi Z. (2017). Effects of Different Culturally-Based Materials on EFL Learners' Reading Anxiety, Reading Self- Efficacy, and Reading Proficiency in Project-Based Classes. *Issues in Language Teaching (ILT)*. 6(1): 83-115.
14. Nafissi, Z. and Vosoughi, M. (2017). Integrating Current Reflective Methodologies with Learners' Psychological Characteristics. *Journal of Foreign Language Research*. 7(1), 251-270. (In Persian)
15. Nafissi, Z. and Ramezane, A. (2017). Normal Disfluency in Pre-schoolers: Silences, Pauses, and Repetitions. *Journal of Language Horizons*. 1(2): 131-152. DOI: 10.22051/lghor.2018.15811.1061
16. Nafissi, Z., Rezaeiapanah, F. and Monsefi, R. (2017). Pre and Post Test Evaluations of Students in the Needs-Analysis Based EAP Course at Undergraduate Level. *Advances in Language and Literary Studies*. 8(1): 207-214. Doi:10.7575/aiac.all.v.8n.1p.207;

17. Nafissi, Z. and Vosoughi, M. (2015). A Critical Meta-Analytic Exploration of Birth Order Effect on L1 Onset Time of Speaking and Language Development Progression; Is the Pointer towards First or Later Borns? *Theory and Practice in Language Studies*. 5(9): 1960-1970. DOI: <http://dx.doi.org/10.17507/tppls.0509.28>
18. Alaghebandha N., Yazdi, S. M. and Nafissi Z. (2015). Studying the Effect of Mental sets in Solving Anagram. *International Journal of Behavioral Sciences*. 9(3): 192-195.
19. Ghasemband, F. and Nafissi, Z. (2012). The Effects of Using English Captions on Iranian EFL Students' Listening Comprehension. *International Educational Technology Conference, IETC. Procedia - Social and Behavioral Sciences*. 64: 105 – 112.
20. Nafissi, Z. and Nowruzi Khiabani, M. (2011). Upgrading reading comprehension skill level of EFL students via assessment of portfolio by drawing concept maps. *Zabanpazhuhi (Journal of Language Research)*, Vo. 2, No. 4, (Article in Persian).
21. Nafissi, Z. and Nowruzi Khiabani, M. (2010). Promoting EFL Learners' Academic Motivation and Reading Comprehension via Portfolio Development of Concept Maps. *Journal of English Language Studies*. English Department, Faculty of Foreign Languages, Islamic Azad University, Central Tehran Branch. 1(2): 59-83.
22. Nafissi, Z. (2002). Problematic Areas of English Spelling for Iranian EFL University Students. Presented to: International Conference of Orthography. Organized by the Department of Linguistics, Astrakhan Pedagogical University, 9-10 November 2002, Russia (Published in the Proceedings of the above conference).

### **PRESENTATIONS (International/National Conferences)**

1. **Zohreh Nafissi** and Shirin Vatanzade. The Impact of EFL teachers' cultural attitudes on their teaching practice. The 17<sup>th</sup> International TELLSI Conference: New Horizons in Language Studies. Islamic Azad University of Tabriz Branch. 20-21 Nov 2019. (Oral)
2. **Zohreh Nafissi** and Mahsa Hedayatzade. Teachers' Attitudes toward Critical Cultural Awareness in Iranian EFL Context. The 17<sup>th</sup> International TELLSI Conference: New Horizons in Language Studies. Islamic Azad University of Tabriz Branch. 20-21 Nov 2019. (Oral)
3. **Zohreh Nafissi** and Fateme Mardian. Synchronous computer-mediated communication and EFL learners' language learning experience: A case study. The 17<sup>th</sup> International TELLSI Conference: New Horizons in Language Studies. Islamic Azad University of Tabriz Branch. 20-21 Nov 2019. (Oral)

4. **Zohreh Nafissi** and Naghme Nazari. EFL Teachers' Perceived TPACK and their Professional Development. The 17<sup>th</sup> International TELLSI Conference: New Horizons in Language Studies. Islamic Azad University of Tabriz Branch. 20-21 Nov 2019. (Oral)
5. **Zohreh Nafissi**, and Fatemeh Saneie Kashanifar. Probing into Unfulfilled Business English Needs: Iranian EFL Learners' Thirst for Intercultural Business Communication. The 5<sup>th</sup> ELT Conference, Bridging Theory and Practice. Allameh Tabataba'i University. May 1 2019. (Oral)
6. **Zohreh Nafissi** (2018). "Greening EFL: Toward an Eco-Applied Linguistic Inclusion in EFL textbooks". The 16<sup>th</sup> International TELLSI conference, Futurology of English Language Teaching & Literature. Shiraz University. 14-16 Nov 2018. (Oral)
7. **Zohreh Nafissi**, and Elahe Mirzakhani. A Comparison of Burnout Coping Strategies between English Teachers in High Schools and Language Institutes. 15<sup>th</sup> International TELLSI conference. Islamic Azad University, Roudehen Branch. 22-24 Nov 2017. (Oral)
8. **Zohreh Nafissi**, Neda Nikpoor. A Study on Iranian and Swedish English Language Teachers' Professional Ethics. 15<sup>th</sup> International TELLSI conference. Islamic Azad University, Roudehen Branch. 22-24 Nov 2017. (Oral)
9. **Zohreh Nafissi**, Shirin Vatanzade. Investigating Different Dimensions of Cultural Intelligence in an English Language Classroom. 15<sup>th</sup> International TELLSI conference. Islamic Azad University, Roudehen Branch. 22-24 Nov 2017. (Oral)
10. Naghme Nazari, **Zohreh Nafissi**. Exploring Experienced and Novice EFL Teachers' Perceptions of Teacher Professional Development. 15<sup>th</sup> International TELLSI conference. Islamic Azad University, Roudehen Branch. 22-24 Nov 2017. (Oral)
11. **Zohreh Nafissi**. Greening EFL: Toward an Eco-Applied Linguistic Inclusion in EFL textbooks. 16<sup>th</sup> International TELLSI Conference. Futurology of English Language Teaching & Literature. Shiraz University. 14-16 Nov 2018. (Oral)
12. **Nafissi, Zohreh** & Fatemeh Saneie Kashanifar. Probing into Unfulfilled Business English Needs: Iranian EFL Learners' Thirst for Intercultural Business Communication. The 5<sup>th</sup> ELT Conference Bridging Theory and Practice. Allameh Tabataba'i University. 1 May 2019. (Oral)
13. **Nafissi, Zohreh** & Ahmadvand, M. The Effect of Cultural Teaching on Mixed Class of Iranian and Afghan Students' Attitude towards each other in Iran Context. 8<sup>th</sup> IELTI Future Directions in Applied Linguistics Research: Local and Global Perspectives. 20 Sep 2017. (Oral)
14. **Nafissi Zohreh**, & Mirzakhani, E. An Investigation of Factors Influencing Burnout among English Teachers in High schools and Language Institutes and Efficient Coping Strategies. 15th Asia TEFL International Conference. 13-15 July 2017. University Negeri Yogyakarta, Yogyakarta, Indonesia. (Oral)
15. **Nafissi, Z.** and Salmasi, N. Does Exposure to L2 Affect Cultural Intelligence? 15th Asia TEFL International Conference. 13-15 July 2017. University Negeri Yogyakarta, Yogyakarta, Indonesia. (Oral)

16. **Nafissi, Z.** Environment in the Content of English Educational Books. Conference on Environment in French and Persian Literature. Alzahra University. 1-2 July, 2017. (Oral).
17. **Nafissi, Z.,** Lotfi, K and Noori, M. A Comparison of Pre-schoolers, Language Performance: Story Telling vs Video Description. 4th International Conference on Applied Research in Language Studies. Imam Khomeini International University, Iran. 5th Nov 2016. (Oral)
18. **Nafissi, Z.** and Shafiee, Z. Early Childhood English Language Education in Iran: Language Teachers' Voice, Concerns, and Perspectives. The 14<sup>th</sup> International TELLSI Conference. Globalization and Language Education, Islamic Azad University, Kerman Branch, Nov. 16-18, 2016. (Oral)
19. Sajedi, F. and **Nafissi, Z.** Computer anxiety in Iranian EFL high school teachers and students: Is technophobia transferable from teachers to students? Presented to Sharif ELT Conference. December 17, 2015 (Oral).
20. Karimi, F. and **Nafissi, Z.** Project based Learning and its effects on University Students' Reading Self-efficacy and Foreign Language Reading Anxiety. Presented to: The 13th International TELLSI Conference (New Trends and Criticisms in English Language Teaching & Literature). Lorestan State University. November 17-19, 2015. (Oral)
21. **Nafissi, Z.** and Shahhoseini, F. (2015). The role of reflective reading in promoting Iranian EFL learners' motivation for reading in reading classes. Presented at Alzahra University First National Postgraduate Conference on Applied Linguistics. May 21, 2015. Alzahra University, Tehran, Iran. (Poster).
22. **Nafissi, Z.** and Nameni, A. (2015). Evaluation of ESP textbook for Economics majors reading section. Presented at Alzahra University First National Postgraduate Conference on Applied Linguistics. May 21, 2015. Alzahra University, Tehran, Iran. (Poster)
23. **Nafissi, Z.** and Mohammadi, M. (2015). A case study of applying corpus to improve academic writing skill and decrease writing apprehension. Presented at Alzahra University First National Postgraduate Conference on Applied Linguistics. May 21, 2015. Alzahra University, Tehran, Iran. (Poster)
24. **Nafissi, Z.** and Shariati, R. (2015). A study on the global status of English and its impact on ELT from the viewpoint of Iranian TEFL professionals and EFL learners. Presented at Alzahra University First National Postgraduate Conference on Applied Linguistics. May 21, 2015. Alzahra University, Tehran, Iran. (Oral)
25. **Nafissi, Z.** and Saghafi, M. (2015). A cross-cultural study of impoliteness: Performance of American and Iranian native speakers. Presented at Alzahra University First National Postgraduate Conference on Applied Linguistics. May 21, 2015. Alzahra University, Tehran, Iran. (Oral)
26. **Nafissi, Z.** and Shafaghiha, G. (2015). Identity construction: Iranian EFL learners' case of watching English language TV series. Presented at Alzahra University First National



- Postgraduate Conference on Applied Linguistics. May 21, 2015. Alzahra University, Tehran, Iran. (Oral)
27. Mahmoudi, K. and **Nafissi, Z.** (2015, 1394). The effect of computer games on Iranian young learners' foreign language vocabulary recognition. Presented at Alzahra University First National Postgraduate Conference on Applied Linguistics. May 21, 2015. Alzahra University, Tehran, Iran. (Oral)
  28. **Nafissi, Z.** and Shafaghiha, G. (2015). Reasons of Watching English Language TV Series from Iranian EF Learners' Point of View. Presented at the 12th International TELLISI Conference: "ELT Research and Practice in Iran: A Local Ring, A Global Reach". University of Sistan and Baluchestan. February 25-27, 2015. Zahedan, Iran. (Oral).
  29. **Nafissi, Z.** and Vosoughi, M. (2015). A Meta-Analytic Exploration of Birth Order Effect on L1 Onset Time of Speaking. Presented at the 12th International TELLISI Conference: "ELT Research and Practice in Iran: A Local Ring, A Global Reach". University of Sistan and Baluchestan. February 25-27, 2015. Zahedan, Iran. (Oral).
  30. **Nafissi, Z.** and Karimi, F. (2015). A comparative Study of Linguistic and Non-Linguistics Turn-Taking Strategies Used by Iranian Hearing and Deaf University Students in Free Discussion Classes. Presented at the 12<sup>th</sup> International TELLISI Conference: "ELT Research and Practice in Iran: A Local Ring, A Global Reach". University of Sistan and Baluchestan. February 25-27, 2015. Zahedan, Iran. (Oral)
  31. **Nafissi, Z.** and Saghafi, M. (2015). Pragmatic Transfer in Iranian EFL Learners' Performance of Impoliteness. Presented at the Third International Conference on Language, Discourse, and Pragmatics (LDP2015). January 28-30, 2015, Shahid Chamran University of Ahvaz, Ahvaz, Iran. (Oral).
  32. Shahidi, T., **Nafissi, Z.** and Jannatmakan, S. Teachers' Attitude as Predictors of Learners' Approach and Avoidance Tendencies. Presented to: The 11th TELLISI International Conference (Professional Development in Language Teacher Education). Organized by Tabaran Institute of Higher Education – Mashhad, Iran, 30th October – 1st November, 2013. (Oral)
  33. Nafissi, Z., Shamouni, G. and Rezamashreghi, F. Iranian EFL Teachers' Attitude toward Students with High Level of Self-Efficacy. Presented to: The 11th TELLISI International Conference (Professional Development in Language Teacher Education). Organized by Tabaran Institute of Higher Education – Mashhad, Iran, 30th October – 1st November, 2013. (Oral)
  34. Zahedi, S., **Nafissi, Z.** and Jafari, Z. Do Students and Teachers Share Similar Perceptions about Effective Teachers? Presented to: The 11th TELLISI International Conference (Professional Development in Language Teacher Education). Organized by Tabaran Institute of Higher Education – Mashhad, Iran, 30 October – 1st November, 2013. (Oral)

35. **Nafissi, Z.** And Giti Mortazavi Sarmad. Are we providing them through the right channel? Modes of presentation in vocabulary learning. Presented at the 10<sup>th</sup> International TELLSI Conference held at Shahid Beheshti University, Tehran, Iran. 16-19 October 2012. (Oral)
36. **Nafissi, Z.** Gauging EFL Learners' Engagement and Reading Comprehension via Portfolio Assessment. Presented to Ferdowsi University: Language Learning & Teaching: An Interdisciplinary Approach. Mashad, Iran. 16-19 September 2012. (Oral)
37. **Nafissi, Z.** and Tabassi Mofrad, F. The Role of Form-Focused Consciousness Raising on the Result of Standardized Tests for Iranian EAP Learners. Presented to: "The 4th Biennial International Conference on the Teaching & Learning of English in Asia: Forging Ahead". 10-12 November 2011. Penang, Malaysia. (Oral)
38. **Nafissi, Z.** Promoting University Students' Classroom Engagement via Alternative Assessment Methods. Presented to: The 8th International TELLSI Conference "CALL for Change in our Language Teaching". October 13-15, 2010. Alzahra University, Tehran, Iran. (Oral)
39. **Nafissi, Z.** Developing Iranian EAP Learners' Autonomy through Portfolio Assessment. Presented to: The 1st International Foreign Language Teaching Conference: Independent Learning. June 1-3, 2010. Gaziantep, Turkey. (Oral)
40. **Nafissi, Z.** Gauging EFL Learners' Engagement and Reading Comprehension via Portfolio Assessment for Learning. LIA International Conference, World Englishes Across Cultures, April 28-30, 2010. Bali, Indonesia. Workshop
41. **Nafissi, Z.** Enhancing Learners' Motivation through Scaffolded Reading Comprehension applying Portfolio Assessment. Presented to: The 7th International TELLSI Conference "New Horizons in Language Education". October 20-22, 2009. Yazd, Iran. (Oral)
42. **Nafissi, Z.** Scaffolding Adult EFL Learners' Reading Comprehension through Portfolio Assessment for Learning. Presented to: The 7<sup>th</sup> Asia TEFL – Thailand TESOL International Conference "Creativity and Collaboration in English Language Teaching and Learning in Asia". Organized by: The Asian Association of Teachers of English as a Foreign Language. August 7-9, 2009. Bangkok, Thailand. (Oral)
43. **Nafissi, Z.** The Pros and Cons of Cooperative Learning. Presented to: The Fourth Conference on Issues in English Language Teaching in Iran (IELTI 4), Organized by: English Department, Faculty of Foreign Languages, University of Tehran, July 18-19, 2007. Tehran, Iran. (Oral)
44. **Nafissi, Z.** Nurturing EFL Learners Reading Comprehension through Portfolio Assessment. Presented to: 5<sup>th</sup> Asia TEFL International Conference. Organized by: The Asian Association of Teachers of English as a Foreign Language. 8-10 June, 2007. Kuala Lumpur, Malaysia. (Oral)
45. **Nafissi, Z.** Needs Analysis from Iranian University Students' Point of View. Presented to: The Fourth Asia TEFL International Conference. Organized by: The Asian

Association of Teachers of English as a Foreign Language. 18-20 August, 2006.  
Fukuoka, Japan. (Oral)

46. **Nafissi, Z.** Using Concept Maps to Gauge Students' Understanding. Presented to: The Third Conference on Issues in English Language Teaching in Iran (IELTI 3), Organized by: English Department, Faculty of Foreign Languages, University of Tehran., May, 11-12, 2005). Tehran, Iran (Oral).
47. **Nafissi, Z.** The Impact of Cognitive Engineering on the Comprehension of ESP Texts. Presented to: The Second Asia TEFL International Conference. Organized by: The Asian Association of Teachers of English as a Foreign Language. 5-7 November, 2004. Seoul, South Korea. (Oral)
48. **Nafissi, Z.** The Impact of Study Skills on the Comprehension and Recall of ESP Texts. Presented to: The Second Conference on Issues in English Language Teaching in Iran (IELTI 2). Organized by: Faculty of Foreign Languages, University of Tehran. April 2003, Tehran, Iran. (Oral)
49. **Nafissi, Z.** Bilingualism and Dyslexia. Presented to: 2<sup>nd</sup> International Conference of Cognitive Sciences. Organized by: Institute for Cognitive Science Studies, 24-27 February 2003, Tehran, Iran. (Oral)
50. **Nafissi, Z.** Increasing the Role of Women in the Political, Social, Cultural, Academic, etc. Arena of Islamic Iran. Presented to: First World Congress of the Middle Eastern Studies. University of Mainz. 8-13 September 2002, Mainz, Germany. (Poster)
51. **Nafissi, Z.** Dyslexia in Patients with Hemophilia and Bleeding Disorders. Presented to: The XXV International Congress of the World Federation of Hemophilia. 19-24 May 2002, Seville, Spain. (Poster)
52. **Nafissi, Z.** Reading and Writing Difficulties in B-Thalassemic Patients. Presented to: The 8<sup>th</sup> International Conference on Thalassemia and the Hemoglobinopathies. 18-21 October 2001. (Poster)

## **WORKSHOPS AND SPEECHES**

### **Oral Speaker at “Research Week”, Alzahra University**

1. Promoting Learners’ Self Efficacy through Portfolio assessment. 1389/2010
2. Cultural Intelligence. 1393/2014

### **Workshops Conducted**

1. A 6-hour workshop on “SPSS for MA Students of TEFL”, 2013.
2. A 6-hour workshop on “(Re)search Skills for the students of TEFL”, 2013.
3. A 6-hour workshop on “(Re)search Skills for the students of TEFL”, 2014.
4. A 2-hour workshop on “From Corpus to Classroom”, 2015.
5. A 2-hour workshop on “How to write a resume”, 2011.
6. A 2-hour workshop on “How to write a good resume”, 2012.
7. A 3-hour workshop on “Familiarity with the best English Language Learning Sites and Introduction to Valid Databases”, 2013.
8. A 3-hour workshop on “SPSS for MA students of TEFL”, 2013.
9. A 6-hour workshop on “Qualitative Research Methods”, 2013.
10. An 8-hour workshop on “Academic Skills”, 2013.

## **COURSES TAUGHT**

### **PhD**

- ✓ Theories of First Language Acquisition
- ✓ Second Language Acquisition
- ✓ Culture and Identity in Language Education
- ✓ Critiques of Language Teaching Methods
- ✓ Fundamentals of Education

### **MA**

- ✓ Culture and Identity in Language Education
- ✓ Critiques of Language Teaching Methods
- ✓ English For Specific Purposes
- ✓ Seminar
- ✓ Practical Teaching
- ✓ Teaching Language Skills

- ✓ Quantitative Research Methodology
- ✓ Psycholinguistics

## Undergraduate

- ✓ Reading Comprehension 1
- ✓ Reading Comprehension 2
- ✓ Reading Comprehension 3
- ✓ Advanced Reading 4
- ✓ Study Skills
- ✓ Letter Writing
- ✓ Islamic Text Translation 1
- ✓ Islamic Text Translation 2
- ✓ The Psychology of Learning
- ✓ Teaching Language Skills
- ✓ English as Second Language for Students of French
- ✓ Essay Writing
- ✓ Advanced English for “History of Civilization”
- ✓ Advanced English for Theology
- ✓ Advanced English for Family Studies
- ✓ General English for Theology; Mysticism; Chemistry; Social Sciences; History of Civilization; Sciences; Literature; Management; Arts; Psychology; Economics; Computer Science; Jurisprudence; Engineering; Industries;
- ✓ Pre-University English for Accountancy and Management; Arts; Philosophy; Theology; Psychology

## PROFESSIONAL INVOLVEMENTS

### Editorial responsibilities

- ✓ Manuscript Reviewer, *Journal of Language Horizons*, Alzahra University, 1395- present.

- ✓ Manuscript Reviewer, *Language Research (Zaban Pazhuhi)*, Alzahra University, 1390-Present.
- ✓ Manuscript Reviewer, *Journal of Foreign Language Research*, Tehran University, 1396-Present.
- ✓ Manuscript Reviewer, *Iranian Journal of Language Teaching Research*, Urmia University, 1398-Present.
- ✓ Manuscript Reviewer, *Education Research Journal*, Hong Kong Educational Research Association, April 2020-present
- ✓ Manuscript Reviewer, *Education Research International*, June 2020-present.
- ✓ Manuscript Reviewer, *Sage Open*, August 2020-present.
- ✓ Conference Proceedings Reviewer, The 8<sup>th</sup> International TELLSI conference at Alzahra University, 2010.
- ✓ Conference Proceedings Reviewer, The second ELT conference at Allameh Tabataba'i University, 2013.
- ✓ Conference Proceedings Reviewer, The 3rd ELT conference at Allameh Tabataba'i University, 2014.
- ✓ Conference Proceedings Reviewer, The 15<sup>th</sup> International TELLSI conference at Azad University, Roudehen Branch, 2017.
- ✓ Abstract Referee and Chairperson to the First National Postgraduate Symposium of Applied Linguistics, Alzahra University, 2015.

### **Participation in Workshops/ Professional Trainings**

1. Participating in a 16-hour “*Visibility and International Ranking Workshop*”, Dr. Ale Ebrahim, Alzahra University, 2020.
2. Participating in a 24-hour “*General Research Skills Workshop*”, Dr. Ale Ebrahim, Alzahra University, 2020.
3. A 2-hour workshop on “*Communication with Journals*”, Dr. Derahvasht, 2020.
4. A 2-hour workshop on “*Research Process*”, Dr. Derahvasht, 2020.
5. A 3-hour workshop on “*Article Writing*”, 2019.
6. A 2-hour workshop on “*Digital Repository*”, 2020, Alzahra University.
7. Participating in an 8-hour workshop on “*Professional Ethics in Organizational Culture*”, 2011.

8. Participating in a 16-hour workshop on “*Familiarity with Academic Rules and Regulations*”, Alzahra University, 2011.
9. Participating in a 4-hour workshop on “*How to use Electronic Databases*”, Alzahra University, Alzahra University, 2012.
10. Participating in a 2 hour “*How to find a research topic in Applied Linguistics workshop*”, Alzahra University.
11. Participating in a 2 hour “*Task-based language teaching workshop*”, Alzahra University.
12. Participating in a 2 Day Workshop on *First CALL Winter School*, Alzahra University, 2018.
13. Participating in a 4 Hour workshop “*NVivo Qualitative Data Analysis Computer Software*”. Alzahra University, 2013.
14. Participating in “*Researching & Publishing Genuinely Workshop*”, TELLSI and Alzahra University, 2020.
15. Participating in a one-day Training Course on “*Designing Innovation Management System in the Organization*”, 2015.
16. Participating in a 3 Hour workshop on “challenges and Opportunities for Publishing Articles in International Journals”, 2016.
17. Participating in an 18 Hour training course on “National Security (1)”, 2017.
18. Participating in an 8 Hour workshop on “Useful Technologies used in Language Learning”, 2018.
19. Participating in a “Workshop on the practical steps of establishing a model of human resource excellence”, 2017.
20. Participating in a 4 Hour workshop on “Ethics on Education and the interaction between Educational and Research Institutions”, 2018.
21. Participating in a Video Conference on “Qualitative Research Method Workshop”, Alzahra University, 10 Hours, 2016.
22. Participating in a 16 Hours workshop on “Islamic Political Thought and the Foundations of the Islamic Revolution”, 2013.
23. Participating in a 16 Hours workshop on “Principles of Islamic Education”, 2013.
24. Participating in a 3-day educational and skill-based seminar on brain mapping, National Brain Mapping Lab (NBML), Tehran, Iran, May 2017.

## **ACADEMIC ORGANIZATIONS MEMBERSHIP**

2000 - Present

- ✓ Asia TEFL

2000– Present

- ✓ TELLSI (Teaching English Language and Literature Society of Iran)

31-07-2020-Present

- ✓ TESOL International Association
  
- ✓ Inspector of the Board of Directors of TELLSI, 2015 – 2019
- ✓ Inspector of the Board of Directors of TELLSI, 2012 – 2015
- ✓ Member of the scientific committee of the 16<sup>th</sup> International TELLSI Conference: Futurology of English Language Teaching & Literature (November 14-16, 2018), Shiraz University, Iran.
- ✓ Member of the scientific committee of the 15<sup>th</sup> International TELLSI Conference: Applied Linguistics in the 3<sup>rd</sup> Millennium: Towards Criticality and Reflection (November 22-24, 2017), Islamic Azad University, Roudehen Branch, Iran.
- ✓ Member of the scientific committee of the 14<sup>th</sup> International TELLSI Conference: Applied Linguistics in the 3<sup>rd</sup> Millennium: Towards Criticality and Reflection (November 17-19, 2016), Islamic Azad University, Kerman Branch, Iran.
- ✓ Member of the scientific committee of the 12<sup>th</sup> International TELLSI Conference: ELT Research and Practice in Iran: A Local Ring, A Global Reach (February, 25-27, 2015), University of Sistan and Baluchestan, Iran.
- ✓ Member of the scientific committee of the 4<sup>th</sup> ELT Conference: Advances in ELT and Applied Linguistics. (May, 10, 2017), Allameh Tabatabai University, Iran.
- ✓ Member of the scientific committee of the 5<sup>th</sup> ELT Conference: Bridging Theory and Practice. (May, 1, 2019), Allameh Tabatabai University, Iran.
- ✓ Member of the scientific committee of the 8<sup>th</sup> International TELLSI Conference: CALL for Change in our English Teaching (October 13-15, 2010), Alzahra University, Tehran, Iran.

## **FUNDINGS AND GRANTS**

Alzahra University Faculty Grant, 2018- 2019.

Alzahra University Faculty Grant, 2016- 2017.

Alzahra University Faculty Grant, 2015- 2016.



## LEADERSHIP AND MENTORING

- ✓ Head of Department of English Language and Literature, Faculty of Literature, University of Alzara from September 2010 – January 2013).
- ✓ Director of the General English Courses, Alzahra University, 2014- 2017.

## ACADEMIC SERVICES

- ✓ Member of the examining committee, Dr Ghahremani's speech on "Woman in English Language Teaching Books and Resistance Literature", Alzahra University, 2016.
- ✓ Abstract Referee and Chairperson to the First National Postgraduate Symposium of Applied Linguistics, Alzahra University, 2015.
- ✓ Member of the Promotion Committee of the English Department, 2000 - present
- ✓ Member of the Curriculum Design and Expertise Committee of the English Department, Alzahra University, 2000 - present.
- ✓ Member of the Doctorate Committee of the English Department, Alzahra University, 2009 - present.
- ✓ Member of Research Groups of the Faculty of Literature, June 2016 – October 2017.
- ✓ Representative of the Faculty of Literature in a two-day workshop on “The EU Research and Technology Program”, August 2017.
- ✓ English Referee for Hefze Noor Contest (Memorization of Holy Qoran, Chapter 30, in Arabic, English, French, Russian) held by Alzahra University, 2012.
- ✓ English Referee for Hefze Noor Contest (Memorization of Holy Qoran, Chapter 29, in Arabic, English, French, Russian, Turkish) held by Alzahra University, 2013.
- ✓ English Referee for Hefze Noor Contest (Memorization of Holy Qoran, Chapter 28, in Arabic, English, French, Russian, Turkish) held by Alzahra University, 2014.
- ✓ English Referee for Hefze Noor Contest (Memorization of Holy Qoran, Chapter 27, in Arabic, English, French, Russian) held by Alzahra University, 2015.

## LANGUAGES

**Persian (Farsi):** Native competence

**English:** Near-native competence

**Arabic:** Basic competence

## **Curriculum Vitae**

**Dr. Seyyed-Abdolhamid Mirhosseini**

Associate Professor of TEFL

## *Curriculum Vitae* (Updated July 2020)

### **Seyyed-Abdolhamid Mirhosseini**

Associate Professor, Department of English Language and Literature  
Faculty of Literature, Alzahra University, Tehran, Iran

Homepage: <http://staff.alzahra.ac.ir/mirhosseini/en>

Email: [mirhosseini@alzahra.ac.ir](mailto:mirhosseini@alzahra.ac.ir)

#### **Education**

- ✓ PhD, Teaching English as a Foreign Language, Tarbiat Modares University, Iran, 2013.
- ✓ MA, Teaching English as a Foreign Language, University of Tehran, Iran, 2003.
- ✓ BA, Teaching English as a Foreign Language, University of Mazandaran, Iran, 2000.

#### **Research Visit**

- ✓ Visiting Scholar, Department of English, University of Freiburg, Freiburg, Germany, 1–31 July 2019.

#### **Teaching and Research Areas**

- ✓ Sociopolitics of (English) language education
- ✓ Qualitative research methodology
- ✓ Critical studies of discourse in society

#### **Courses Taught**

- ✓ Sociolinguistics (PhD)
- ✓ Qualitative Research Methodology (PhD)
- ✓ Culture and Identity in Language Education (PhD)
- ✓ Culture and Identity in Language Education (MA)
- ✓ Qualitative Research Methodology (MA)
- ✓ Discourse Analysis (MA)

- ✓ Sociolinguistics (MA)
- ✓ Academic Writing (MA)
- ✓ Language Teaching Methodology (Undergraduate)
- ✓ English for Students of Medicine (Undergraduate)
- ✓ Principles of Translation (Undergraduate)
- ✓ Reading I (Undergraduate)
- ✓ Reading II (Undergraduate)
- ✓ General English (Undergraduate)
- ✓ Pre-University English (Undergraduate)

## **TEACHING**

### **University Teaching**

- ✓ Associate Professor, Alzahra University, Tehran, Iran, 2018–present.
- ✓ Assistant Professor, Alzahra University, Tehran, Iran, 2013–2018.
- ✓ Instructor of English, Shahid Rajaei University, Tehran, 2010–2011.
- ✓ Invited Lecturer, Allameh Tabatabaei University, Tehran, 2010.
- ✓ Instructor of English, Elmi Karbordi University, Tehran, 2009.
- ✓ Instructor of English, Oloum-e Hadith (Virtual) University, Shahr-e Rey, 2006–2007.
- ✓ Instructor of English for Specific Academic Purposes, Tehran University of Medical Sciences, Tehran, 2003–2007.

### **Other Teaching Experiences**

- ✓ English Teacher, Public High Schools, Board of Education, Tehran, 2002–2013.
- ✓ English Teacher, Rahil Language Institute, Tehran, 2009.
- ✓ English Tutor, Hamrahan-e Aftab Cultural Institute, Tehran, 2005–2009.
- ✓ English Teacher, Sokhan Language School, Tehran, 2003–2004.
- ✓ English Teacher, Private High Schools, Tehran, Iran, 2000–2005.
- ✓ Elementary English Teacher, Shokouh Language Institute, Babolsar, Iran, 1999.

## **REVIEWING AND EDITORIAL RESPONSIBILITIES**

- ✓ Section Editor, *Open Linguistics* (De Gruyter Publishing), 2014–present.
- ✓ Manuscript Reviewer, *Journal of Language Horizons* (Alzahra University, Iran), 2016–present.
- ✓ Manuscript Reviewer, *Language Research* (Alzahra University, Iran), 2016–present.
- ✓ Manuscript Reviewer, *Language Teaching Research* (Sage), 2020.
- ✓ Manuscript Reviewer, *Studies in Ethnicity and Nationalism* (Wiley), 2020.
- ✓ Manuscript Reviewer, *Changing English* (Routledge), 2020.
- ✓ Manuscript Reviewer, *TESOL Quarterly* (Wiley), 2018.
- ✓ Manuscript Reviewer, *Educational Research for Policy and Practice* (Springer), 2018.
- ✓ Manuscript Reviewer, *International Multilingual Research Journal* (Taylor and Francis), 2018.

- ✓ Member of Editorial Review Board, *TESOL Journal* (Wiley), 2017–2018.
- ✓ Co-Editor, *International Journal of Foreign Language Teaching in the Islamic World*, 2014–2017.
- ✓ Manuscript Reviewer, *Language and Education*. (Taylor and Francis), 2017.
- ✓ Manuscript Reviewer, *Journal of Teaching Language Skills* (Shiraz University, Iran), 2017.
- ✓ Manuscript Reviewer, *Journal of Multicultural Discourses* (Taylor and Francis), 2015.
- ✓ Member of the Editorial Board, *The Asian ESP Journal*, 2007–2012.
- ✓ Manuscript Reviewer, *Medical Anthropology Quarterly* (Wiley), 2011.
- ✓ Member of the Editorial Board, *Journal of English as an International Language*, 2008–2010.
- ✓ Manuscript Reviewer, *Language, Culture and Curriculum* (Taylor and Francis), 2008/2010.

### REFEREING AND THESIS EXAMINATION

- ✓ Conference Submissions Reviewer, The 5th ELT Conference: Bridging Theory and Practice. Allameh Tabatabaee University, Tehran, Iran, 2019.
- ✓ Book Manuscript Referee, Educational Linguistics Series, Springer International Publishing, Dordrecht, Netherlands, 2018.
- ✓ External PhD Dissertation Examiner, Faculty of Education, University of Queensland, Brisbane, Australia, 2018.
- ✓ External PhD Dissertation Examiner, Department of English, Kharazmi University, Tehran, Iran, 2018.
- ✓ External PhD Dissertation Examiner, Department of English, Tarbiat Modares University, Tehran, Iran, 2018.
- ✓ External PhD Dissertation Proposal Examiner, Department of English, University of Tehran, Iran, 2018.
- ✓ Translated Book Manuscript Referee, *Soroush Publications*, Tehran, 2017–2018.
- ✓ Conference Submissions Reviewer, The 4th ELT Conference, Allameh Tabatabaee University, Tehran, Iran, 2017.
- ✓ Conference Submissions Reviewer, The Fourth ELT Conference, Allameh Tabatabaee University, Tehran, Iran, 2017.
- ✓ External MA Thesis Examiner, Department of English, University of Tehran, 2016.
- ✓ Projects Referee, *Center for International Scientific Studies and Collaboration (CISSC)*, Ministry of Science, Research and Technology, 2011–2013.
- ✓ Manuscript Reviewer, *Organization for Studying and Compiling University Books in Humanities (SAMT)*, Tehran, 2009–2010.
- ✓ Conference Proceedings Reviewer, *Athens Institute of Educational Research (ATINER) Conference*, 2008. (Proceedings appeared as Socarras, G. M. (Ed.) (2009). *Philological explorations*. Athens: ATINER)

## 📌 PROFESSIONAL INVOLVEMENTS

- ✓ Member of the Doctoral Admissions Committee, Department of English Language and Literature, Faculty of Literature, Languages and History, Alzahra University, 2015–present.
- ✓ Member of the Humanities Taskforce, Council of Research and Technology Development in Humanities and Arts for Revisiting Section 3 of Academic Promotion Statute, Ministry of Science, Research and Technology, 2019–2020.
- ✓ Representative of the Faculty of Literature in University Taskforce for Research Focus Projects, Alzahra University, 2018–2020.
- ✓ Representative of the Department of English Language and Literature in the Faculty Research Committee, Faculty of Literature, Languages and History, Alzahra University, 2014–2019.
- ✓ Coordinator of the faculty task force for the revision of University Grant Procedures for disciplines of humanities and social sciences, Faculty of Literature, Languages and History, Alzahra University, Spring 2016.
- ✓ Executive Secretary, *Alzahra University First Postgraduate Conference on Applied Linguistics*. Alzahra University, May 2015.
- ✓ Executive Secretary, *The Fourth International Conference of the Center for International Scientific Studies and Collaboration (CISSC)*, Tehran, February 2014.
- ✓ Research Coordinator, *Center for International Scientific Studies and Collaboration (CISSC)*, Tehran, 2010–2014.
- ✓ Member of the International Committee, *The Second International Congress on Islamic Humanities (ICIH2)*, Tehran, November 2013.
- ✓ Scientific Secretary of the International Committee, *The First International Congress on Islamic Humanities (ICIH1)*, Tehran, May 2012.
- ✓ Coordinator of the Organizing Committee, *The Second/Third International Conference of the Center for International Scientific Studies and Collaboration (CISSC)*, Tehran, May 2011/May 2012.
- ✓ Member of the Organizing Committee, *The Sixth International Learning Societies Conference*, Tehran, September 2007.
- ✓ Member of the High School Department of English, *District 15 Tehran Board of Education*, 2005–2006.
- ✓ Member of the Student Committee, *The First Conference on Issues in English Language Teaching in Iran (IELTII)*, University of Tehran, May, 2001.

## 📌 PUBLICATIONS

### Books

- ✓ Mirhosseini, S. A. (forthcoming). *Doing qualitative research in language education*. London: Palgrave Macmillan.
- ✓ Mirhosseini, S. A. and De Costa, P. (Eds.) (2020). *The sociopolitics of English language testing*. London: Bloomsbury Publishing.
- ✓ Al-Issa, A. and Mirhosseini, S. A. (Eds.) (2020). *English language education worldwide today: Ideologies, policies, and practices*. London: Routledge.
- ✓ Mirhosseini, S. A. (Ed.). (2017). *Reflections on qualitative research in language and literacy education*. Cham, Switzerland: Springer.

- ✓ Mirhosseini, S. A. and Rouzbeh, H. (Eds.). (2015). *Instances of Islamophobia: Demonizing the Muslim 'other'*. Lanham, MD, USA: Lexington Books.
- ✓ Ghahremani-Ghajar, S. and Mirhosseini, S. A. (Eds.). (2011). *Confronting academic knowledge*. Tehran: Iran University Press.

### Edited Special Issues

- ✓ Doecke, B., Mirhosseini, S. A., Al-Issa, A., and Yandel, J. (Eds.). (2019). *The Ideological Work of Teaching English*. Special Issue of *Changing English: Studies in Culture and Education*, 26(3).
- ✓ Mirhosseini, S. A. (Ed.). (2018). *Politics of Language Education Research*. Guest Edited Special Issue of *Critical Inquiry in Language Studies*, 15(4).

### Translated Books

- ✓ Mirhosseini, S. A. (Trans.). (2019). بامداد فلوجه (Farsi Translation of “*Sunrise Over Fallujah*”, By W. D. Myers (2008), New York: Scholastic Press). Tehran: Soroush Publications.
- ✓ Mirhosseini, S. A. and Kiyanfar, R. (Trans.). (2012). آیا علم ریشه در غرب دارد؟ (Farsi Translation of “*Is science Western in origin?*”, By C. K. Raju (2010), Malaysia: Multiversity). Tehran: Amir Kabir Publications.

### Chapters in Books

- ✓ Mirhosseini, S. A. and Babu, S. (2020). Policies of English language teaching within the global “war of ideas”. In A. Al-Issa and S. A. Mirhosseini (Eds.), *Worldwide English language education today: Ideologies, policies, and practices* (pp. 18–34). London: Routledge.
- ✓ Mirhosseini, S. A. and Shafiee, Z. (2019). Writing louder? Coping with the push to publish in English at an Iranian university. In J. Corcoran, K. Englander, and L. Muresan (Eds.), *Pedagogies and policies for publishing research in English: Local initiatives supporting international scholars* (pp. 252–265). London: Routledge. (Invited)
- ✓ Mirhosseini, S. A. (2017). Scientism as a linchpin of oppressing isms in language education research. In D. J. Rivers and K. Zotzmann (Eds.), *Isms in language education: Oppression, intersectionality and emancipation* (pp. 185–202). Berlin: Mouton De Gruyter.
- ✓ Mirhosseini, S. A. (2017). Introduction: Qualitative research in language and literacy education. In S. A. Mirhosseini (Ed.), *Reflections on qualitative research in language and literacy education* (pp. 1–13). Cham, Switzerland: Springer.
- ✓ Mirhosseini, S. A. and Rouzbeh, H. (2015). Introduction: Islamophobia as a global concern beyond Muslim communities. In S. A. Mirhosseini and H. Rouzbeh (Eds.), *Instances of Islamophobia: Demonizing the Muslim 'other'* (pp. 1–10). Lanham, MD, USA: Lexington Books.
- ✓ Mirhosseini, S. A. and Khodakarami, S. (2015). A glimpse of contrasting *de jure–de facto* ELT policies in Iran. In C. Kennedy, (Ed.). *English language teaching in the Islamic Republic of*

*Iran: Innovations, trends and challenges* (pp. 23–32). London: British Council. (Invited Chapter)

- ✓ Ghahremani-Ghajar, S. and Mirhosseini, S. A. (2012). Decolonizing language education research in Iranian universities. In C. Alvares and S. S. Faruqi (Eds.), *Decolonising the university: The emerging quest for non-Eurocentric paradigms* (pp. 290–308). Malaysia, Pinang: University Sains Malaysia and Citizens International.
- ✓ Mirhosseini, S. A. (2011). Who accepts? Who rejects?: The case of a rejected paper in applied linguistics. In F. Salager-Meyer and B. Lewin (Eds.), *Crossed words: Criticism in scholarly writing* (pp. 153–172). New York: Peter Lang.
- ✓ Ghahremani-Ghajar, S. and Mirhosseini, S. A. (2011). Whose knowledge? Whose language?: Reeds crying tales of separation. In S. Ghahremani-Ghajar and S. A. Mirhosseini (Eds.), *Confronting academic knowledge* (pp. 217–233). Tehran: Iran University Press.
- ✓ Ghahremani-Ghajar, S., Mirhosseini, S. A., and Fattahi, H. (2009). Re-searching pains: Iranian students exploring medical English. In A. Smith and G. Strong (Eds.), *Adult language learners: Context and innovation* (pp. 107–114). USA, Alexandria, VA: TESOL.

### Articles in Refereed Journals

- ✓ Mirhosseini, S. A., Shirazizadeh, M., and Pakizehdel, H. (forthcoming). Bridging language education and ‘New Literacy Studies’: Reinvigorating courses of general English at an Iranian university. *Language, Identity and Education*. 10.1080/15348458.2020.1791713
- ✓ Mirhosseini, S. A. and Badri, N. (forthcoming).

بررسی آگاهی دانشجویان دانشگاه‌های تهران نسبت به سیاست‌های بین‌المللی گسترش زبان انگلیسی

(Examining the awareness of students at universities in Tehran regarding the international policies of spreading the English language) (In Farsi). *Journal of Foreign Language Research* (University of Tehran).

- ✓ Mirhosseini, S. A. and Noori, M. (2019). Discursive portrayal of Islam as “a part of America’s story” in Obama’s presidential speeches. *Journal of Language and Politics*, 18(6), 915–937.
- ✓ Doecke, B., Mirhosseini, S. A., Al-Issa, A., and Yandell, J. (2019). Editorial: The ideological work of English teaching. *Changing English: Studies in Culture and Education*, 26(3), 216–220.
- ✓ Tajik, L., Mirhosseini, S. A., and Ramezani, A. (2019). “Now as a teacher”: Novice teachers reflect on English language teacher education in Iran. *The Qualitative Report*, 24(6), 1373–1398.
- ✓ Mirhosseini, S. A. (2019). Review Essay: A view of two classic introductory qualitative research texts evolving through decades. *Qualitative Research*, 19(2), 231–234.
- ✓ Mirhosseini, S. A. and Kianfar, R. (2019). Writing the world in a foreign language. *Changing English: Studies in Culture and Education*, 26(1), 16–29.
- ✓ Mirhosseini, S. A. (2018). Introduction to the special issue: Politics of research in language education. *Critical Inquiry in Language Studies*, 15(4), 231–236.
- ✓ Mirhosseini, S. A. and Badri, N. (2018). Perspectives of Iranian university students on learning English: A practical need or an international policy push. *Changing English: Studies in Culture and Education*, 25(3), 286–299.
- ✓ Mirhosseini, S. A. (2018). Mixed methods research in TESOL: Procedures combined or epistemology confused? *TESOL Quarterly*, 52(2), 468–478.



- ✓ Mirhosseini, S. A. (2018). An invitation to the less-treaded path of autoethnography in TESOL research. *TESOL Journal*, 9(1), 76–92.
- ✓ Mirhosseini, S. A. (2018). Issues of ideology in English language education worldwide: An overview. *Pedagogy, Culture & Society*, 26(1), 19–33.
- ✓ Mirhosseini, S. A. (2017). Discursive Double-Legitimation of (Avoiding) another War in Obama's 2013 Address on Syria. *Journal of Language and Politics*, 16(5), 706–730.
- ✓ Mirhosseini, S. A., Sazvar, A., and Rashed, F. (2017). “I love foreigners’ attitudes towards life”: Reproducing lifestyles in an Iranian ‘English language teaching’ context. *Compare: A Journal of Comparative and International Education*, 47(5), 756–772.
- ✓ Mirhosseini, S. A. (2017). Early metaphorical communication: Farsi-speaking children beginning to learn proverbs. *Online Journal of Communication and Media Technologies*, 7(1), 71–86.
- ✓ Mirhosseini, S. A. and Abazari, P. (2016). “My language is like my mother”: Aspects of language attitudes in a bilingual Farsi-Azerbaijani context in Iran. *Open Linguistics*, 2, 373–385.
- ✓ Mirhosseini, S. A. and Khodakarami, S. (2016). From ‘our own beliefs’ to ‘out of who you are’: Aspects of ‘English language education’ policies in Iran. *Journal of Multicultural Discourses*, 11(3), 283–299.
- ✓ Mirhosseini, S. A. and Doostdar, H. M. (2016). ابعاد سیاسی- فرهنگی همکاری‌های علمی بین‌المللی در اسناد ملی علم و فناوری کشورهای منتخب (Political and cultural aspects of international scientific collaboration in national science and technology plans of selected countries) (In Farsi). *Intercultural Studies Quarterly*, 10(2), 45–76.
- ✓ Mirhosseini, S. A. (2016). Listen to what doctors say: Discursive authority in two Persian medical publications. *Online Journal of Communication and Media Technologies*, 6(1), 77–87.
- ✓ Mirhosseini, S. A. (2015). Resisting magic waves: Ideologies of ‘English language teaching’ in Iranian newspaper advertisements. *Discourse: Studies in the Cultural Politics of Education*, 36(6), 932–947.
- ✓ Mirhosseini, S. A. (2015). Loving but not living the vernacular: A glimpse of Mazandarani-Farsi linguistic culture in northern Iran. *Language Problems and Language Planning*, 39(2), 154–170.
- ✓ Mirhosseini, S. A. and Samar, R. G. (2015). Ideologies of ‘English language teaching’ in Iranian academic research: Mainstream, alternative, and beyond. *Critical Inquiry in Language Studies*, 12(2), 110–136.
- ✓ Mirhosseini, S. A. and Doostdar, H. M. (2015). دیپلماسی علمی به مثابه قدرت نرم (Science diplomacy as soft power) (In Farsi). *Biannual Journal of Soft Power Studies*, 4(2), 127–147.
- ✓ Doostdar, H. M. and Mirhosseini, S. A. (2014). سیاست‌ها فرآیندهای ارتقای اعضای هیأت علمی در جهان و (Policies and processes of academic promotion in selected universities of the world) (In Farsi). *Sharif University Journal of Science and Technology Policy*, 2(4), 55–70.

- ✓ Ghahremani-Ghajar, S., Doostdar, H. M. and Mirhosseini, S. A. (2012). We have been living with this pain: Enquiry-based language learning in Iranian higher education. *Teaching in Higher Education*, 17(3), 269–281.
- ✓ Kiany, G. R., Mirhosseini, S. A., and Navidinia, H. (2011). Foreign language education policies in Iran: Pivotal macro considerations. *Journal of English Language Teaching and Learning* (Formerly *Tabriz University Journal of Humanities*), Volume 53, No. 222, 49–70.
- ✓ Mirhosseini, S. A. and Fattahi, H. (2010). The language of ‘circule’: Discursive construction of false referral in Iranian teaching hospitals. *Medical Anthropology Quarterly*, 24(3), 304–325.
- ✓ Doostdar, H. M. and Mirhosseini, S. A. (2009). The core and cover of quality in higher education. *International Journal of Information Science and Management*, 7(2), 45–55.
- ✓ Mirhosseini, S. A. (2009). *For our learn of English: Dialogue journal writing in EFL Education. Prospect: An Australian Journal of TESOL*, 24(1), 40–48.
- ✓ Doostdar, H. M. and Mirhosseini, S.A. (2008). بررسی تطبیقی معیارهای ارتقای اعضای هیأت علمی در آموزش عالی

(A comparative investigation of academic promotion criteria in higher education) (In Farsi). *Journal of Science and Technology Policy*, 1 (3), 91–106.

- ✓ Mirhosseini, S. A. (2008). English and a world of diversities: confrontation, appropriation, awareness. *Applied Linguistics*, 29(2), 312–317.
- ✓ Mirhosseini, S. A. (2007). Real flowers or plastic flowers in learning medical English. *The Asian ESP Journal*, 3(1), 107–111.
- ✓ Ghahremani-Ghajar, S. and Mirhosseini, S. A. (2006). گفتگو و نگارش نقادانه در جریان ژورنال نویسی (Dialogue and critical literacy in English گفتگویی به زبان انگلیسی در یکی از دبیرستان‌های تهران dialogue journal writing in a Tehran high school) (In Farsi). *Alzahra University Journal of Humanities (Special issue on foreign language education)*, 16, 25–53.
- ✓ Ghahremani-Ghajar, S. and Mirhosseini, S. A. (2005). English class or speaking about everything class? Dialogue journal writing as a critical EFL literacy practice in an Iranian high school. *Language, Culture and Curriculum*, 18(3), 286–299.

### Book Reviews

- ✓ Mirhosseini, S. A. (2020). [Review of the book *Global perspectives on language education policies*, by J. Crandall and K. M. Bailey (Eds.). (2018), New York, Routledge]. *Journal of Education Policy*, 35(2), 283–286.
- ✓ Mirhosseini, S. A. and Taromsari, S. M. (2019). [Review of the book *Autonomy, agency, and identity in teaching and learning English as a foreign language*, by (Mark) Feng Teng (2019). Springer, Singapore]. *System*, 86, Article 102134. DOI: 10.1016/j.system.2019.102134
- ✓ Rambukwella, H. and Mirhosseini, S. A. (2019). [Review of the book *International perspectives on critical pedagogies in ELT*, M. E. Lopez-Gopar (Ed.). (2019), Cham, Switzerland: Palgrave Macmillan]. *Changing English: Studies in Culture and Education*, 26(4), 332–335.
- ✓ Mirhosseini, S. A. (2019). [Review of the book *The SAGE handbook of qualitative business and management research methods (Two volumes)*, by C. Cassell, A. L. Cunliffe, and G. Grandy (Eds.). (2018). Los Angeles: SAGE Reference]. *Tourism Management*, 74, 408–409.

- ✓ Mirhosseini, S. A. and Noori, M. (2019). [Review of the book *Doing qualitative research: The craft of naturalistic inquiry* (2nd ed.), by J. Beuving and G. de Vries (2015). Amsterdam: Amsterdam University Press]. *Educational Action Research*, 27(2), 331–334.
- ✓ Mirhosseini, S. A. and Rashed, F. (2017). [Review of the book *Doing sociolinguistics: A practical guide to data collection and analysis*, by M. Meyerhoff, E. Schleeff, and L. MacKenzie (2015). New York: Routledge]. *Sociolinguistic Studies*, 11(1), 207–209.
- ✓ Mirhosseini, S. A. (2016). [Review of the book *Resistance to the known: Counter-conduct in language education*, by D. Rivers (Ed.). (2015), Basingstoke, UK: Palgrave Macmillan]. *System*, 58, 128–130.
- ✓ Mirhosseini, S. A. and Shafaghiha, G. (2015). [Review of the book *Introducing qualitative research in psychology* (3rd ed.), by C. Willing (2013), Buckingham, UK: Open University Press]. *The Journal of Social Psychology*, 155(2), 185–188.
- ✓ Mirhosseini, S. A. and Bagheri-Lori, F. (2015). [Review of the book *Doing qualitative research from start to finish*, by R. Yin (2011), New York: Guilford Press]. *Qualitative Sociology Review*, 11(1), 126–128.
- ✓ Mirhosseini, S. A. and Fattahi, H. (2009). [Review of the book *The language of pain: Expression or description?*, by C. Lascaratou (2007), Amsterdam: John Benjamins]. *Journal of Linguistic Anthropology*, 19(2), 334–336.
- ✓ Mirhosseini, S. A. (2009). [Review of *An introduction to language policy: Theory and method*, by T. Ricento (Ed.). (2006), USA, Malden, MA: Blackwell Publishing]. *International Journal of Applied Linguistics*, 19(2), 209–213.
- ✓ Mirhosseini, S. A. (2008). [Review of the book *Critical pedagogies and language learning*, by B. Norton and K. Toohey (Eds.). (2004), Cambridge: Cambridge University Press]. *Language, Culture and Curriculum*, 21(2), 186–190.
- ✓ Mirhosseini, S. A. (2007). [Review of the book *Discourse and power in a multilingual world*, by A. Blackledge (2005), Amsterdam: John Benjamins]. *Journal of Pragmatics*, 39(12), 2355–2357.
- ✓ Mirhosseini, S. A. (2007). [Notice of the book *Educating English language learners: A synthesis of research evidence*, by F. Genesee, K. Lindholm-Leary, W. M. Saunders, and D. Christian (Eds.). (2006), Cambridge: Cambridge University Press]. *Language in Society*, 36(4), 645.
- ✓ Mirhosseini, S. A. (2007). [Notice of the book *Applied linguistics as social science*, by A. Sealey and B. Carter (2004), New York: Continuum]. *Language in Society*, 36(4), 644–645.
- ✓ Mirhosseini, S. A. (2007). [Joint Review of the books *A companion to qualitative research*, by U. Flick, E. von Kardorff, and I. Steinke (Eds.). (2004), London: SAGE, and *Understanding qualitative research and ethnomethodology*, by P. ten Have (2004), London: SAGE]. *Discourse and Society*, 18(2), 233–236.
- ✓ Mirhosseini, S. A. (2006). [Review of the book *Analyzing discourse: Textual analysis for social research*, by N. Fairclough (2003), London: Routledge]. *Language in Society*, 35(4), 620–624.
- ✓ Mirhosseini, S. A. (2006). [Review of the book *Negotiating Critical Literacies with Young Children*, by V. M. Vasquez (2004), USA, Mahwah, NJ: Lawrence Erlbaum Associates]. THE LINGUIST LIST. Available online at: <http://linguistlist.org/issues/17/17-2164.html>.
- ✓ Mirhosseini, S. A. (2005). [Review of the book *Understanding reading* (6th ed.), by F. Smith (2004), USA, Mahwah, NJ: Lawrence Erlbaum]. *Reading in a Foreign Language*, 17(2), 168–171.

- ✓ Mirhosseini, S. A. (2005). [Review of the book *Discourse and technology: Multimodal discourse analysis*, by P. Levine and R. Scollon (Eds.). (2004), Georgetown University Press]. *Applied Linguistics*, 26(4), 597–600.
- ✓ Mirhosseini, S. A. (2005). [Review of the book *Task-based instruction in foreign language education: Practices and programs*, by B. L. Leaver and J. R. Willis (Eds.). (2004), Georgetown University Press]. THE LINGUIST LIST. Available online at: <http://linguistlist.org/issues/16/16-1664.html>.

### Non-Refereed Publications

- ✓ Mirhosseini, S. A. (2014). تخت‌هایی به طول بیست (Beds of Twenty) (In Farsi). *Khanevade-ye Mofid* (Quarterly publication of Mofid Educational Complex, Tehran), No. 25, 24–25.
- ✓ Mirhosseini, S. A. (2009). هفت گناه من (۳) (My seven sins [3]) (In Farsi). *Roshd-e Rahnamaei*, 15(4), 38–39.
- ✓ Mirhosseini, S. A. (2009). هفت گناه من (۲) (My seven sins [2]) (In Farsi). *Roshd-e Rahnamaei*, 15(3), 22–23.
- ✓ Mirhosseini, S. A. (2009). هفت گناه من (۱) (My seven sins [1]) (In Farsi). *Roshd-e Rahnamaei*, 15(2), 22–23.
- ✓ Mirhosseini, S. A. (2003). توان‌آفرینی در عمل (Empowerment in practice) (In Farsi). *Gaam* (Periodical Publication of Mofid Educational Complex, Tehran), 1, 5–6.
- ✓ Mirhosseini, S. A. (2003). توان‌آفرینی و طرح مسأله در آموزش نقادانه (Empowerment and problem posing in critical education) (In Farsi). *Gaam* (Periodical Publication of Mofid Educational Complex, Tehran), Preliminary Series, No. 5, 4–5.

### 📌 CONFERENCE PRESENTATIONS

- ✓ Mirhosseini, S. A., Tajik, L., and Afifezade, M. (2019, May). Changes for the better in a globalized Era: MA TEFL admission processes and procedures in Iran and universities around the world. Paper presented at the Fifth ELT Conference. Allameh tabatabaei University, Tehran, Iran.
- ✓ Mirhosseini, S. A. and Pakizehdal, H. (2018, February). Teaching courses of general English at an Iranian university based on the idea of ‘Whole Language’. Paper presented at the **5th International Conference on Education and Social Sciences. Istanbul, Turkey.**
- ✓ Mirhosseini, S. A. (2017, November). “In any tongue”: Reflections on multilingualism and education in Iran today. Presented at the 12th International Language and Development Conference. Dakar, Senegal.
- ✓ Shafiee, Z. and Mirhosseini, S. A. (2017, November). Iranian academics’ dilemmas concerning the dominance of English as the privileged language of publication. Paper presented at The Fifteenth International Conference of the Teaching Language and Literature Society of Iran (TELLSI15), Roudehen University, Iran.

- ✓ Noori, M. and Mirhosseini, S. A. (2017, September). A critical exploration of the discursive portrayal of Islam in Barack Obama's presidential speeches. Paper presented at The Eighth Conference on Issues in English Language Teaching in Iran (IELTI8), University of Tehran, Iran.
- ✓ Mirhosseini, S. A. and Babu, S. (2017, May). Sticking a superpower's tongue out beyond borders: American policies of teaching English worldwide. Paper presented at the Fourth ELT Conference. Allameh Tabatabaiee University, Tehran, Iran.
- ✓ Mirhosseini, S. A., Babazade, Z., Mohammadi, M., and Zare, S. (2015, May). The language of 'push for investment': Persuasive discourse in bank advertisements. Paper presented at Alzahra University First National Postgraduate Conference on Applied Linguistics. Tehran, Iran.
- ✓ Sazvar, A., Mirhosseini, S. A., and Rashed, F. (2015, May). The reflection and reproduction of lifestyles in an Iranian EFL context. Paper presented at Alzahra University First National Postgraduate Conference on Applied Linguistics. Tehran, Iran.
- ✓ Mirhosseini, S. A. and Asadi, S. (2015, May). Not quite an innocent proficiency test: Aspects of the worldview underlying TOEFL content. Paper presented at Alzahra University First National Postgraduate Conference on Applied Linguistics. Tehran, Iran.
- ✓ Mirhosseini, S. A., Zohali, L., Zabihi, F., and Sanajoo, N. (2015, May). Living with 'the language of Hafez': A sociolinguistic glimpse of Iranians' view of their great poet. Poster presented at Alzahra University First National Postgraduate Conference on Applied Linguistics. Tehran, Iran.
- ✓ Mirhosseini, S. A. and Asadi, S. (2014, September). Exploring the lived experience of a graduate TEFL course of 'qualitative research methodology. Paper presented at The Seventh Conference on Issues in English Language Teaching in Iran (IELTI7), University of Tehran, Iran.
- ✓ Gafar Samar, R., Mehrani, M., and Mirhosseini, S. A. (2012, October). Does the supply meet the demands? The (mis)match between researchers' interests and practitioners' needs. Paper presented at The Tenth International Conference of the Teaching Language and Literature Society of Iran (TELLSI10), Shahid Beheshti University, Tehran, Iran.
- ✓ Mirhosseini, S. A. and Ghahremani-Ghajar, S. (2012, July). Crucial criticality in language learning; But is it enough? Paper presented at The Second International Conference on Critical Education, University of Athens, Athens, Greece.
- ✓ Ghahremani-Ghajar, S. and Mirhosseini, S. A. (2011, June). Decolonizing language education research in Iranian universities. Paper presented at The Fourth International Multiversity Conference, University Sains Malaysia, Pinang, Malaysia.
- ✓ Ghafar Samar, R. and Mirhosseini, S. A. (2011, May). To me reading is not only...: An instance of socio-cultural SLA theory in practice. Paper presented at The Third National Conference on Education, Shahid Rajaei University, Tehran, Iran.
- ✓ Mirhosseini, S. A. (2009, October). The course book syndrome: ELT materials and language education policies in Iran. Paper presented at The Seventh International Conference of the Teaching Language and Literature Society of Iran (TELLSI7), Yazd University, Yazd, Iran.
- ✓ Kiany, G. R., Mirhosseini, S. A., Navidinia, H., Mehrani, M. B., Mohammadi, E., and Amiri, M. (2009, October). SYMPOSIUM; Foreign Language Education Policy as Part of Educational Reform: Pivotal Macro and Micro Considerations. The Seventh International Conference of the Teaching Language and Literature Society of Iran (TELLSI7), Yazd University, Yazd, Iran.

- ✓ Mirhosseini, S. A. (2008, September). Let's not measure: A call for fuzzy applied linguistics. British Association for Applied Linguistics (BAAL) Conference, September 2008, Swansea University, UK. (Awarded the international Chris Brumfit Award for conference attendance)
- ✓ Ghahremani-Ghajar, S., Mirhosseini, S. A., and Fattahi, H. (2007, July). Living the language of pain: A language-discovery approach to medical English. Paper presented at The Fourth Conference on Issues in English Language Teaching in Iran (IELTI4), July, 2007, University of Tehran, Iran.
- ✓ Mirhosseini, S. A. (2005, June). Advertisements demystified: A CDA approach to critical sociology of English language teaching in Iran. Paper presented at The Third Conference on Issues in English Language Teaching in Iran (IELTI3), May 2005, University of Tehran, Iran.
- ✓ Mirhosseini, S. A. (2003, November). I hate you... It's a real friend[ship] that I want to start with you: Empowerment and Dialogue in Critical foreign language literacy. International Conference on Language, Education and Diversity (LED), November 2003, University of Waikato, New Zealand.
- ✓ Ghahremani-Ghajar, S. and Mirhosseini, S. A. (2003, May). Critical pedagogy and writing in English as a foreign language: Dialogue journal writing as a critical literacy practice. Paper presented at The Second Conference on Issues in English Language Teaching in Iran (IELTI2), May 2003, University of Tehran, Iran.

#### FUNDED RESEARCH PROJECTS

- ✓ Project Executive Manager, دیپلماسی علمی (Science Diplomacy) (In Farsi) (2013). Project Directed by H. M. Doostdar, National Research Institute for Science Policy (NRISP), Ministry of Science, Research and Technology.
- ✓ Project Director, بررسی برنامه‌های همکاری علمی بین‌المللی مراکز منتخب جهان (An exploration of international collaboration programs at selected centers of the world) (In Farsi) (2011). Center for International Scientific Studies and Collaboration (CISSC), Ministry of Science, Research and Technology.
- ✓ Project Executive Manager, بررسی فرآیندهای اجرایی ارتقاء در شش دانشگاه جهان (An investigation of executive processes of academic promotions at six universities of the world) (In Farsi) (2010). Project Directed by H. M. Doostdar, National Research Institute for Science Policy (NRISP), Ministry of Science, Research and Technology.
- ✓ Project Coordinator, بررسی برنامه‌های ملی علم و فناوری پنج کشور اروپایی (An investigation of national science plans of five European countries) (In Farsi) (2008). Project Directed by A. Ranjbar, Center for International Scientific Studies and Collaboration (CISSC), Ministry of Science, Research and Technology.
- ✓ Project Coordinator, بررسی برنامه‌های ملی علم و فناوری پنج کشور آسیایی (An investigation of national science plans of five Asian countries) (In Farsi) (2008). Project Directed by A. Ranjbar, Center for International Scientific Studies and Collaboration (CISSC), Ministry of Science, Research and Technology.
- ✓ Project Coordinator, بررسی برنامه‌های ملی علم و فناوری پنج کشور آفریقایی (An investigation of national science plans of five African countries) (In Farsi) (2008). Project Directed by A. Ranjbar, Center for International Scientific Studies and Collaboration (CISSC), Ministry of Science, Research and Technology.

- ✓ Project Executive Manager, بررسی تطبیقی معیارهای ارتقاء اعضای هیأت علمی در دانشگاه‌های منتخب جهان (A comparative investigation of academic promotion criteria in selected universities of the world) (In Farsi) (2008). Project Directed by H. M. Doostdar, National Research Institute for Science Policy (NRISP), Ministry of Science, Research and Technology.

## WORKSHOPS AND LECTURES

- ✓ Invited one-day Workshop on “Fundamentals of Data Analysis in Qualitative Research”, Teaching English Language and Literature Society of Iran (TELLSI), September 2017.
- ✓ Qualitative Module of TELLSI Summer School on research Methodology, Invited two-day workshop, Teaching English Language and Literature Society of Iran (TELLSI), August 2015.
- ✓ Writing academic papers in English. Workshop presented at Alzahra University Vice-Presidency on Academic Affairs and Graduate Studies, July 2015
- ✓ International ELT policies: From teaching neutral skills to projecting cultural values. Lecture presented at the Faculty of Languages, Literature and History, Alzahra University, Tehran, May 2014.
- ✓ Revisiting academic promotion criteria in universities around the world. Lecture presented at National Research Institute for Science Policy (NRISP), January 2009. (with H. M. Doostdar)
- ✓ Revisiting the core and cover of quality in higher education. Lecture presented at the Seminar on The Link between Scientific Progress and International Publications Indexing, Office of the Deputy of Research and Technology, Ministry of Science, Research and Technology, December 2007. (with H. M. Doostdar)
- ✓ Writing research papers in English: Sharing a research finding or indexing a scientific product? Lecture presented at Orthopedics Society of Tehran, August 2007. (with S. Ghahremani-Ghajar)
- ✓ Language education ideologies in newspaper advertisements. Lecture presented at the Department of English Language and Literature, Al-Zahra University, June 2007.
- ✓ Sharing research findings. Workshop presented at Center for Cancer Studies, Tehran University of Medical Sciences, March 2007. (with S. Oladi and H. Fattahi)
- ✓ EFL education ‘magic waves’ in newspaper advertisements. Lecture presented at the Department of English Language and Literature, Allameh Tabatabaei University, December 2006.
- ✓ A CDA approach to EFL education ideologies. Lecture presented at the Department of English Language and Literature, Allameh Tabatabaei University, December 2005.
- ✓ Problem posing in foreign language education. Workshop presented at Department of Junior High School English, District 17 Tehran Board of Education, April 2005.
- ✓ Alternative views of language education. Lecture presented at Central Department of Junior High School English, Tehran City Board of Education, November 2004.

## **REPORTS**

- ✓ Video Report (Content Editor), The Third International Conference of the Center for International Scientific Studies and Collaboration (CISSC) (Spring of Wisdom), 2012.
- ✓ Video Report (Content Editor), The Second International Conference of the Center for International Scientific Studies and Collaboration (CISSC) (Mysteries of Knowledge), 2011.
- ✓ Video Report (Content Editor), The First International Conference of the Center for International Scientific Studies and Collaboration (CISSC) (Academic Imperialism), 2010.
- ✓ Written Report, The Second OIC University Ranking Core Group Meeting, Center for International Scientific Studies and Collaboration (CISSC), February 2008.

## **INTERPRETATION ACTIVITIES**

- ✓ Simultaneous interpretation, Three-day presentation of Professor Tony Eaude (Oxford University), Workshop on Thinking Through Pedagogy, Hamnava Research Institute, Tehran, November 2014.
- ✓ Simultaneous interpretation, One-day presentation of Professor C. K. Raju at The Fourth International Conference of the Center for International Scientific Studies and Collaboration (CISSC) (There is Much to be Dialogued on this Path), February 2014.
- ✓ Consecutive interpretation, Speech of Dr. Pedro Damouta, (Invited Guest of the Department of Persian Language and Literature, Alzahra University), April 2013.
- ✓ Consecutive interpretation, Speech of Dr. Thorsten Pattberg, Alzahra University, December 2012.
- ✓ Consecutive interpretation, Speech of Dr. Thorsten Pattberg, Razi University of Kermanshah, December 2012.
- ✓ Consecutive interpretation, Speech of Professor Mohammad Hazim Shah, Alzahra University, December 2011.
- ✓ Consecutive interpretation, Speech of Professor Mohammad Hazim Shah, Imam Khomeini International University of Qazvin, December 2011.
- ✓ Consecutive interpretation, Speech of Professor Mohammad Hazim Shah, University of Isfahan, December 2011.
- ✓ Consecutive interpretation, Speech of Professor Mohammad Hazim Shah, Shahid Bahonar University of Kerman, December 2011.
- ✓ Simultaneous interpretation, The Second International Conference of the Center for International Scientific Studies and Collaboration (CISSC) (Mysteries of Knowledge), Iranology Center, Tehran, May 2011.
- ✓ Simultaneous live TV interpretation, Interview with Professor Jusef Proglar, IRIB Channel 4, 'Raaz' Program, March 2010.
- ✓ Consecutive interpretation, Speech of Professor C. K. Raju, Alzahra University, March 2010.



- ✓ Consecutive interpretation, Speech of Professor C. K. Raju, Qom University of Religions and Denominations, March 2010.
- ✓ Consecutive interpretation, Speech of Professor C. K. Raju, Qom Foundation of Islamic Wisdom and Philosophy, March 2010.
- ✓ Consecutive interpretation, Speech of Professor C. K. Raju, Maragheh Astrophysics Research Center, March 2010.
- ✓ Simultaneous interpretation, The First International Conference of the Center for International Scientific Studies and Collaboration (CISSC) (Academic Imperialism), May 2010.

### HONORS AND AWARDS

- ✓ Distinguished University Researcher (Tier 1), Alzahra University, 2019.
- ✓ Distinguished University Researcher (Tier 1), Alzahra University, 2018.
- ✓ Distinguished University Researcher (Tier 1), Alzahra University, 2017.
- ✓ Distinguished University Researcher (Tier 3), Alzahra University, 2016.
- ✓ Conference participation grant, Awarded by the Iranian Ministry of Science, Research and Technology for presentation at The Second International Conference on Critical Education, University of Athens, Athens, Greece, July 2012.
- ✓ Conference participation grant, Awarded by The Center for International Scientific Studies and Collaboration (CISSC) for presentation at The Fourth International Multiversity Conference, University Sains Malaysia, Pinang, Malaysia, June 2011.
- ✓ The first ranking position in the comprehensive exam of the PhD program of Teaching English as a Foreign Language, Faculty of Humanities, Tarbiat Modares University, Tehran, Iran, July 2010.
- ✓ Chancellor's certificate and a Quarter Bahar-e Azadi Gold Coin for the best admitted student of the PhD program of Teaching English as a Foreign Language, Tarbiat Modares University, Tehran, Iran, September 2008.
- ✓ International Chris Brumfit Award, Conference attendance scholarship awarded by the British Association for Applied Linguistics (BAAL) to the presentation proposal "Let's not measure: A call for fuzzy applied linguistics" accepted by BAAL 2008 Conference, Swansea University, UK, September 2008.
- ✓ The fifth ranking position in the national entrance exam of MA programs in Teaching English as a Foreign Language, Ministry of Science, Research and Technology, Iran, September 2000.
- ✓ The second position in the overall graduation ranking of the undergraduate program of Teaching English as a Foreign Language, Faculty of Humanities, University of Mazandaran, Babolsar, Iran, July 2000.

### GRADUATE RESEARCH SUPERVISION

#### PhD

- ✓ **Babazadeh**, Z. (In progress). (PhD Dissertation, Alzahra University)
- ✓ **Mohammadi**, A. (In progress). (PhD Dissertation, Alzahra University)
- ✓ **Taromsari**, S. M. (In progress). [Language teacher agency in the Iranian EFL context]. (PhD Dissertation, Alzahra University)

- ✓ **Rashed**, F. (In progress). Policies and practices of writing and publishing academic journal articles in English by Iranian academics. (PhD Dissertation, Alzahra University)
- ✓ **Divanbegi**, H. (In progress). Covert policies of ELT embedded in professional practices of selected Iranian language institutes and publishers. (PhD Dissertation, Alzahra University) (Co-supervised)
- ✓ **Nouri**, M. (In progress). Examining the content of IELTS tests: A critical applied linguistics perspective (PhD Dissertation, Alzahra University)

## MA

- ✓ **Arjmandi**, Z. (In progress). (MA Thesis, Alzahra University)
- ✓ **Motahharinejad**, M. (In progress). (MA Thesis, Alzahra University)
- ✓ **Kiaaskari**, L. (In progress). (MA Thesis, Alzahra University)
- ✓ **Rezvani**, F. (In progress). (MA Thesis, Alzahra University)
- ✓ **Biparva**, E. (In progress). A meta-analysis of sociocultural studies on English language teaching (ELT) in Iran within the past two decades. (MA Thesis, Alzahra University)
- ✓ **Hashempour**, Y. (In progress). An exploration of teaching academic writing to MA TEFL students in universities of Tehran. (MA Thesis, Alzahra University)
- ✓ **Haghighi**, N. (In progress). Applying multiple literacies in English language teaching in Iran. (MA Thesis, Alzahra University)
- ✓ **Emadi**, A. (In progress). Developing local English language teaching materials for Iranian elementary learners based on a whole language approach. (MA Thesis, Alzahra University)
- ✓ **Aryankhah**, Z. (2020). The role of promotional discourse in shaping social cognitions regarding ELT in Iran. (MA Thesis, Alzahra University)
- ✓ **Sharif**, N. (2019). A Microethnographic study of teaching English to very young learners in a language institute in Tehran. (MA Thesis, Alzahra University)
- ✓ **Bayat**, G. (2019). A narrative inquiry on perspectives of a group of English language teachers about their sociocultural role in Iran. (MA Thesis, Alzahra University)
- ✓ **Faghani**, Z. (2019). English language learning imagined communities in Iran. (MA Thesis, Alzahra University)
- ✓ **Haghi**, M. (2019). A comparative study of English language teaching policies in Iran and expanding circle countries. (MA Thesis, Khatam University, Tehran, Iran)
- ✓ **Affifezadeh**, M. (2019). A comparative study of MA TEFL admission processes in Iran and selected universities around the world. (MA Thesis, Alzahra University)
- ✓ **Teimouri**, S. (2019). Pre-school English language teaching in Iran. (MA Thesis, Alzahra University)
- ✓ **Motezakker**, S. (2019). Executive plans of the U.S. Department of State for English language teaching worldwide. (MA Thesis, Alzahra University)
- ✓ **Babu**, S. (2018). American policies of teaching the English language worldwide. (MA Thesis, Alzahra University)
- ✓ **Bahrampour**, A. (2017). English language teacher recruitment policy and practice in Iran: Insights from selected universities, high schools, and language institutes (MA Thesis, Alzahra University)

- ✓ **Pakizehdel, H.** (2017). A whole language approach to teaching courses of General English at an Iranian university. (MA Thesis, Alzahra University)
- ✓ **Rashed, F.** (2016). Reflection and reproduction of lifestyles in an Iranian ELT context. (MA Thesis, Alzahra University)

#### **GRADUATE RESEARCH SUPERVISION**

- ✓ The International Association of Teaching English to Speakers of Other Languages (TESOL), 2019–present.
- ✓ The Teaching English Language and Literature Society of Iran (TELLSI), 2009–present.

## **Curriculum Vitae**

**Dr. Leila Tajik**

Assistant Professor of TEFL

**Leila Tajik**

Assistant Professor

Alzahra University

Email address: tajik\_l@alzahra.ac.ir; tajik\_l@yahoo.com

Departmental address: English Language Teaching (ELT) department, Faculty of Literature, Alzahra University, Tehran, Iran

**CURRENT ACADEMIC EMPLOYMENT**

Assistant professor, ELT department, Alzahra University, Tehran, Iran, March 2013-present

**EDUCATION**

PhD, Teaching English as a Foreign Language (TEFL) (2011)

Tarbiat Modares University, Tehran, Iran

Dissertation: “Morality in English language classrooms: on the relationship between English language teachers’ gender, teaching experience and their approach to morality”

MA, Teaching English as a Foreign Language (TEFL) (2005)

Tarbiat Modares University, Tehran, Iran

Thesis: “Developing a teacher observation instrument based on Iranian English language teachers’ attitudes”.

BA, Teaching English as a Foreign Language (TEFL) (2001)

Alzahra University, Tehran, Iran

## **HONORS/AWARDS/FELLOWSHIPS/GRANTS**

Scholarship, 2011: Travel accommodations and conference fees for the 37<sup>th</sup> annual conference of the Association for Moral Education in Nanjing, China, \$ 1000 award

The second position in the graduation ranking of the PhD program of TEFL department, Tarbiat Modares University, 2011

Member of Iran's National Elites Foundation, 2009: Members of the foundation include all who show high intellectual capacity, academic aptitude, creative ability and artistic talents.

Top student award, Tarbiat Modares University, 2005: Awarded annually to one student in each major scoring highest in all years together

'Nahjolbalaghe' student contest, Tarbiat Modares University, 2003: Second place nationwide

'Doa-ye Komeil' student contest, Tarbiat Modares University, 2002: Third place province wide

Top student award, Alzahra University, 2001: Awarded annually to one student in each major scoring highest in all years together

Outstanding student award across the country, Alzahra University, 2001: Organized by the Ministry of Science, Research and Technology, the Award recognizes students for great academic performance and extra-curricular achievements.

Outstanding student award across the university, Alzahra University, 2000 & 2001: The Award recognizes students for great academic performance and extra-curricular achievements.

## **TEACHING EXPERIENCE**

Assistant professor, ELT department, Alzahra University, Tehran, Iran, March 2013- present

Teaching Language Skills, two semesters, undergraduate students

Conversation, four semesters, undergraduate students

Advanced Writing, one semester, undergraduate students

Essay writing, one semester, undergraduate students

Quantitative Research Methodology, three semesters, MA students

Applied Linguistics, four semesters, MA students

SPSS Software in Teaching English, eight semesters, MA students

Advanced Writing, one semester, MA students

Seminar, one semester, MA students

Critiques of Language Teaching Approaches, two semesters, MA students

Quantitative Research Methodology, one semester, PhD students

Curriculum Development, two semesters; PhD students

Teacher Education, one semester, PhD students

Language Teaching in Iran and the World, one semester, PhD students

Lecturer, ELT department, Alzahra University, Tehran, Iran, September 2007-March 2013

Language Testing, one semester, undergraduate students

Advanced Writing, three semesters, undergraduate students

Grammar I & II, five semesters, undergraduate students

Oral reproduction, one semester, undergraduate students

EAP (English for Academic Purposes), three semesters, undergraduate students

ESP (English for Specific Purposes), two semesters, undergraduate students

Lecturer, Farhangian University (Teacher Training Center), Varamin, Iran, September 2005-2014.

EAP (English for Academic Purposes), ten semesters

ESP (English for Specific Purposes), six semesters

### **TEACHING INTERESTS**

Qualitative and quantitative research methods

Teaching methodology

## **RESEARCH EXPERIENCE**

### **Publications**

Marandi, S.S., **Tajik, L.**, & Zohali, L. (in-press). On the construct validity of the Iranian Ministry of Health language exam (MHLE). *Language Horizons*.

**Tajik, L.**, Karimi, Kh., & Ramezani, A. (2020). Realization of preemptive focus on form in the English-language teaching context. *Open Linguistics*, 6 (1), 94-108.

Akbari, R., **Tajik, L.**, (2019). Insights into TEFL: Moral dilemma patterns in teaching practice. *Australian Journal of Teacher Education*, 44 (12), 1-21.

Shirazizadeh, M., **Tajik, L.**, & Amanzadeh, H. (2019) Reflection, resilience and role stress among Iranian EFL teachers: a mixed methods study. *Issues in Language Teaching*, 8 (2), 1-24.

**Tajik, L.**, Mirhosseini, S., & Ramezani, A. (2019). “Now as a teacher”: Novice Teachers Reflect on English Language Teacher Education in Iran. *The Qualitative Report*, 24(6), 1373-1398.

**Tajik, L.**, & Mojtabaei, N. (2018). "I love the American accent": An inquiry into ELT teachers' perception of teaching in light of global flows. *Language Horizons*, 2(2), 125-150.

**Tajik, L.** & Ramezani, A. (2018). Hedging in Iranian English language teachers' spoken language: Any differential effect for gender? *Open Linguistic*, 4, 310–322.

**Tajik, L.** & Ranjbar, K. (2018). Reflective teaching in ELT: Obstacles and coping strategies. *Journal of Research in Applied Linguistics*, 9 (1) 148-169.

**Tajik, L.** & Pakzad, K. (2016). Designing a reflective teacher education course and its contribution to ELT teachers' reflectivity. *Australian Journal of Teacher Education*, 41 (9), 58-80.

**Tajik, L.**, Fakhari, M., Hashamdar, M., & Habibzadeh, S. (2015). Three types of comment on content: Teacher vs. peer feedback. *The Journal of Teaching Language Skills (JTLS)*, 7 (4), 141-166.

**Tajik, L.** (2014). Hedging in postings on the net. *Global Media Journal*, 9 (1), 52-85 (In Farsi)

**Tajik, L.** (2014). Critical pedagogy, globalization and Persian language: Insights and perspectives, *Society, Culture, Media*, 16, 113-132 (In Farsi).



Akbari, R. & **Tajik, L.** (2012). L2 teachers' moral knowledge base: A comparison between experienced and less experienced, male and female practitioners, *Journal of moral education*, 41(1), 39-59.

Abednia, R. & **Tajik, L.** (2012). Noticing the passive-active gap: A step toward improving productive skills, *Iranian EFL Journal*, 8 (3), 301-314.

Akbari, R. & **Tajik, L.** (2011). Moral dilemmas in English language classrooms: A comparison between experienced and less experienced, male and female practitioners, *Ethics in Science and Technology*, 4, 95-106 (In Farsi).

Akbari, R., Ghaffar Samar, R., & **Tajik, L.** (2009). Developing a classroom observation instrument based on Iranian EFL teachers' attitude, *TELL*, 3 (10), 1-20.

Akbari, R. & **Tajik, L.** (2009). L2 teachers' pedagogic knowledge base: a comparison between experienced and less experienced practitioners. *Australian Journal of Teacher Education*, 34 (6), 52-73.

Akbari, R., Ghaffar Samar, R., & **Tajik, L.** (2008). Developing a classroom observation model based on Iranian EFL teachers' attitude, *Journal of Faculty of Letters and Humanities*, 198, 1-38.

Akbari, R. & **Tajik, L.** (2007). A classroom observation model based on teachers' attitude. In L. Stephenson & P. Davidson (Eds.) *Teacher education and continuing professional development* (pp.243-262). Dubai: TESOL Arabia.

### **Selected conference papers and invited presentations**

Mirhosseini, S.A., **Tajik, L.**, & Afifezade, M. (2019). Changes for the better in a globalized ear: MA TEFL admission processes and procedures in Iran and universities around the world. Paper presented at the Fifth National ELT conference, Allameh Tabataba'i University, Tehran, Iran.

**Tajik, L.**, & Pakzad, K. (2015). Exploring the contribution of a reflective teacher education course to EFL teachers' reflectivity. Paper presented at the First National Postgraduate Conference on Applied Linguistics, Alzahra university, Tehran, Iran.

**Tajik, L.**, & Shafiee, F. (2015). Single-sex education vs. co-education: the attitudes of TEFL MA female students. Paper presented at the First National Postgraduate Conference on Applied Linguistics, Alzahra university, Tehran, Iran.

**Tajik, L.**, Shafiee, F., Shojaei, Z., & Zolfaghari, N. (2014). To renew teaching methods or stay on the previous ones: Presentation or lecture based classes. Paper presented at the 7th conference on Issues in English Language Teaching in Iran, Tehran University, Tehran, Iran.

Akbari, R., **Tajik, L.** (2011). Crossroads: a study of moral dilemmas in English language settings.

Paper presented at the 37<sup>th</sup> annual conference of the Association for Moral Education in Nanjing, China.

Akbari, R., **Tajik, L.** (2011). Teacher Thinking: a Study of English Language Teachers' Moral Knowledge Base. Paper presented at the 37<sup>th</sup> annual conference of the Association for Moral Education in Nanjing, China.

**Tajik, L.** (2009). Ethics in English classroom assessment practices: any differential effect for teachers' experiences? Paper presented at the 7th International TELLSI Conference, Yazd University, Iran.

**Tajik, L.** (2008). Preemptive focus on form in EFL classroom: any differential effect for gender? Paper presented at the Third postgraduate conference on issues in TEFL and English Literature, Tehran University, Iran.

Ghaffar Samar, R., & **Tajik, L.** (2008). Native and non-native 'Hedging' on the Net. Paper presented at the 33<sup>rd</sup> Annual Meeting of the Atlantic Provinces Linguistic Association in Universite Memorial de Terre-Neuve, Canada.

Rabiee, A., & **Tajik, L.** (2008). Critical pedagogy, Globalization and Persian language, Paper presented at the "Cultural Iran: Past/present/future" international conference, National Studies Institute, Tehran, Iran.

Ghaffar Samar, R., & **Tajik, L.** (2007). Writing without conviction: 'hedging' on the Net. Paper presented at the Fourth conference on issues in English language teaching in Iran, Tehran University, Iran.

Abednia, A., & **Tajik, L.** (2006). Noticing the passive-active gap: A step toward improving productive skills. Paper presented at the Fourth TELLSI conference in Shiraz University, Iran.

**Tajik, L.** (2005). Hedging in spoken language: any differential effect for gender. Paper presented at the Third conference on issues in English language teaching in Iran, Tehran University, Iran

Ghaffar Samar, R., & **Tajik, L.** (2007). The status of foreign words in Persian. Paper presented at the First conference on issues in linguistics and language teaching in Iran, Tarbiat Modares University, Iran (In Farsi).

### **Funded research projects**

A knowledge management implementation model for higher education (2012). Project directed by Dr. A. Rabiee, Center for Strategic Research, The Expediency Discernment Council (In Farsi).

A content analysis of student journals: a case study of Islamic Azad University (2012). Project directed by Dr. A. Rabiee, Center for Strategic Research, The Expediency Discernment Council (In Farsi).

The privatization of public universities (2012). Project directed by Dr. A. Rabiee Center for Strategic Research, 2012 The Expediency Discernment Council (In Farsi).

### **Research interests**

Teacher Education

Morality in English Language Classrooms

Teacher Cognition

Teacher Characteristics

The sociopolitical aspects of English language teaching

History of ELT

Quantitative research methodology

Qualitative research methodology

### **Graduate research supervised**

Akbari, N. (2019). Content analysis of doctoral dissertations in English language teaching in Iran (2017-1019)(MA thesis, Alzahra University).

Hosseinpour, Maryam (2019). Transformational leadership in English classrooms (MA thesis, Alzahra University).

Moradi, N. (2018). ELT through the years: Past, current and future status (MA thesis, Alzahra University).

Valizadeh, R. (2018). The personal and professional selves of EFL university instructors: Person-job fit (MA thesis, Alzahra University).

Kashkuli, M. ( 2017). Moral life of EFL classrooms in an Iranian university (MA thesis, Alzahra University).

Mojtabaee, N. (2017). Exploring Bandar Abbas EFL teachers' professional identity under the impact of globalization (MA thesis, Islamic Azad University, Bandar Abbas branch).

Ramezani, A. (2016). Developing a model for English language teacher education in Iran: Novice teachers' and supervisors' beliefs (MA thesis, Alzahra University).

Torabi, H. (2016). Contribution of an EIL-oriented teacher training course to Iranian EFL teachers' conception and practice of ELT (MA thesis, Khatam higher education institute).

Pakzad, K. (2014). Exploring the contributions of reflective teacher education to TEFL teachers' reflectivity and challenges involved in its implementation (MA thesis, Islamic Azad University, Bandar Abbas branch).

Ranjbar, K. (2014). Obstacles of reflective teaching: The case of Iranian EFL teachers (MA thesis, Islamic Azad University, Bandar Abbas branch).

### **Graduate research co-supervised**

Zabihi, F. (2016). On the fairness of high-stakes English proficiency tests: Accessibility issues in the foreign language entrance exam in Iran (MA thesis, co-supervised with Dr Marandi, Alzahra University).

Zohali, L. (2016). On the construct validity of ministry of health English exam. (MA thesis, co-supervised with Dr Marandi, Alzahra University).

### **Graduate research advised**

Jannesari, H. (2020). (MA Thesis, Under the supervision of Dr Nafisi, Alzahra University).

Mirsayyah, S. (2020). The Effect of academic discipline on the frequency and type of metadiscourse markers: a comparative study of English and Persian research articles (MA Thesis, Under the supervision of Dr Shirazizadeh, Alzahra University).

Ghazimoradi, E. (2019). EFL students' and teachers' viewpoints about the first impressions projected by teachers (MA Thesis, Under the supervision of Dr Sotoudehnama, Alzahra University).

Mohammadi Pasand, M. (2019). English teachers' beliefs towards technology integration in ELT high school classes in smart schools of Hamedan (MA Thesis, Under the supervision of Dr Ahmadi, Alzahra University)

Amanzadeh, H. (2019). The relationship among Iranian EFL teachers' reflection, resilience, and

role stressors (MA thesis, Under the supervision of Dr Shirazizadeh, Alzahra University).

Mohammadi, F. (2019). English language teacher creativity: Conceptualization, constraints, and cultivation process ( MA thesis, Under the supervision of Dr Parsaiyan, Alzahra University).

Afifezade, M. (2019). A comparative study of MA TEFL admission processes in Iran and selected universities around the world (MA thesis, Under the supervision of Dr Mirhosseini, Alzahra University).

Karimpour, M. (2018). The relationship among Iranian EFL teachers' perfectionism, reflection, and burnout (MA thesis, Under the supervision of Dr Shirazizadeh, Alzahra University).

Bahrampour-Pasha, A. (2017). On English language teacher recruitment policy and practice in Iran: Insights from selected universities, schools, and language institutes (MA thesis, under the supervision of Dr Mirhosseini, Alzahra University).

Jafari, S. (2017). The effect of formative assessment on Iranian intermediate EFL learners' critical thinking and self-regulation (MA Thesis, Under the supervision of Dr Sotoudehnama, Alzahra University).

Heidargholizadeh, M. (2015). The effect of using SMS (text messaging) on Iranian EFL learners' written collocation production (MA thesis, under the supervision of Dr Marandi, Alzahra University).

Habibzadeh, S. (2015). Investigating the effects of graphical word mapping strategy on the vocabulary learning of EFL students with different perceptual learning styles (MA thesis, under the supervision of Dr Marandi, Alzahra University).

Rezaeeapanah, F. (2015). A needs analysis-based course for candidates of statistics MS entrance examination (MA thesis, under the supervision of Dr Nafisi, Alzahra University).

Khatamino, L. (2011). (MA thesis, Under the supervision of Dr Rabiee, Kar higher education institute)

Lajevardi, N. (2011). (MA thesis, Under the supervision of Dr Rabiee, Kar higher education institute).

### **PROFESSIONAL EXPERIENCE/SERVICE/AFFILIATION**

Assistant head of the department, English Language Department, Alzahra University, September 2018- present.

Member of the Doctoral Selection Committee, Department of English Language and Literature, Faculty of Languages and Literature, Alzahra University, June, 2019.

Member of the Doctoral Selection Committee, Department of English Language and Literature, Faculty of Languages and Literature, Alzahra University, June, 2018.

ELT department's representative to the faculty Council of Graduate Studies, ELT department, Alzahra University, January 2018 -January 2019.

Guest speaker to the meeting on "English language and Iranian Identity", Center for Strategic Research, The Expediency Discernment Council, 2016.

Member of the examining committee, Dr Nafisi's speech on "From corpus to classroom", 2015.

ELT department's representative to the faculty committee on website affairs, ELT department, Alzahra University, June 2016-present.

ELT department's representative to the faculty Council of Graduate Studies, ELT department, Alzahra University, June 2013- 2016.

Member of the Doctoral Selection Committee (Special Talent Applicants), Department of English Language and Literature, Faculty of Languages and Literature, Alzahra University, August, 2015.

Scientific secretary, Alzahra University First Postgraduate Conference on Applied Linguistics, Alzahra University, Tehran, Iran, May 2015.

Research Director, Kar Higher Education Institute, Tehran, Iran, July 2012- September 2015.

Member of the student committee, First conference on issues in linguistics and language teaching in Iran, Tarbiat Modares University, Tehran, Iran, 2007

Head of the English Department of Board of Education, Varamin district, 2006-2011.

### **Academic communities membership**

Member, International Association for Moral Education, 2011- present.

Member, Teaching English Language and Literature Society of Iran (TELLSI), 2006-present.

### **Editorial responsibilities**

Manuscript Reviewer, *Issues in Language Teaching*, Allameh Tabataba'i University, 2018-present.

Manuscript Reviewer, *Journal of Language Horizons*, Alzahra University, 2016- present.

Manuscript Reviewer, *Language Research (Zaban Pazhuhi)*, Alzahra University, 2013-present.

Manuscript Reviewer, *Language Inquiry (Jostarhaye zabani)*, Tarbiat Modares University, 2015.

Funded Research Project Reviewer, Birjand University, 2016.

Conference Proceedings Reviewer, The third ELT conference at Allameh Tabataba'i University, 2015.

### **LANGUAGES**

**Farsi**-native

**English**- highly fluent in Speaking, Listening, Reading and Writing

**Arabic**-Basic competence

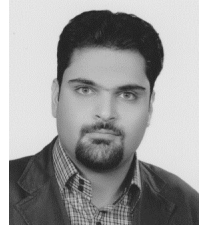
## **Curriculum Vitae**

**Dr. Mohsen Shirazizadeh**

Assistant Professor of TEFL



## Mohsen Shirazizadeh



### PERSONAL INFORMATION:

Assistant Professor,  
Department of English Language and Literature,  
Alzahra University, Tehran, Iran.  
e-mail Address: [shirazizadeh@gmail.com](mailto:shirazizadeh@gmail.com) or [m.shirazizadeh@alzahra.ac.ir](mailto:m.shirazizadeh@alzahra.ac.ir)

### **Research interests:**

- ✓ Corpus linguistics
  - o Learner and academic corpora, phraseology
- ✓ Second language acquisition and pedagogy
  - o Psycholinguistics, L1 & L2 processing, learner and teacher variables

### EDUCATION

- ✓ **PhD in TEFL (2009-2014)**, Tarbiat Modares University, Tehran, Iran o Dissertation title: *Academic collocates: Identification, Variation and pedagogical Value.*
  - o **Visiting scholar (2013)**, English department, Albert Ludwig University of Freiburg, Freiburg, Germany, hosted by Prof. Christian Mair
- ✓ **MA in TEFL (2007-2009)**, Tarbiat Modares University, Tehran, Iran o Thesis title: *Perfectionism, Anxiety and Achievement: an Investigation of Reading and Writing in English as a Foreign Language.*
- ✓ **BA in English literature (2003-2007)**, Kharazmi University (Tarbiat Moallem University), Tehran, Iran.

### ACADEMIC HONORS AND MEMBERSHIPS

- ✓ MA top student, Tarbiat Modares University, 2009 (GPA= 18.50).
- ✓ Admitted as PhD candidate to the University of Tehran (ranking 1st in the written examination & 3rd overall), Tarbiat Modares University (ranking 1st in the written examination and overall), Allameh Tabataba'i University (ranking 4th overall) according to the final results, summer, 2009.
- ✓ Ranking 1<sup>st</sup> in the PhD comprehensive exam, Tarbiat Modares University, 2011.
- ✓ Member of the Iranian National Foundation of Elites.

- ✓ Member of Teaching English Language and Literature Society of Iran (TELLSI).
- ✓ Teaching assistant to Dr. R. G. Samar for the MA courses, Tarbiat Modares University, 2010.



## **PARTICIPATIONS**

- ✓ 2-week Media and Digital Literacy Academy of Beirut (MDLAB), Lebanese American University, Beirut, Lebanon, August 2017.
- ✓ 3-day educational and skill-based seminar on brain mapping, National Brain Mapping Lab (NBML), Tehran, Iran, May 2017.
- ✓ The 2<sup>nd</sup> Central European Conference in Linguistics, Pázmány Péter Catholic University, Budapest, Hungary, 2013.
- ✓ 5-day (post)doctoral school on Englishes in a Multilingual World: New Dynamics of Variation, Contact and Change, Freiburg Institute of Advanced Studies, Freiburg, Germany, April 2013.
- ✓ Symposium on “English Language Program Evaluation in Iran: Problems and Prospects” held at the University of Tehran, Iran, 2008.
- ✓ Teacher training course, Iranian Academic Center for Education, Culture and Research (ACECR), Kharazmi University, Karaj, Iran, 2007.



## **SELECTED TEACHING EXPERIENCES**

- ✓ Tarbiat Modares University (2017)
- ✓ Allameh Tabataba’i University, (2016)
- ✓ Shahid Beheshti University, Tehran, Iran (2015)
- ✓ Alzahra University, Tehran, Iran (2014- present)
- ✓ ACECR, Qom branch, Qom, Iran (2013-2015)
- ✓ Mofid University, Qom, Iran (2013-2014)
- ✓ Shahab Danesh University, Qom, Iran (2012-2013)
- ✓ Hazrat Masoumeh University, Qom, Iran (2011-2016)
- ✓ University of Qom, Qom, Iran (2010-present)
- ✓ ACECR, University of Tehran branch, Tehran, Iran (2009-2011)
- ✓ Almustafa International University, Qom, Iran (2010-2011)
- ✓ Afarinesh IELTS Center, Tehran, Iran (2009)
- ✓ Qom Azad University, Qom, Iran (2009-2010)

- ✓ Ershad Damavand University, Tehran, Iran (2008-2010)
- ✓ Computer Research Center for Islamic Sciences, Qom, Iran (2006-2008)

## Courses taught

### Undergraduate

Conversation 1 & 2- Letter Writing- Study Skills- Advanced Writing- Essay Writing- General English- Linguistics 1 & 2- Teaching Methodology- Testing Language Skills- Oral Reproduction of Stories- Reading Journalistic Texts- English Grammar- Research Methodology

### Postgraduate

Quantitative Research - Language Testing - English for Specific Purposes (ESP) – Psycholinguistics- Second Language Acquisition- Practicum-Seminar

## Publications

### Articles

1. **Shirazizadeh, M.**, & Moradkhani, S. (2018). Minimizing Burnout through Reflection: The Rocky Road ahead of EFL Teachers. *TEL*, 12(1), 135-154.
2. **Shirazizadeh, M.**, Moradkhani, S. & Karimpour M. (2017). Anxiety and Performance in Second Language Writing: Does Perfectionism Play a Role?. *Foreign Language Research Journal*, 7(1), 153-178 (in Persian).
3. **Shirazizadeh, M.** (2017). Forms of Address in Clerics' Communication: A Comparative Study. *Online journal of communication and media technologies*, 7(2), 59-70.
4. Moradkhani, S., & **Shirazizadeh, M.** (2017). Context-based variations in EFL teachers' reflection: The case of public schools versus private institutes in Iran. *Reflective Practice*, 18(2), 206-218.
5. Navidinia, H., Alidoost, M., Hekmati, N. & **Shirazizadeh, M.** (2016). The Impact of Word-Recognition Practice on the Development of the Listening Comprehension of Intermediate-Level EFL Learners. *International Journal of English Language and Translation Studies*, 4(2), 115-119.
6. **Shirazizadeh, M.** & Navidinia, H. (2015). Age and second language acquisition: Behavioral outcomes and Neurological underpinnings. *International Journal of foreign language teaching in the Islamic world*, 3(4), 21-26.

7. Ghafar Samar, R., **Shirazizadeh, M.**, & Kiany, G. R. (2015) Backgrounds, Prospects, Applications and Challenges in Studying Lexis in Academic Texts: The Growing Need for Particular Attention to Persian and Persian Speaking Language Learners. *Language related research*, 6(4), 153-181 (in Persian)
8. **Shirazizadeh, M.**, & Kiany, G. R. (2014). Score Variation in Multiple-Choice Tests of Grammar: On the Effect of Gender and Stem Type. *The Journal of Applied Linguistic*, 7(2), 113-129.
9. Ghafar Samar, R. & **Shirazizadeh, M.** (2010). On The Relationship between Perfectionism, Reading Anxiety and Reading Achievement: A Study on the Psychology of Language Learning. *Language related research*, 2(1), 1-19 (in Persian)
10. Motaghizadeh, I., Mohammadi Rak'ati, M., & **Shirazizadeh, M.** (2010). Sources of Weakness in Language Skills among the Students of Arabic Language and Literature: An Exploration of Viewpoints of the Students and Professors. *Language related research*, 1(1), 115-137 (in Persian).
11. Ghafar Samar, R. & **Shirazizadeh, M.** (2010). Gender-preferential Linguistic Elements in Applied Linguistics Research Papers: Partial Evaluation of a Model of Gendered Language. *The Journal of Applied Linguistic*, 3(1), 70-84.
12. Momenian, M., & **Shirazizadeh, M.** (2009). Putting Things Right: State-of-the-Art on Critical Pedagogy and Writing. *The Modern Journal of Applied Linguistics*, 1(4), pp.223-243.
13. **Shirazizadeh, M.**, & Momenian, M. (2009). From EFL to ELF: Spotting the Blind Spots. *Journal of English as an International Language*, pp.44-65.
14. Navidinia, H., Mousavi, S. I., & **Shirazizadeh, M.** (2009). On the relationship Between Iranian English Language Teachers' Efficacy Beliefs and Their Students Achievement. *The Modern Journal of Applied Linguistics*, 1(3), pp.121-139.

### Book and ICT Reviews

1. **Shirazizadeh, M.** & Amirfazlian, R. (In press). [Review of the website "Write and Improve" by Cambridge English]. *RELC*.
2. **Shirazizadeh, M.** (In press). [Review of the book "Reflections on Qualitative Research in Language and Literacy Education" by S. A. Mirhosseini (2016), Cham: Springer]. *Applied Linguistics*.
3. **Shirazizadeh, M.** (In press). [Review of the book "Practical Corpus Linguistics: An Introduction to Corpus-Based Language Analysis" by M. Weisser (2016), Sussex: WileyBlackwell]. *RELC*.
4. **Shirazizadeh, M.** (2015). [Review of the book "English in Post-Revolutionary Iran: From Indigenization to Internationalization" by M. Borjian (2013), Bristol: Multilingual Matters]. *Zeitschrift fur Anglistik und Amerikanistik*, 63(3), 343-346.

## Books

**Shirazizadeh, M.** (2013). *A bibliography of Iran-Iraq war, pajooheshgah-e oloom va ma'aaref-e defa-e moghaddas*, Tehran, Iran ISBN: 978-600-5262-90-2

## Presentations

1. **Shirazizadeh, M.** & Moradkhani, S. (2017). *EFL teachers' burnout: Does involvement in reflective practices make a difference?*. Paper presented at SDG 4 Teacher Conference. UNESCO regional office. Beirut, Lebanon.
2. **Shirazizadeh, M.** & Amanzadeh, H. (2017). *Love it or leave it: Are reflective teachers more likely to survive?*. Paper presented at the First National ELT Conference: Innovations and Professional Developments. The University of Kurdistan, Sanandaj, Iran.
3. **Shirazizadeh, M.** & Amirfazlian, R. (2017). *From grammar and vocabulary to reading comprehension: A multivariate path analytic study*. Paper presented at the Issues in English Language Teaching in Iran (IELTI8), The University of Tehran, Tehran, Iran.
4. **Shirazizadeh, M.** & Karimpour, M. (2017). *Reflection in the Classroom: an examination of the roles of perfectionism and burnout on teachers' reflectivity*. Paper presented at the Issues in English Language Teaching in Iran (IELTI8), The University of Tehran, Tehran, Iran.
5. **Shirazizadeh, M.** (2017). *Specificity and Generality in EAP: Examining the Field-Specific Collocates of General Academic Words*. Paper presented at the 4th ELT Conference, Allameh Tabataba'i University, Tehran, Iran.
6. **Shirazizadeh, M.**, & Babu, S. (2016). *Response to students' errors: An investigation of computer-mediated instruction of grammar through writing*. Paper presented at the conference on the practical side of language teaching, University of Tehran, Tehran, Iran.
7. **Shirazizadeh, M.** (2015). *Disciplined companions: collocates of academic words across disciplines*. Paper presented at Sharif ELT conference, Sharif University of Technology, Tehran, Iran.
8. Ghafar Samar, R. & **Shirazizadeh, M.** (2012). *On the interface between grammar and writing: A study on the partial value of different types of electronic written corrective feedback*. Paper presented at the 6<sup>th</sup> conference on Issues in English Language Teaching in Iran (IELTI6), The University of Tehran, Tehran, Iran.
9. **Shirazizadeh, M.** (2011). *On the relationship between reflection and burnout among Iranian EFL teachers*. Paper presented at the 4<sup>th</sup> postgraduate conference on Issues in TEFL and English Literature, The University of Tehran, Tehran, Iran.
10. Kiany, G. R., Mousavi, S. I., & **Shirazizadeh, M.** (2010). *A comprehensive analysis of a nation-wide language proficiency test: the role of gender and the relationship among skill, sub-skills, and item types*. Paper presented at the First Conference on ELT in the Islamic World, Iran Language Institute, Tehran, Iran.

11. Kiany, G. R., **Shirazizadeh, M.**, & Mousavi, S. I. (2010). *From proposal to appraisal of a multiplex model of the components of language proficiency: A symposium on structural equation modeling*. Paper presented at the 8<sup>th</sup> international TELLSI conference, Al-Zahra University, Tehran, Iran.

Kiany, G. R., Mousavi, S. I., **Shirazizadeh, M.**, & Moradkhani, S. (2010). *Structural equation modelling in language testing and assessment: conceptual issues and practical application*. Paper presented at the 5<sup>th</sup> conference on Issues in English Language Teaching in Iran (IELTI5), The university of Tehran, Tehran, Iran

12. Momenian, M. & **Shirazizadeh, M.** (2009). *Putting Things Right: State-of-the-Art on Critical Pedagogy and Writing*. Paper presented at the 7th International TELLSI Conference, Yazd University, Yazd, Iran.
13. **Shirazizadeh, M.**, Momenian M., & Mousavi, S. I., (2009). *From EFL to ELF: Reconstruction or Deconstruction*. Paper Presented at the 1<sup>st</sup> postgraduate Conference, The University of Isfahan, Isfahan, Iran.
14. Momenian, M. & **Shirazizadeh, M.** (2008). *How on earth shall I do it? On the relationship between pronunciation and identity*. Paper Presented at the 6th International TELLSI Conference, The university of Guilan, Guilan, Iran

### **Peer Review and editing Activities**

- ✓ Asian ESP Journal
- ✓ Foreign Language Research Journal
- ✓ International Journal of Humanities
- ✓ Journal of Language Studies (Zaban-pajoohi; section editor)
- ✓ Journal of Social Sciences and Humanities
- ✓ Journal of Technology of Education
- ✓ Language Horizons
- ✓ Language Related Research
- ✓ MSRT Journal Evaluation Committee
- ✓ TESL-EJ
- ✓

### **Programming Skills**

SPSS- AMOS- LISREL- Antconc- Wordsmith- DMDX- R

## **Curriculum Vitae**

**Dr. Khadijeh Karimi Alavijeh**

Assistant Professor of TEFL

## **Khadijeh Karimi Alavijeh**

### **Personal Information**

Email: [karimi@alzahra.ac.ir](mailto:karimi@alzahra.ac.ir), [lg.karimi@yahoo.com](mailto:lg.karimi@yahoo.com)

[ORCID: 0000-0001-8818-3515](https://orcid.org/0000-0001-8818-3515)

Homepage: <http://staff.alzahra.ac.ir/karimi/>

### **Current Position**

Assistant Professor, Department of English Language and Literature, Faculty of Literature, Alzahra University, Tehran, Iran

### **Educational Background**

**PhD in TEFL**, Alzahra University (2014)

Title of PhD Dissertation: The promotion of electronic colonialism in Internet-mediated English education; the representation of Iran in four English educational websites

**MA in TEFL**, Alzahra University (2004)

Title of MA Thesis: The impact of authentic materials on the motivation of Iranian EFL learners

**BA in TEFL**, Alzahra University (1997)

### **Research and Teaching Interest**

Socio-cultural Politics of ELT/CALL

Applying (critical) linguistics to English and Persian pedagogy

Localizing English and Persian education and materials

Discourse, image and video analysis in ELT research



Morality in English pedagogy

Applying TEFL experience to TPFL (Teaching Persian as a Foreign Language)

### **Honors and Awards**

BA top student (1997), Alzahra University

Ranking first in the PhD entrance exam (2007), Alzahra University

Winning the Exemplary Teacher award (2006), Ministry of Education

Winning the first prize at English Teaching Methods Contest (2004), Ministry of Education

Ranking first in English teaching practices as evaluated by the Ministry of Education (2003-2006)

### **Publications**

#### **Books**

کریمی، خدیجه و رستمی، اعظم (۲۰۲۰). آموزش فارسی گفتاری بر مبنای فیلم. انتشارات بین المللی بنیاد سعدی. تهران، ایران.

Karimi, kh. (2010). *General English for students of Quran and hadith sciences*. Olum-e-Hadith University Publication. Shahr-e-Ray, Iran.

Karimi, kh. (2010). *Pre-University English for students of Quran and hadith sciences*. Olum-e-Hadith University Publication. Shahr-e-Ray, Iran.

#### **Software Educational Materials**

Karimi, kh. (2011). *General English for students of Quran and hadith sciences*. Produced in cooperation with the Virtual University of Olum-e-Hadith. Shahr-e-Ray, Iran.

Karimi, kh. (2011). *Pre-University English for students of Quran and hadith sciences*. Produced in cooperation with the Virtual University of Olum-e-Hadith. Shahr-e-Ray, Iran.

Karimi, kh. (2007). *Step by Step with English Teachers*. District 19 of Tehran. Ministry of Education.

## Peer Reviewed Articles

- Karimi, Kh. & Abdollahi, A. (2020). Digital Citizenship Perceptions and Practices among Iranian EFL Learners: A Netnographic Inquiry. *Language Research Journal* (accepted). doi: 10.22051/jlr.2020.32074.1887
- Karimi, Kh. & Hosseini, M. (2020). An Ethnographic Inquiry into Persian and English education in the School of the Embassy of India in Iran: Marginalization of Persian in its Homeland. *Language Horizons* (accepted).
- Tajik, L., Karimi, Kh., & Ramezani, A. (2020). *Realization of Preemptive Focus on Form in the ELT Context. Open Linguistics* 6 (1), 94-108.
- Karimi, Kh. & Marandi, S. (2019). Hidden Curriculum in Internet-Enhanced English Education: *the Representation of Iranian Social Actors in BBC Learning English Program. Language Horizons* 3(2), 29-55.
- Karimi, Kh. & Marandi, S. (2019). VoA English for Persian Learners from the perspective of Persian Speakers: *A Critical Analysis. Journal of World Sociopolitical Studies (WSPS)*, 3 (1), 109-159.
- Karimi, Kh & Abdollahi, A. (2019). Contemporary challenges of applying robots in second/foreign language pedagogy. *Proceedings of the Second International Conference on Comparative Education. Kashan University, Iran* (pp. 221-239).
- Karimi, Kh. (2018). Acquisition of English headless wh-relatives; A case of Iranian EFL learners (in progress).
- Karimi, Kh. & Balwi, D. (2017). Smokes and mirrors in fostering the Syrian uprising: Grappling with the gaps of the hidden curriculum in Englishcentral (in progress).
- Marandi, S., Karimi Alavijeh, Kh. & Nami, F. (2015). Layers of CALL hegemonies: an Iranian experience. In F. Helm, L. Bradley, and S. Thouësn̄y (Eds .) *Critical CALL proceedings of the 2015 EUROCALL Conference, Padova, Italy* (pp. 386-391). Dublin: Research-publishing.net. <http://dx.doi.org/10.14705/rpnet.2015.000363>
- Karimi, Kh. & Marandi, S. (2014). The Representation of Iran in Englishcentral Educational Website: Unfolding the Hidden Curriculum. *Iranian Journal of Applied Linguistics (IJAL)*, 17(1), 119-146.
- Karimi, Kh. & Marandi, S. (2016). The promotion of electronic colonialism in Internet-mediated English education (in progress).
- Karimi, Kh. (2016). Let's reclaim the ownership of our mother tongue: The hidden agenda in Persian educational materials overseas (in progress).

## Conference Presentations

- Karimi, Kh. & Abdollahi, A. (2019, November). *Contemporary challenges of applying robots in second/foreign language pedagogy*. Paper presented at the second international conference on Comparative Education. Kashan University, Kashan, Iran.
- Karimi, Kh. & Abdollahi, A. (2019, November). *Towards the application of robots in second/foreign language education: merits and demerits*. Paper presented at the 17<sup>th</sup> international TELLISI conference on New Horizons in Language Studies. Tabriz Branch, Islamic Azad University, Tabriz, Iran.
- Karimi, Kh. & Emadi, A. (2019, February). *Representation of the orient through the lens of the occident in commercial English textbooks*. Paper presented at national conference on New Trends in Applied Linguistics and Translation Studies. Sheikhabaee University, Isfahan, Iran.
- Karimi, Kh. & Abdollahi, A. (2018, February). *Digital citizenship norm awareness and practices among Iranian EFL teachers*. Paper presented at the first national conference on the New Trends in English Language Teaching and Applied Linguistics. Golestan University, Iran.
- Karimi, Kh. & Akbari, N. (2018, February). *The representation of Iran nuclear deal in two Persian newspapers from a critical discourse analysis perspective*. Paper presented at the first national conference on the New Trends in English Language Teaching and Applied Linguistics. Golestan University, Iran.
- Karimi, Kh. & Hosseinpour, M. (2018, February). *The representation of Iranian women in the Iranian and western media: a CDA study*. Paper presented at the first national conference on the New Trends in English Language Teaching and Applied Linguistics. Golestan University, Iran.
- Karimi, Kh. & Shekoofa, H. (2016, October). *Developing educational materials for teaching Persian to non-Persian speakers in virtual settings; challenges and opportunities*. Paper presented at the first national conference on the Analysis of Contemporary Persian Educational Resources for non-Persian Speakers. Shahid Beheshti University, Tehran, Iran.
- Karimi, Kh. & Marandi, S. (2015, February). *Internet-mediated English education; an opportunity or a threat?* Paper presented at the 12<sup>th</sup> International Conference of Teaching English Language and Literature Society of Iran (TELLSI12), Zahdan University, Sistan and Balouchestan, Iran.
- Karimi, Kh. & Marandi, S. (2015, August). *Layers of CALL hegemonies: An Iranian experience. Paper presented at the International conference of EUROCALL 2015*. Padova University, Italy.
- Karimi, Kh. & Marandi, S. (2015, October). *The suspicious place of culture in Internet-mediated English education*. Paper presented at the 2<sup>nd</sup> Conference on Interdisciplinary Approaches to Language Teaching, Literature & Translation Studies. Ferdowsi University, Tehran, Iran.

Karimi, Kh. (2015, June). *Is the holy Quran interpretable? The contrastive analysis of five popular English interpretations of the holy Quran*. Paper presented in the Islamic School of Iranian Universities, Alzahra University Branch, Tehran, Iran.

Karimi, Kh. (2010, June). *Virtual learning environments: Promoting the autonomy that bricoleurs possess*. Paper presented at the 1<sup>st</sup> International Foreign Language Teaching Conference: Independent Learning. Zirve University, Gaziantep, Turkey.

Marandi, S., Ghahremani, S., Virginia Raye, M. & Karimi, Kh. (2010, October). *Computer assisted English education*. Symposium conducted at the the 8<sup>th</sup> International TELLSI Conference: CALL for Change in our English Teaching. Alzahra University, Tehran, Iran.

Karimi, Kh. & Asoodar, M. (2008, October). *Item Response Theory via Bilog*. The 6<sup>th</sup> International TELLSI Conference. University of Guilan, Iran.

Karimi, Kh. (2007, February). *The impact of authentic texts on the motivation of Iranian EFL learners*. The 4<sup>th</sup> International TELLSI Conference. Shiraz University. Iran.

### **Editorial and Reviewing Activities**

Journal of Curriculum Studies, Taylor & Francis Publication

Committee of Scientific Journals, Iranian Ministry of Science, Research and Technology

Issues in Language Teaching, Allameh Tabatabaee University, Tehran, Iran.

Language Horizons Journal, Alzahra University, Tehran, Iran

Language Research Journal, Alzahra University, Tehran, Iran

Abstracts submitted to the First Postgraduate Conference on Applied Linguistics, 2015, Alzahra University, Tehran, Iran

Papers submitted to the first national conference on the Analysis of Contemporary Persian Educational Resources for non-Persian Speakers. Shahid Beheshti University, Tehran, Iran

### **Research Supervision**

#### **Thesis Supervisor**

Fahimeh Razmi: Multisensory instruction of word reading and speckling to Iranian dyslexic learners of English

Sahar Mokhtari: *ELT and migration in Iran*

Zahra Farrokhi: *Demands for spirituality in ELT: new aspirations after the spread of COVID-19*

Fatemeh Andarkhora: *Contemporary English songs in the Iranian English institutes*

Zahra Kheradpishe: *Mutual interaction of Korean wave (Hallyu) and ELT in Iran*

Atefeh Abdollahi: *Digital citizenship norm awareness and practices among Iranian EFL teachers and learners*

Mona Hosseini: *An ethnographic inquiry into teaching Persian and English to non-Persian speakers in Iran; the case of the embassy of India school*

Shahnaz Seddiqi: *The theoretical foundations and applications of Islamic-Iranian codes of ethics in comparison to mainstream codes of ethics in ELT*

Duaa Balwi: *Exposing the hidden agenda in language curriculum: the study of Texas and Montreal's Persian textbooks*

Mona Mortaqi Qassemi: *Factors contributing to procrastination among Iranian EFL learners*

Elaheh Homafar: *Evaluation of mainstream English course books for the Iranian students of Quran and Hadith Studies; developing a sample chapter*

Effat Mokhlesi: *Contemporary ELT for young learners in Iran; motives, challenges and outcomes*

### **Thesis Advisor**

Hannane Khajevand: *Review of journal articles in English language teaching in Iran (2016-2019)*

Mansureh Jallian: *Incorporating visual literacy into university general English courses: An action research*

Maryam Amrovani: *Effects of five socio-environmental factors on forming the attitude of Iranian learners towards English learning*

Somayyeh Mirjafari: *An exploration into self-efficacy and self-perceived language proficiency of English teachers of adults and children*

Mahzad Gorgin: *Teacher identity construction from integration of personal and professional experiences*

Shiva Babou: *American policies of teaching the English language worldwide*

Zahra Ariankhah: *The role of promotional discourse in shaping social cognitions regarding ELT in Iran*

Maryam Hosseinpour: *Transformational leadership in English classrooms*

Elham Aziz Nasiri: *A genre analysis of the writing section of the TOEFL exam*

Somayyeh Karimi: *Indirectness in Iranian sign language*

## **Teaching Experience**

### **Real Academic Settings**

#### **Alzahra University (2003-present, Graduate and Postgraduate Levels):**

Testing and Assessment in English Teaching, Applied linguistics, Research Methods, English Teaching Methodology, Issues in Linguistics, Sociolinguistics, Syllabus Design and Materials Development, Discourse Analysis, Principles of Translation, English Reading Comprehension 1-3, Principles of Linguistics, English Phonetics and Phonology, English for the students of Arabic Language and Literature, English for the students of Family Studies, General English offered to the students of Engineering, Biology, Physical Education, Psychology, Economics, Social Sciences, Art, Accounting, Mechanical Engineering, etc.

**Alzahra University (2003):** MA/PhD Preparation Courses of English for the Students of Arabic Language and Literature.

**Quran and Hadith Sciences University (2007-2012):** English for the Students of Quran and Hadith Sciences, General English, Pre-university English

**Azad University, Sama Branch, Tehran (2006-2008):** English for the students of Art, General English

**Tarbiat-e Moallem College, Etrat Center, Vavan, Tehran (2006-2008):** English Teaching Methodology, English Teaching and Assessment, Sociology of Language, English for Specific Purposes

**Tehran public schools, District 19, Ministry of Education (2006-2007):** High school and pre-university English

**Islamshahr public schools, Ministry of Education (1998-2006):** Guidance School, High school and pre-university English

## **Virtual Settings**

**Quran and Hadith Sciences University (2007-2012):** English for the Students of Quran and Hadith Sciences, General English, Pre-university English

**Persian Online Courses (2013-2017):** Freelancer

**Persian Online Courses (2017):** Virtual Education Center, Alzahra University

## **Teaching Workshops**

*Academic writing for English teachers* (2006). English department, Ministry of education, Tehran, Iran.

*Strategies for applying critical discourse analysis in ELT* (2006). English department, Ministry of education, Tehran, Iran.

*Ideological manipulation strategies in TEFL course books* (2007). English department, Ministry of education, Tehran, Iran.

*English textbooks evaluation and analysis skills* (2007). English department, Ministry of education, Tehran, Iran.

*Classroom teaching and evaluation management through Quia*. One-day workshop on the application of Web tools in English education (May 2010). Alzahra University, Tehran, Iran.

*Considerations of syllabus design for virtual settings* (2008). English department, Ministry of education, Tehran, Iran.

## **Participation in Workshops**

Saeednia, M. & Abdollahi Parsa, T. (2017). *Applying Adobe Connect in virtual Persian instruction*. Alzahra University, Tehran, Iran.

Saeednia, M. & Abdollahi Parsa, T. (2017). *Methods of Teaching Persian to the speakers of other languages*. Alzahra University, Tehran, Iran.

Kowsari, M. (2014). *Critical discourse analysis*. Research Center for Humanities and Cultural Studies. Tehran, Iran.

Vahedi, H. (2016). *Cultural Entrepreneurship*. Cultural Vice Chancellor of Alzahra University. Tehran, Iran.

- Hasrati, M. (2008). *Qualitative research with Nudist*. Alzahra University, Tehran, Iran.
- Izanlu, B. & Soleimani, M. (2007). *Quantitative research Methods in Humanities*. Educational Testing Organization. Tehran, Iran.
- Cortazzi, M. & Jin, L. (2007). *Applying discourse analysis in ELT*. English department, University of Tehran.
- Riazi, M. (2014). *Researching & Publishing Genuinely*. TELLSE and Alzahra University , English Department. Tehran, Iran.
- Abedi, A. (2015). *How to get published*. 12<sup>th</sup> International Conference of Teaching English Language and Literature Society of Iran (TELLSI12). Zahdan University, Sistan and Balouchestan, Iran.
- Vaezi, Sh. (2006). *How to teach English to young kids*. British Council, Tehran, Iran.
- Alami, M. (2004). *Critical discourse analysis in English teaching*. University of Tehran, Iran.

### **Participation in Conferences**

- The Second International Conference on Comparative Education. Kashan University, Kashan, Iran.
- The 1<sup>st</sup> International and the 12<sup>th</sup> National Conference of Quality Assessment in University Systems* (2018, May). Alzahra University, Tehran, Iran.
- Academic Culture; Challenges and Requirements* (2017, October). Alzahra University, Tehran, Iran.
- Internationalization of Higher Education* (2017, April). Tehran University of Medical Sciences, Iran.
- Cultural Entrepreneurship with Specific Focus on the Holy Quran* (2016, April). Alzahra University, Tehran, Iran.
- Cultural Futurology* (2016, July). Shahid Beheshti University, Tehran, Iran.
- The 3<sup>rd</sup> Seminar on Linguistics and Interdisciplinary Studies: Language and Socio-Cultural Studies* (2013, November). Alzahra University, Tehran, Iran.
- The 4<sup>th</sup> Conference on Issues in English Language Teaching in Iran* (2007, July). The University of Tehran. Iran.



*The 1<sup>st</sup> Conference on ELT in the Islamic World* (2010, December). Iran Language Institute, Tehran, Iran.

### **Academic Organizations Membership**

- Asia TEFL Organization
- European Union Society of Computer Assisted Language Learning (EUROCALL)
- Teaching English Language and Literature Society of Iran (TELLSI)
- Supreme Committee of Curriculum Design and Materials Development, Sa ' di Foundation
- Global Association of Muslim Women (GAMWOMEN)
- International Association of Women Scholars of Islamic World

### **Professional/Administrative Positions and Activities**

- Vice chancellor of sociocultural affairs (2017), Alzahra University, Tehran, Iran.
- Executive secretary of the *International Peace conference* (2017). Alzahra University, Tehran, Iran.
- Executive secretary of *The First National Conference on Scientific and Applied Perspectives towards Chastity and Hijaab* (2017). Alzahra University, Tehran, Iran.
- Director of the International Center for Teaching Persian to the Speakers of Other Languages (ICPT), Alzahra University, Tehran, Iran (2016-2018)
- Founder of the International Center for Teaching Persian to the Speakers of Other Languages (ICTP), Alzahra University, Tehran, Iran (2016)
- Member of the scientific committee for the evaluation of research papers submitted to the first national conference on the Analysis of Contemporary Persian Educational Resources for non-Persian Speakers, Shahid Beheshti University, Tehran, Iran (2016)
- Chair of the presentation series on Persian language and culture in the first national conference on the Analysis of Contemporary Persian Educational Resources for non-Persian Speakers, Shahid Beheshti University, Tehran, Iran (2016).
- Member of the secretariat committee of the 8<sup>th</sup> International TELLSI Conference: CALL for Change in our English Teaching (October 13-15, 2010), Alzahra University, Tehran, Iran
- Scientific and executive secretary of the conference on the Metacognitive Strategies of English Reading Comprehension (2007), Ministry of Education, Tehran, Iran
- Head of English department, High school and pre-university levels, District 19 of Tehran, Ministry of Education, 2006-2008
- Scientific secretary of the conference on Web Literacy in English Education (2006), Ministry of Education, Tehran, Iran
- Head of English Department, High school and pre-university levels, Islamshahr, Ministry of Education, 2005-2006
- Member of the Committee for the Evaluation and Assessment of English Teachers' Research Papers and Academic Works, Islamshahr, Ministry of Education (2005-2006)
- Head of the English Teachers' Research Studies and Publications' Office, Islamshahr, Ministry of Education (2005-2006)

- Chair of the seminar on the influence of testing on English teaching and learning practices in Iran, Ministry of Education (2005), Islamshahr, Tehran, Iran.

### **Languages:**

Persian: Native

English: High Advanced

Arabic: Intermediate

## **Curriculum Vitae**

**Dr. Vahid R. Mirzaeian**

Assistant Professor of TEFL

## **Vahid R. Mirzaeian**

### **Education**

2003 Department of Language Engineering, UMIST, U.K.

Ph.D. Intelligent Computer Assisted Language Learning (ICALL)

1991 Allameh Tabatabaei University, Tehran, Iran

M.A. in TEFL

1988 Allameh Tabatabaei University, Tehran, Iran

B.A. in English Translation

### **Work Experience**

2014-2020 ELT Department, Alzahra University, Tehran, Iran

A member of Academic Staff

2003- 2014 Arak University of Technology

A member of Academic Staff

2001-2003 Department of Language Engineering, UMIST, UK

M.A. Instructor in CALL

2001-2003 Department of Computation, UMIST, UK

Lab Demonstrator

1995-1999 Arak University of Technology, Arak, Iran

English Language Instructor

1991-1995 Arak University, Arak, Iran

English Language Instructor

### **Positions Held**

2014-2020 Alzahra University, Tehran, Iran

Head of University ICT Center

2012- 2014 Arak University of Technology

Educational Chancellor

2007- 2012 Iran University of Science and Technology, Arak Branch

Educational, Student & Cultural Vice Chancellor

2005-2007 Iran University of Science and Technology, Arak Branch

Head of Registrar

2004-2005 Iran University of Science and Technology, Arak Branch

Head of Library

2002-2003 UMIST, U.K.

Head of Iranian Students Association

1999-1997 Iran University of Science and Technology, Arak Branch

Head of the Library and Information Centre,

### **Journal Papers**

2020 Collaborative Podcasting and its effect on Vocabulary Learning and Retention

Journal of English Language Teaching and Learning

2020 The effect of Digital versus Traditional English Language Testing on PhD students

Quarterly Journal of ICT in Educational Sciences

2020 Machine Translation Output Assessment and Its effect on Reading Comprehension

Technology of Education Journal

2020 The Effect of Teaching English to University Students Using Webquest

Quarterly Journal of ICT in Educational Sciences

2020 CALL Meta Analysis

Quarterly Journal of Education Studies

2019 The Relationship between Computer Anxiety and Learning Styles (Sensory-intuitive and Verbal-visual) among Persian University Students, Khazar University Journal

2016 Learning Persian grammar with the aid of an intelligent feedback generator

Engineering Applications of Artificial Intelligence

2016 Outlook of Instructors and Students on Ethical Issues in Computer Assisted Language Learning, Interdisciplinary Studies in The Humanities

2015 The effect of short message service on learning phrasal verbs by Iranian EFL learners

Language in India

2015 The Effect of Short Message Service on Iranian EFL Learners' Attitude toward Learning English.

Language in India

2014 An Investigation into Open-class versus Close-class Metaphorical Expression in Persian English Language Learners' Argumentative Writings

Language in India

2014 Designing, Implementing and Assessing a Smart System for Teaching Persian Language to English Speakers

Journal of Persian Language Teaching to Non-Persian Speakers

2012 Design and Implementation of an Intelligent Part of Speech Generator

Journal of English Language Teaching and Learning

2011 Improving the Translation of Idioms by Google Translate

Translation Studies Journal

2010 Challenges of Machine Translation Using 3 MT Systems

Translation Studies

2008 Some Key Issues on the Use of Information Technology in Educational System

Journal of Science and Technology (Arak), Iran

2007 A Comparative Evaluation of Two Persian MT Systems

Translation Studies, Tehran, Iran

2005 Language Learning and CALL

ILI Language Teaching Journal

2005 Content-based support for Persian learners of English

RECALL

### **Conference Papers**

2018 Persian morphology: Description and Implementation

Egypt Society of Language Engineering

2017 An intelligent computer assisted language learning system for Persian learners of English

The 4th ENIEDA Conference on Linguistic and Intercultural Education, Serbia

2016 Automating Multiple Choice Vocabulary Test Item Preparation

The 7th International TELLSI Conference, Yazd, Iran

2015 Technological Aspects of Internet Crime Prevention

Police and Security in 1404 Perspective, Police Research Centre, Tehran, Iran

2014 Some Key Issues on the Use of Information Technology in Educational System

Shahr Kord University, Shahr Kord , Iran

2007 Recursive Transitional Networks and Parsing Persian

Egyptian Association of Natural Language Processing, Cairo, Egypt

2007 Strategies to Implement e-learning in Universities

Information & Communications Technology Management Conference, Tehran, Iran

2006 A Unification Based Parser for Persian

Egyptian Association of Natural Language Processing, Cairo, Egypt

2006 Electronic Textbooks: Opportunities and Challenges

The First International University Textbook Conference, SAMT, Tehran, Iran

2005 IPA and Word Processing, Problems and Solutions

TELSI, Razi University, Kermanshah Iran

2005 Persian Word Order is Free but not Discontinuous

RANLP-05, Borovets, Bulgaria,

2005 A Simple DCG Parser for Persian

IRCE 2005, Leeds University, UK

2003 Content-Based Support for Persian Learners of English

World CALL 2003, Calgary, Canada.

2002 Supporting Persian learners of English using a Farsi Parser

CLUK, Leeds, UK



## **Books (Authored)**

2020 Improve Your General English

Aysana Publications

2019 An Introduction to IELTS Exam

Aysana Publications

2018 English for Computer Students

Aysana Publications

2017 Interactive English for Information Age

Asyana Publications

2016 A Collection of 3000 Classified Multiple Choice Tests on English Literature

Rahnama Publications

2015 Poets in Reflection

Islamic Azad University of Arak

2014 Book Pagination and Cover design

Iran university of science and technology Press

2013 English for the students of manufacturing and production

Aysana Publications

2012 English for the students of mining

Aysana Publications

2011 A glossary of mechanical terms

Aysana publications

2010 Apache, PHP, MySQL, Web Development

Aysana Publications

2009 Computer for humanities

Aysana Publications

2008 A Course on General English

Aysana Publications

2007 Outlook Software Manual

Aysana publications

2006 An Intelligent English Language Tutor for Persian Learners of English: Based on Persian Computational Morphology and Syntax

Lambert Academic Publishing, Germany

2005 A Course on Idioms and Idiomatic Expressions

Islamic Azad University of Arak

2004 English for the students of MBA

Iran University of Science and Technology, Tehran, Iran

2003 An Introduction to Prolog and Persian Language Processing

Iran University of Science and Technology, Tehran, Iran

2002 English for the students of IT

SAMT, Tehran, Iran

2001 4400 Classified M.A. Tests on Teaching English

Navaye Danesh Publications, Arak, Iran

2000 GE for US

Fath Danesh Publications, Arak, Iran

2000 The Art of Searching the Web

Fath Danesh Publications, Arak, Iran

2000 Internet, Email, Yahoo Self-tutorial

Fath Danesh Publications, Arak, Iran

2000 2400 Classified M.A. Tests on Teaching English

Fath Danesh Publications, Arak, Iran

### **Books (Translated from English to Persian)**

2010 Internet for Experts

Navaye Danesh Publications, Arak, Iran

2009 Macro Writing in Excel

Navaye Danesh Publications, Arak, Iran

2009 Understanding Police Use of Force

IRI Police Research Centre, Tehran, Iran

2005 PHP Power Programming

Gazelle Publications, Tehran, Iran

1998 BitWare (How to handle Voice, Fax, and Data on PCs)

Dadkhah Publications, Tehran, Iran (Reprinted 1999, 2000, 2001)

### **Projects**

2010 Automating multiple choice vocabulary item test generation

2009 Computers and Literature

2008 Prolog and Persian Language Processing

2007 Comparative evaluation of English to Persian MT systems

### **Certificates**

1995 Certificate to Teach English and Persian Typing

1994 Desktop Publishing Certificate

1993 Computer Operator Certificate

1992 Calligraphy Certificate (Elementary and Intermediate)

### **Language Proficiency**

IELTS International English Language Testing System

2000 8.0 out of 9.0

French Elementary

Arabic Elementary

Persian Native Tongue

### **Awards**

2020 Developing the M.A. Syllabus for CALL

Ministry of Science, Research and Technology, Tehran, Iran

2004 Arak Petrochemical Complex (via Industrial Management Organization)

Selected as the best Instructor teaching ICDL to high ranking officials

1999 Iran University of Science & Technology

Selected as the best Instructor in Arak Branch

### **Seminars Organized**

2003 Iranian Students Seminar 2003 Head of Humanities Section

2002 Iranian Students Seminar 2002 Head of ELT Section

### **Web sites Developed**

Shazand Payam Nour university

<http://www.shazandpnu.ac.ir>

Navayedanesh Publications

<http://www.Navayedanesh.com>

Offering the General English course online

<http://www.generalenglish.tk>

Union of Iranian Students Association in Europe:

<http://www.uisaeurope.com>

Iranian Students Seminar 2003 Birmingham UK

<http://www.iran-student.net/2003>

Iranian Students Seminar 2002 Manchester UK

<http://www.iran-student.net/2002>

### **Multimedia CDs Produced**

2020 English for the students of MBA

2019 English for the Students of IT

2018 English for the Students of Computer

2017 How to make EBooks

2016 Introduction to IELTS

2015 IPA and Word Processing

2014 ICDL Utility

### **Workshops Presented**

2020 Computer Assisted Language Learning

Islamic Azad University, Ahwaz, Iran

2018 How to start your own blog

Islamic Azad University, Arak, Iran

2017 Digital Library

Islamic Azad University, Arak, Iran

2016 Language Teaching/Learning Resources on the Web

TELLSI7, Yazd University, Yazd, Iran

2015 An Introduction to Cambridge ESOL Exams

Amir Kabir Technical College, Tehran, Iran

2014 How to create E-books

The First International University Textbook Conference, SAMT, Tehran, Iran

2013 How to use the internet to write academic papers

Islamic Azad University, Arak, Iran

2012 How to enter IPA characters in word processing Documents

TELSI, Razi University, Kermanshah Iran

2011 How to develop a personal Web site

Iran University of Science and Technology, Arak Branch

2010 Using a PDA for an academic Individual

Iran University of Science and Technology, Arak Branch

## **Computer Skills**

Prolog

DOS 6.22

Windows

UNIX

MS Office

HTML

PHP

Website

## **Curriculum Vitae**

**Dr. Seyyede Fahimeh Parsaiyan**

Assistant Professor of TEFL



# Seyyede Fahimeh Parsaiyan

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Address: Department of English Language and Literature, Faculty of Literature, Alzahra University  
Email address: fahimehparisa@yahoo.com; f.parsa@alzahra.ac.ir  
ORCID: <https://orcid.org/0000-0003-1781-2948>  
Homepage: <http://staff.alzahra.ac.ir/parsaiyan>

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## CURRENT POSITION

Assistant professor of TEFL, Department of English Language and Literature, Faculty of Literature, Alzahra University

## EDUCATION

- PhD in TEFL, Alzahra University (2009-2014)
- MA in TEFL, Alzahra University (2004-2007)
- BA in English Literature, Teacher Training University (T.T.U) (2000-2004)
- T.T.C & T.E.C degrees from Jihad-e-Daneshgahi of Teacher Training University and Iran Language Institute ( ILI)
- English Language Diploma, Iran Language Institute (ILI) (1995-2000)

## RESEARCH AND TEACHING INTERESTS

Qualitative research, Materials development, Discourse analysis, Literature in language teaching

## PUBLICATIONS

### **Peer-reviewed Articles**

- Hasanzadeh, S., Sotoudehnama, E., Parsaiyan, S. (in press). Comparing home culture attachment of English language learners at university and institutes. *Language and Translation Studies*.
- Hasanzadeh, S., Sotoudehnama, E., Parsaiyan, S. (in press). EFL professors' vs. teachers' home culture attachment. *Journal of Modern Research in English Language Studies*, DOI: 10.30479/jmrels.2020.13139.1622
- Parsaiyan, S. F., Ghahremani-Ghajar, S., & Sohrabi, M. (in press). Sculpting English language teaching materials: A narrative self-study of a practicing materials developer. *Language Horizon*.

- Parsaiyan, S. F. (in press). Transacting with comparative English-Persian literature in EFL classrooms: A reader-response approach. *Journal of Modern Research in Language Studies*, DOI:10.30479/jmrels.2020.12736.1576.
- Parsaiyan, S. F. (in press). "Click on the following link to join our channel": Persuasion techniques deployed in "channel advertising" in Telegram and Eitaa messengers. *New Media Studies*, DOI: 10.22054/nms.2019.33452.517.
- Parsaiyan, S. F. (2019). "This is a food ad but it is presenting gender stereotypes!": Practicing critical language awareness in an Iranian EFL context. *Journal of English Language Teaching and Learning*, 11 (24), 227-259.
- Parsaiyan, S. F. (2019). "The country used to be hanging in the air; it is now floating on water": Thematic analysis of online jokes related to April 2019 flash flooding. *New Media Studies*, 5 (18), 285-316.
- Parsaiyan, S. F. (2018). Divine perspectives in designing English language teaching materials: The case of teaching body organs to young English language learners. *Journal of Language Horizons*, 2 (1), 9-29. DOI: 10.22051/lghor.2018.19175.1074.
- Parsaiyan, S. F., Moslem Azar, S., Moslem Azar, S., Zarrinfar, F. (2018). A step towards realization of Islamic humanities: A new approach in teaching English alphabets based on Qur'anic stories. *Islamic Humanities Journal*, 31 (1), 53-61.
- Parsaiyan, S.F., Ghahremani-Ghajar, S., Salahimoghaddam, S., & Janahmadi, F. (2016). From spectator to composer: The roses and rocks in the life of a language teacher. *Language Teaching Research*, 20 (2), 196-208. (ISI)
- Parsaiyan, S.F., Ghahremani-Ghajar, S., Salahimoghaddam, S., & Janahmadi, F. (1025). Inquiring "tree of life" at home: Persian literature in English classes. *English Teaching: Practice and Critique Journal*. 21 (3), 89-109. (ISI)
- Parsaiyan, S.F., Ghahremani-Ghajar, S., Salahimoghaddam, S., & Janahmadi, F. (2014). "You give me thousand green breathings...": Crafting literary arts in English language classrooms. *Teaching & Learning: The Journal of Natural Inquiry and Reflective Practice*, 28 (2), 49-61.
- Parsaiyan, S.F., Ghahremani-Ghajar, S., Salahimoghaddam, S., & Janahmadi, F. (2014). Analyzing the effect of Islamic-Iranian native stories on English language pedagogical texts. *The Knowledge Studies in the Islamic University Journal*, 18 (1), 117-140.
- Parsaiyan, S. F. (2014). Footsteps of mind controlling in ELT textbooks: A critical discourse analysis. *Iranian EFL Journal*, 10 (5), 269 – 285.

## Book Reviews

- Parsaiyan, S. F., & Jafarpoor, H. (2017). [Review of the book *Creativity in language teaching: Perspectives from research and practice*, by R.H. Jones & J.C. Richards, (Eds.)]. *Journal of Language, Identity and Education*, 16 (3), 189-191, DOI: 10.1080/15348458.2017.1307000. (ISI)

## Presentations

- Rezvani Rad, F., Parsaiyan, S. F. (2019, November). *A case study of EFL literacy among parents, institutes, and learners: Exploring the interaction of diverse EFL literacy in classroom discourse*. Paper presented at the 17th international TELLSI conference, Tabriz Islamic Azad University, Tabriz, Iran.
- Parsaiyan, S. F., Moslem Azar, S., Moslem Azar, S., Zarrinfar, F. (2018, June). *Using religious stories in designing English materials for young language learners*. Paper presented at the First National Conference on Fundamental Researches in Language and Literature Studies, Allameh Tabataba'i University, Tehran, Iran.
- Parsaiyan, S. F. (2018, June). *An eye for detail: Practicing visual literacy in language classrooms*. Paper presented at the First National Conference on Fundamental Researches in Language and Literature Studies, Allameh Tabataba'i University, Tehran, Iran.
- Parsaiyan, S. F. & Ghahremani-Ghajar, S. (2016, January). *A breath of wind into the still air of "language study skills": A multi-voiced narrative*. Paper presented at The Third International Conference on Applied Research in Language Studies, University of Tehran, Tehran, Iran.
- Parsaiyan, S. F. (2017, April). *The early reflections of Mena catastrophe in English news sites (BBC, CNN, The Guardian, Aljazeera America)*. Paper presented at Hajj in the Flux of History Conference, Alzahra University, Tehran, Iran.
- Parsaiyan, S. F. (2017, February). A synopsis of woman and Islamic-Iranian lifestyle in English language classes: Challenges confronting language teachers and learners. Korsi Tarviji, Alzahra University, Tehran, Iran.
- Parsaiyan, S. F. & Ghahremani-Ghajar, S. (2016, February). *On the stage: Designing English dramatic plays for young language learners based on Persian classic literature*: Paper presented at Literature and Cinema Interdisciplinary Conference, Alzahra University, Tehran, Iran.
- Parsaiyan, S. F., Ghahremani-Ghajar, S. & Salahimoghaddam, S. (2015, October). *"I can draw analogies between Bach's Jonathan Livingston Seagull and Attar's Thirty Birds...": Comparative literature in English classes*. Paper presented at Second Interdisciplinary Approaches to Language Teaching, Literature and Translation Studies, Ferdowsi University of Mashhad, Mashhad.
- Parsaiyan, S. F. & Ghahremani-Ghajar, S. (May 2015). *A decade of English language global textbooks: The same sugar-coated story?* Paper at First Postgraduate Conference on Applied Linguistics, Alzahra University, Tehran.
- Parsaiyan, S.F., Ghahremani-Ghajar, S., Salahimoghaddam, S., Janahmadi, F. (February 2015). From being a spectator to a composer: The roses and rocks in the life of a practicing teacher. Paper presented at 12th International TELLSI Conference, University of Sistan and Baluchestan, Zahedan
- Ghahremani Ghajar, S., Parsaiyan, S.F. & Pourghannad, R. (January 2015). *How we weave our learning carpet: a course on rooted syllabus design!* Paper presented at Seventh Multiversity Conference: 'Decolonisation, Leadership and Knowledge Democracy in the 21st Century University', University of Nottingham Malaysia Campus, Malaysia.
- Parsaiyan, S.F., Ghahremani-Ghajar, S. (November 2013). *What I have been blind to: Practicing vision in language classrooms*. Paper presented at 11th International TELLSI Conference, Tabaran University, Mashhad, Iran.

- Parsaiyan, S.F. (October 2012). *Not being a scarecrow: Re-visioning teacher supervision through action research*. Paper presented at 10th International TELLSI Conference, Shahid Beheshti University, Tehran, Iran.
- Parsaiyan, S.F. (October 2011). *Designing online quizzes: A workshop on Proprofs and Quibblo*. Workshop run at 9th International TELLSI Conference, Ilaam University, Ilaam, Iran.
- Parsaiyan, S.F. (October 2010). *Designing online quizzes: A workshop on Quia*: Workshop run at the 8th International TELLSI Conference, Al-Zahra University, Tehran.
- Parsaiyan, S.F. (October 2010). *Bringing Bakhtin to digital age: An analysis of weblogs' dialogism*. Paper presented at 8th International TELLSI Conference, October 20-22 2010, Alzahra University, Tehran.
- Parsaiyan, S.F. (February 2010). *Dynamic assessment*: Lecture presented at Alzahra University, Tehran.
- Parsaiyan, S.F. (October 2009). *Critical discourse analysis: The missing cameo of our education*: Paper presented at the 7th International TELLSI Conference, Yazd University, Yazd, Iran.
- Parsaiyan, S.F. (June 2008). *Speaking: The sleeping bully of second language learning*. Lecture delivered at Jahad-e-Daneshgahi of Teacher Training University for language teachers, Tehran.
- Parsaiyan, S.F. (April 2007). *English language learning: Is it a must in 21st century?* Lecture presented at Teacher Training University for university students, Tehran.

## **Translations**

- Translation of International Association of Universities' (IAU) Annual Reports (2007 & 2008), under the supervision of Inter-University & International Academic Relations of Alzahra University
- English Translator of Alzahra University Website

## **EDITORIAL AND REVIEWING ACTIVITIES**

- English translator and editor of abstracts published in the *Quarterly Refereed Research Journal of Mystic Literature* (2019-Present)
- English translator and editor of abstracts published in the *Quarterly Refereed Research Journal of Islamic History* (2012-2015)
- English translator and editor of abstracts published in refereed journals, under the supervision of Research Center for Human Sciences and Cultural Studies.

## RESEARCH SUPERVISION

### **MA Thesis Advisor**

- Sohrabi, M. (2019). *Developing materials based on classic Persian literature: The case of Sa'di's Gulistan anecdotes* (MA thesis). Alzahra University, Tehran.
- Mohammadi, S. F. (2019). *English language teacher creativity: Conceptualization, constraints, and cultivation process* (MA thesis). Alzahra University, Tehran.

### **MA Thesis Reader (Selected ones)**

- Valizadeh, R. (2018). *Construction of Teachers' Selves: Personal and Professional Identities Probed* (MA thesis). Alzahra University, Tehran.
- Ghorbanzadeh, B. (2019). *Multilingual Viewpoint toward L1, L2, L3 Use and the Culture: A Case of Iranian Residents of European Countries* (MA thesis). Alzahra University, Tehran.
- Motazaker, Sh. (2019). *Executive Plans of the U.S. Department of State for English Language Teaching Worldwide* (MA thesis). Alzahra University, Tehran.
- Abdollahi, A. (2020). *Digital Citizenship Perceptions and Practices among Iranian EFL Teachers and Learners: A Netnographic Inquiry* (MA thesis). Alzahra University, Tehran.

**Examiner** of over fifty research articles and PhD and MA dissertations and theses

## TEACHING EXPERIENCE

- |  |              |
|--|--------------|
| • Academic staff member of Alzahra University                    | 2015-Present |
| • University lecturer of Islamic Mazahab University              | 2012-2015    |
| • University lecturer of Islamic Azad University, Karaj Branch   | 2009-2014    |
| • Educational head teacher of Iran Language School               | 2008-2009    |
| • English language instructor of Jihad-e-Daneshgahi              | 2005-2009    |
| • English instructor of languages institutes in Tehran and Karaj | 2002-2006    |

## COURSES TAUGHT

### **Graduate**

- Qualitative Research in Applied Linguistics
- Academic Writing

- Essay Writing
- Materials Development
- Introduction to Discourse Analysis
- Culture and Identity in Language Teaching

### **Undergraduate**

- General English
- Reading Comprehension
- Language Study Skills
- Grammar
- Oral Reproduction of Stories
- Simple Prose
- Linguistics
- Academic Writing
- Language Teaching Skills
- Research Methodology

### **ACADEMIC AFFILIATIONS**

- Member of TELLSI Society

### **ACADEMIC SERVICE**

- English Department delegate in Higher Education Council, Faculty of Literature

### **PROFESIONAL TRAINING**

#### **Conference/ workshop attendance (selected ones)**

- Third International Conference on Applied Research in Language Studies, University of Tehran, Tehran, January 2016
- Second Interdisciplinary Approaches to Language Teaching, Literature and Translation Studies, Ferdowsi University of Mashhad, Mashhad, October, 2016
- First Postgraduate Conference on Applied Linguistics, Alzahra University, Tehran, May 2015

- Twelfth International TELLSI Conference, University of Sistan and Baluchestan, Zahedan, February 2015
- Seventh Multiversity Conference: University of Nottingham Malaysia Campus, Malaysia, January 2015
- First TESOL Persia Conference October 31 and November 1, 2011
- Ninth International TELLSI Conference, October 2011, Ilam University
- Eight International TELLSI Conference, October 2010, Al-Zahra University
- Seventh International TELLSI Conference, October 2009, Yazd University
- Sixth International TELLSI Conference, October 2009, Guilan University
- Islamic Azad University International Seminar on Current Trends in English Language Teaching and Assessment", Tehran, May 2009
- One-day Seminar on *Issues in Discourse Analysis*, four lectures delivered by doctoral students, Tarbiat Modares University, May 2009
- Frequent attendance at the lectures delivered at Alame university, Language Department in 2008-9
- First Regional Conference on English Language Teaching and Literature, February 2007, Islamic Azad University, Roodehen branch
- Fifth Learning Societies Conference, September 2007, Tehran

## PROFESSIONAL QUALIFICATIONS

- English language teaching
- Translation
- Computer skills

## LANGUAGES

- Persian (mother tongue)
- English (advanced)
- Arabic (basic)
- French (basic)

## **Curriculum Vitae**

**Dr. Somayeh Fathali**

Assistant Professor of English Literature



# Somayeh Fathali

(ORCID: 0000-0003-3430-7257)

Date of Birth: 14<sup>th</sup> June 1985

Address: Alzahra University, Deh-e Vanak, Tehran, Iran  
1993891176

Tel :(+9821) 88044040/ Email: [s.fathali685@gmail.com](mailto:s.fathali685@gmail.com) / [s.fathali@alzahra.ac.ir](mailto:s.fathali@alzahra.ac.ir)

## Education

- **Post-doctoral researcher**

Oct. 2018- Oct. 2019

Centre for International Science and Technology Cooperation (CISTC) &  
Alzahra University, Tehran, Iran

**Research title:** *“An investigation of the students’ ICT usage beyond the conventional classrooms in technologically advantaged and technologically disadvantaged countries: A case of Japan and Iran”*

**Cooperators:** Seyyedeh Susan Marandi (Associate Professor, Alzahra University), Takeshi Okada (Professor, Tohoku University)

- **PhD, TEFL** (i.e., Teaching English as a Foreign Language) Apr. 2015- Mar. 2018  
Graduate School of International Cultural Studies / Tohoku University, Japan

**Dissertation:** *“A Web-Based e-Portfolio System Supporting Japanese Undergraduate Students’ Out-of-Class EFL Reading Practice and a Self-Determination Theory Approach to the Students’ Intention”*

- **MA, TEFL** (i.e., Teaching English as a Foreign Language) Oct. 2012- Sept. 2014  
English Department/ Alzahra University, Iran

**Thesis:** *“The Impact of Guided Writing Practice on the Speaking Proficiency and Attitude of Iranian EFL Elementary Students”*

- **BA, English literature** Oct. 2008- July 2012  
English Department / Alzahra University, Iran

- **High School** Oct. 2002-July 2005  
Somayeh High school, Tehran, Iran

## Work Experience

- **Assistant Professor** Aug. 2020- present  
Alzahra University, Tehran, Iran
- **Lecturer** Sept. 2018- Aug. 2020  
Alzahra University, Tehran, Iran
- **Research Assistant** June 2015- Aug. 2017  
Tohoku University, Sendai, Japan  
\*Cooperation in the research on “*e-learning system design named iBELLEs*”
- **Teaching Assistant** Apr. 2017- Feb. 2018  
Tohoku University, Sendai, Japan  
\*Implementing the web-based e-portfolio system I designed and developed as a part of my doctoral dissertation in General English classes.
- **English Teacher (part-time)** Oct. 2007- Aug. 2014  
Kish Language Institute, Tehran, Iran  
\*Levels A1-C1/ Kids-adults/ Cambridge & Oxford UP English books
- **English Teacher (part-time)** Oct. 2007- July 2008  
Zoha Junior High school, Tehran Iran
- **English Teacher (part-time)** Oct. 2007- July 2008  
AbooReyahn High school, Tehran, Iran

## Refereed journal publications

1. Fathali, S., Marandi, S. S., & Okada, T. (2020). Unknowns beyond the language classroom: An investigation of Japanese students' actual engagement with ICT. *Computer-Assisted Language Learning Electronic Journal*, 21 (2), 150-175.
2. Fathali, S., & Okada, T. (2018). Technology acceptance model in technology-based OCLL contexts: A self-determination theory approach. *Australasian Journal of Educational Technology*, 34 (4), 138-154.
3. Okada, T., & Fathali, S. (2018). A blended EFL reading course based on the idea of the learner-annotated corpus. *日本e-learning 学会*, 18, 19-28.
4. Fathali, S., & Okada, T. (2017). A self-determination theory approach to technology-enhanced out-of-class language learning intention: A case of Japanese EFL learners. *International Journal of Research Studies in Language Learning*, 6 (4), 53-64.
5. Fathali, S., & Okada, T. (2016). On the importance of out-of-class language learning environments: A case of a web-based e-portfolio system enhancing reading proficiency. *International Journal on Studies in English Language and Literature*, 4 (8), 77-85.

6. Fathali, S., & Sotoudehnama, E. (2015). The Impact of Guided Writing Practice on the Speaking Proficiency and Attitude of EFL Elementary Learners. *Journal of Teaching Language Skills*, 7 (1), 1-25.
7. Fathali, S., Marandi, S. S., & Okada, T. (2020). ICT beyond the language classroom in technologically advanced and advancing countries: The case of Japan and Iran. *Manuscript submitted for publication*.

### **Conference presentations**

1. Fathali, S., & Okada, T. (2016). Motivation and technology-based out-of-class language learning: Mediating effect of technology acceptance indicators. Paper presented at *BAAL Language Learning and Teaching SIG*. Lancaster University, Lancaster, United Kingdom.
2. Okada, T., Sakamoto, Y., & Fathali, S. (2016, September). The integration of three e-learning technologies for Japanese EFL reading classes. Paper presented at *Annual Meeting of BAAL*. Anglia Ruskin University, Cambridge, United Kingdom.
3. Fathali, S. (2017). Breaking the walls of unknowns beyond the language class. Research idea presented at *Falling Walls Lab Sendai*. Tohoku University, Sendai, Japan.
4. Fathali, S., Marandi, S. S., & Okada, T. (2019). An investigation of Japanese EFL learners' actual practice with ICT beyond the language classrooms. Paper Presented at *the 19<sup>th</sup> Annual Conference of the Japan Second Language Acquisition (J-SLA)*. Chuo University, Tokyo, Japan.

### **Journal reviewer and editor**

- **System.** Reviewer (Aug. 2020-present)
- **Australasian Journal of Educational Technology.** Reviewer (2018-Present)
- **English Language and Literature Studies.** Reviewer (2016- Present)
- **Journal of Language Research, ZABANPAZHUI.** Reviewer (2018-Present); Editor (2018, Fall issue)
- **Journal of Language Horizons.** Reviewer (2018- Present),

### **Awards, Honors, and Scholarships**

- **Post-doctoral Fellowship,** Centre for International Science and Technology Cooperation (CISTC), (2018)
- **Tohoku University President's Award for outstanding academic achievements** (2018)
- **Japanese MEXT doctoral scholarship,** Monbukagakusho (2014)
- **MA top student award,** Alzahra University (2014)

- **BA top student award**, Alzahra University (2012)
- **Kish Language institute award** for the best teacher of the year, (2010)

### **Languages**

- Persian (Native)
- English (Fluent)
- Japanese (JLPT N4)
- Arabic (Elementary)

### **Computer Skill**

- ICDL certificate
- Statistical analysis software SPSS, SPSS Amos (Proficient)
- Qualitative data analysis software, NVivo (Proficient)
- VOSviewer, Software for visualizing bibliometric networks (Proficient)

### **Workshops Given**

- Online sources for learning English (Alzahra University, 2013)
- Writing better research papers using Microsoft Office Word (Alzahra University, 2018)

### **Courses taught & being teaching**

- Quantitative Research Methodology (M.A.)
- General English 1 (B.A.)
- English Grammar 1 (B.A.)
- Study Skills (B.A.)
- English for students of Arabic (B.A.)
- Islamic Translation 1 (B.A.)
- Advanced Writing (B.A.)
- Language Testing (B.A.)

## **Curriculum Vitae**

**Dr. Nahid Mohammadi**

Assistant Professor of English Literature

## Nahid Mohammadi

### Personal Information

**Place of Birth:** Mahabad, Iran

**Date of Birth:** 11.09.1971

**Nationality:** Iranian

**Email Address:** na.mohammadi@alzahra.ac.ir

### I. Higher Education

1994-1998 Ferdowsi University, Mashad, Iran

**Field:** English Literature

**Degree:** Bachelor of Arts

**Average:** 18.07

2000-2003 Shahid Beheshti University, Tehran, Iran

**Field:** English Literature

**Degree:** Master of Arts

**Average:** 16.90 (Thesis:19)

**Thesis Title:** John Ashbery's Poetry in the Light of Deconstruction

2004-2008 Augsburg University, Augsburg, Germany **Field:** American Literature **Degree:** Ph.D.

**Grade:** magna cum laude (1.0)

**Dissertation Title:** Transformational Subjectivity: A Foucauldian Discourse Analysis of "Identity," "Gender," and "Nature" in Adrienne Rich's Poetry

### II. Qualifications

1997-1998 **Institute:** QMI, Tehran

**Certificate:** ISO 9002 Internal Auditing

2002-2003 **Institute:** Business Training Centre, Affiliated to Institute for Business Studies and Research, the Ministry of Commerce, Tehran

**Certificate:** Business Correspondences, International Negotiations and Contracts

### **III. Professional Employment**

1998-1999 Iran Language Institute (ILI), Yazd, Iran

**Position:** English Language Teacher

2000-2003 Iran Language Institute (ILI), Tehran, Iran **Position:** English Language Teacher

2008-2009 Allameh University, Tehran, Iran

**Position:** Visiting Lecturer in English Literature

2009-2011 Islamic Azad University, Central Tehran Branch, Tehran, Iran **Position:**  
Visiting Lecturer in English Literature

2009- Alzahra University, Tehran, Iran

present **Position:** Assistant Professor in English Literature

### **IV. Scholarships, Awards, and Honors**

2004-2008 PhD Scholarship from The Ministry of Science, Research, and Technology of Iran, for PhD program at the University of Augsburg, Germany

2011 Scientific Committee Member, First National Conference of English Literature, Teaching, and Translation, Bushehr Islamic Azad, Iran

2016 Chairperson of the “First National Interdisciplinary Conference of Literature and Cinema: *from Word to Image.*” Alzahra University, February 19, 2016

2017-2019 Committee Member of Green Management of Alzahra University

2017-2019 Secretary of Committee of Reforming Consumption Patterns, Alzahra University

## **V. Administrative Positions**

Assistant head of the Department of the English Language and Literature,  
Department of Literature, Alzahra University, 2011 (1 semester), June 2013-  
February 2014

Vice Dean for Administrative Affairs, Faculty of Literature, Alzahra  
University, February 2014-September 2014

Vice Dean for Research Affairs, Faculty of Literature, Alzahra University,  
September 2014-September 2015

Advisor, Environmental Association of Students Alzahra University, January  
2015-2016

Advisor, Institution of Environment

Alzahra University, September 2014-2017

## **VI. Journal Articles**

Mazlounian, Maryam and Nahid Mohammadi. "Discursive Vulnerability and Identity Development: A Triangular Model of Bio-forces in Cultural Ecological Analysis of American Romantic Fiction." *Forum for World Literature Studies*, vol. 10, no.3, 2018, pp. 413-432.

Hajjgholam, Mahya and Nahid Mohammadi. "A Foucauldian Analysis of Power Distribution in David Mamet's *Faustus*." *Language Horizons*, vol. 2, no. 1, 2018, pp. 53-64. doi: 10.22051/lghor.2018.20204.1080.

Mohammadi, Nahid and Anis Kalantari. "The Concurrence of Women and Nature in Alexander Pope's *The Rape of the Lock*: A Cultural Ecofeminist Reading." *Language Horizons*, vol.3, no.1, 2019, pp. 9-20. doi: 10.22051/lghor.2019.24214.1095.

کلانتری، انیس و ناهید محمدی. "معنویت اکولوژیک در مجموعه اشعار سهراب سپهری و رالف والدو امرسون با تکیه بر عنصر «آب»." *ادبیات پارسی معاصر*، جلد 9، شماره 2، صص. 287-312.

## **VII. Conference Papers and Presentations**

Mohammadi, Nahid. "The Four Classical Elements of Nature in Literature: An



Introduction.” *The First National Conference on Emerging Horizons in ELT and Literature*, I.A.U. Ahar Branch, Iran, December 2013

Mohammadi, Nahid. “The Ecology of Human and Nonhuman Nature in Shakespeare: A Reading of Four Elements.” *Shakespeare 450*. Sorbonne University, Paris, April 21-27, 2014

Kalantari, Anis & Mohammadi, Nahid. “A Case-Study of Two Persian Translations of Shakespeare’s King Lear.” *The Second International Conference on Current Issues of Languages, Dialects, and Issues*. Ahvaz, Iran, February 2, 2018

Kalantari, Anis & Mohammadi, Nahid. “The Different Speaking Subject: a Feminist Zoya Pirzad’s *I Will Turn off the Lights*.” *The Second International Conference on Current Issues of Languages, Dialects, and Issues*. Ahvaz, Iran, February 2, 2018

Kalantari, Anis & Mohammadi, Nahid. “Biophilic Signification of Water in the Eco-poetry of Ralph Waldo Emerson and Sohrab Sepehri.” *First International Conference on Issues in English Language Teaching and Literature*. Mazandaran University, Iran, October, 18, 2018

Kalantari, Anis & Mohammadi, Nahid. “Doctor Faustus: The Ecophobic Manifestation of a Burning Soul.” *First International Conference on Issues in English Language Teaching and Literature*. Mazandaran University, Iran, October, 18, 2018

### **VIII. Books**

محمدی، ناهید. مقدمه مسافران غریب. گابریل گارسیا مارکز. ترجمه ناهید محمدی و سیده زهره حسینی. تهران: انتشارات شیرزاد، ۱۳۹۷.

مارکز، گابریل. مسافران غریب. ترجمه ناهید محمدی و سیده زهره حسینی. تهران: انتشارات شیرزاد، ۱۳۹۷.

### **IX. Postdoc Fellows**

Mazlounian, Maryam. Funded by Iran’s National Elites Foundation, June 2018-June 2019

Najar, Esmaeil. Funded by Iran’s National Elites Foundation, March 2019-March 2020

## **X. MA Thesis Advisor**

- حیدردوست، طیبه. ترجمه و تحقیق فصلهای 7 و 8 کتاب محمد در مدینه نوشته مونتگمریوات. 1391. دانشگاه الزهرا. زائری، فاطمه. ترجمه و تحقیق فصلهای 6، 9، و 10 کتاب محمد در مدینه نوشته مونتگمریوات. 1391. دانشگاه الزهرا سامانی بیدگلی، معصومه. ترجمه و تحقیق فصلهای 1، 2، و 3 کتاب محمد در مدینه نوشته مونتگمریوات. 1392. دانشگاه الزهرا.
- دهقان، الهه. ترجمه و تحقیق فصلهای 4 و 5 کتاب محمد در مدینه نوشته مونتگمریوات. 1392. دانشگاه الزهرا. پایان نامه کارشناسی ارشد.
- Bahrami, Sharife. 1393. Alzahra U, MA thesis.
- Kalantari, Anis. *A Comparative Green Study on the Eco-poetry of Sohrab Sepehri and Ralph Waldo Emerson*. 2019. Alzahra U, MA thesis.
- Nikookar, Zeinab. *Myth and Ideology in The Great Gatsby*. 2019. Alzahra U, MA thesis.
- Haji Gholam, Mahya. *A Comparative Study of the Discursive Structures of Power Distribution and Knowledge in Christopher Marlowe's Dr. Faustus and David Mamet's Faustus*. 2019. Alzahra U, MA thesis.
- Ghavami, Hanie. *Sublime and Beauty: An Interdisciplinary Study of the Poetry of Some English Romanticist Poets and the Paintings of the Romanticist German Painter, Casper David Friedrich*. 2020. Alzahra U, MA thesis.
- Kordmir, Mina. *Deterritorialized Anti-Hero: A Rhizo-Schizo Analysis of Ulysses by James Joyce*. 2020. Alzahra U, MA thesis.

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## **XI. MA Thesis Reader**

- Rezvanjoo, Selma. *Trauma and Connectedness in Post 9/11 Fiction: A Comparative Study of Falling Man by Don DeLillo and The Ultramarine Blue by Shahrivar Mandanipour*. 2019. Alzahra U, MA thesis.
- Youssefi, Bahareh. *Muslim Immigrant Post 9/11: Society, Nature and Psychological Trauma in The Submission by Amy Waldman, and The Reluctant Fundamentalist by Mohsin Hamid*. 2020. Alzahra U, MA thesis.

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## **XII. Peer Review**

*Journal of Language Horizons*, Alzahra University

*Journal of Language Research*, Alzahra University

## **XIII. English Editor**

*Mystical Literature*, Alzahra University, Semi-annual, No. 7, 8, 9, 10

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## **XIV. Teaching and Research Interests**

Ecocriticism, Literary Theories, Poetry, American Literature, Interdisciplinary Studies, Comparative Literature

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## **XV. International Social Activities**

Member of IFFF (Internationale Frauenliga für Frieden und Freiheit)  
Augsburg, Germany, 2004-2006

Member of SPCA (A Society for the Prevention of Cruelty to Animals) May  
2020-present

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## **XVI. Language Competencies**

**Persian:** mother tongue

**English:** good, first foreign language

**German:** good, second foreign language

**French:** weak **Turkish:** good

## **XVII. Computer Competencies**

Microsoft Word (advanced); Microsoft PowerPoint; Microsoft Excel; Internet Utilities

## **Curriculum Vitae**

**Dr. Mona Hoorvash**

Assistant Professor of English Literature

# Mona Hoorvash

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Address: Department of English Language and Literature, Faculty of Literature, Alzahra University, Tehran, Iran- Postal code: 1993893973  
Email address: [mona.hoorvash@gmail.com](mailto:mona.hoorvash@gmail.com), [m.hoorvash@alzahra.ac.ir](mailto:m.hoorvash@alzahra.ac.ir)  
ORCID: 0000-0003-4876-2322  
Homepage: <http://staff.alzahra.ac.ir/hoorvash/en/>

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## CURRENT POSITION

Assistant professor of English Literature, Department of English Language and Literature, Faculty of Literature, Alzahra University, Tehran, Iran

## EDUCATION

Ph.D. in English Literature, Shiraz University, Shiraz, Iran. 2012.

Dissertation title: *Representations of Women in Edward Albee's Plays*.

A study of the rarely noticed feminist side of Albee's plays, with the use of feminist psychoanalysis, especially Luce Irigaray's theories.

M.A. in English Literature, Shiraz University, Shiraz, Iran. 2007.

Thesis title: *The Iliad of the Sixties: The Antihero's Heroism in Joseph Heller's Catch-22*.

A comparative study of the two texts with regard to the psycho-social aspects of the notions of heroism in ancient epic and contemporary war fiction with emphasis on the cultural milieu of 1960s.

B.A. in English Literature, Shiraz University, Shiraz, Iran. 2004.

## RESEARCH AND TEACHING INTERESTS

Drama, fiction, American literature, Persian literature, Post 9/11 literature

Comparative literature and interdisciplinary studies (electronic literature, women studies, immigration and refugee literature)

Critical theory (Feminism and Gender Studies, Psychoanalysis, Post-colonialism, Postmodernism & Post-Postmodernism)

## HONORS AND AWARDS

**The Award for the Best Faculty Member in Teaching**, winner of the English Department, Alzahra University, Tehran, Iran. 2016.

**Gifted Students' Educational Awards** by The Office of Gifted Students, Shiraz University. 2004-2012.

**Top Student** of the English Literature master's program, Shiraz University, class of 2006.

**Rank 2** in the National Entrance Examination For Master's Programs in English Literature, and rank 4 among all English majors (Literature, Applied Linguistics and Translation), conducted annually by the National Organization of Educational Testing, Iran. 2004

**Top Student** of the English Literature undergraduate program, Shiraz University, class of 2004.

**Rank 1** in the National Vocational Examination- branch of Culture and Arts, conducted by the National Organization of Educational Testing, Iran. 2004.

## RESEARCH VISITS

**Research Fellow** at Luce Irigaray's Bristol Seminar for 10 selected PhD Students, hosted. The University of West of England and the University of Bristol, Bristol, England, 13-18 June 2011.

## FUNDINGS AND GRANTS

**Alzahra University Faculty Grant.** 2018- 2019.

**Alzahra University Faculty Grant.** 2016- 2017.

**Doctoral Fellowship** of the Iranian Ministry of Science, Research and Technology. 2010-2012.

## INVITED TALKS

Hoorvash, M & Barzegar, M. "Film Criticism Session: *Parviz* by Majid Barzegar". Tehran Book Garden, Tehran, Iran. 15 February 2018.

Hoorvash, M. "Book Criticism Session: *The Kite Runner* by Khaled Hosseini". Tehran Book Garden, Tehran, Iran. 14 February 2018.

## PUBLICATIONS

### **Book Chapters**

Hoorvash, M. (2015). "Femininity and Subversive Mimicry in Edward Albee's Plays and Beyond". In *Building a New World, Luce Irigaray: Teaching II*. Luce Irigaray and Michael Marder (Eds.). London: Palgrave MacMillan. 195- 208.  
<<https://www.palgrave.com/gp/book/9781137453013>>

### **Peer-reviewed Articles**

Haji Gholam, M. & Hoorvash, M. (2018). "Immanent Indeterminacy: Tracing Postmodernity in John Banville's Neo-Realist novel *The Sea*". *Journal of Research in Applied Linguistics*. 10 (1): 155- 171.  
< [http://rals.scu.ac.ir/article\\_14183\\_060ecc12f84ecc64b8df21c46f91695d.pdf](http://rals.scu.ac.ir/article_14183_060ecc12f84ecc64b8df21c46f91695d.pdf)>

Nikookar, Z. & Hoorvash, M. (2018). "Ideology, RSA, and ISA in Alexander Pope's *The Rape of the Lock*". *Language Horizons* 2 (1): 103-115.  
< [http://ghor.alzahra.ac.ir/article\\_3672\\_1361d19e40838f3b4c6f90e69488ae1b.pdf](http://ghor.alzahra.ac.ir/article_3672_1361d19e40838f3b4c6f90e69488ae1b.pdf)>

Hoorvash, M. & Rezvanjoo, S. (2017). "*Treasure Island* and the Economy of Hegemonic Resistance". *Language Horizons* 1 (2): 89-105.  
<[http://ghor.alzahra.ac.ir/article\\_3187.html](http://ghor.alzahra.ac.ir/article_3187.html)>

Hoorvash, M. (2015). "The Actress of the Words: Femininity, Theatricality and Creation in *the Last Game of the Lady*". *Literary Criticism Quarterly* 28: 169- 188. [in Farsi]  
<<http://lcq.modares.ac.ir/article-29-10744-fa.html>>

Hoorvash, M., & Pourgiv, F. (2011). "Martha the Mimos: Femininity, Masquerade and Theatricality in Edward Albee's *Who's Afraid of Virginia Woolf?*". *Atlantis* 33 (2): 12-25.  
<[https://www.atlantisjournal.org/old/ARCHIVE/33.2/2011Hoorvash\\_Pourgiv.pdf](https://www.atlantisjournal.org/old/ARCHIVE/33.2/2011Hoorvash_Pourgiv.pdf)>  
<<http://www.jstor.org/stable/41473825>>

Hoorvash, M. (2010). "A Planet Out of Its Orbit: Postmodernism in Reza Ghassemi's *The Nocturnal Harmony of Wood Orchestra*". *Research in Contemporary World Literature* 58:

149-167. [in Farsi]

<[https://jor.ut.ac.ir/article\\_21852\\_16aedbc1803adfee5cb0f1310753e0e7.pdf](https://jor.ut.ac.ir/article_21852_16aedbc1803adfee5cb0f1310753e0e7.pdf)>

Hoorvash, M., & Pourgivi, F., (2009). "The Hero and the Authority in *Catch-22* and the *Iliad*". *TELL* 9 (3): 143-164.

## Presentations

Gorji Mohammadzadeh, N. & Hoorvash, M. "POV in Electronic Literature: Exploration of non-focalization in 10:01 by Lance Olsen". Paper presented in the 1<sup>st</sup> International Conference on English Language Studies, Isfahan, Iran. 11-13 December 2019.

Hoorvash, M. "Digital Comics and the Young Adult Reader: From Multiple Literacies to Social Responsibility". Paper published at the proceedings of *The 7th National Conference of Literary Textual Studies*, Tehran, Iran. 12 June 2019. (in Farsi)

Gorji Mohammadzadeh, N. & Hoorvash, M. "Digital Fiction as Rhizome: A Deleuzian Analysis of the Webcomic *Hobo Lobo of Hamelin*". Paper presented in the 16<sup>th</sup> International Tellsi Conference: *Futurology of English Language Teaching and Literature*. Shiraz, Iran, 14-16 November 2018.

Kalantari, A. & Hoorvash, M. "An Archetypal Alternative: the Im/Possible Heroic Journey of the Postmodern Antihero in *Catch-22*". 5<sup>th</sup> International Conference on Applied research in Language Studies. Tehran, Iran, 21 December 2017.

Haji Gholam, M. & Hoorvash, M. "Indeterminate Spaces: Postmodernity in the Narrative of *The Sea* by John Banville". Paper presented at 15<sup>th</sup> International TELLSI Conference, *Applied Linguistics in the 3rd Millennium: Towards Criticality and Reflection*, Roudehen, Iran, 22-24 November 2017.

Kalantari, A. & Hoorvash, M. "Double Colonization and Multiculturalism in Nella Larsen's *Quicksand*". Paper presented at *The First International Conference on Language Focus*, Urmia, Iran, 5-6 October 2017.

Sobhani, M. & Hoorvash, M. "From Modernist World Literature to Postmodernist Iranian Cinema: a Critique of the Movie *the Last Step*". Poster presented at *From Word to Picture: The First National Interdisciplinary Conference on Literature and Cinema*, Tehran, Iran, 19 February 2016. [in Farsi].

Hoorvash, M. "Women, Difference and Mimesis in Luce Irigaray's Theories". Talk presented at the 15<sup>th</sup> Research Week Program at Alzahra University, Tehran, Iran, December 2014. [in Farsi].



Hoorvash, M. Two talks on the subject of “femininity, performance and Mimesis in Albee’s Plays” in Luce Irigaray’s Annual One-week Seminar for selected PhD Students, Bristol, England, June 2011.

Hoorvash, M. “The Quest for Perfection: the Art of Balance in *Pride and Prejudice*”. Paper presented at the 18<sup>th</sup> METU British Novelists Seminar: *Jane Austen and Her Work*. Ankara, Turkey, 16-17 December, 2010.

Hoorvash, M. *et al.* "Postmodernism and Literature". Panel presented at *The 5<sup>th</sup> Contemporary Literary Criticism Seminar*, Shiraz, Iran, October 2008. [in Farsi].

Hoorvash, M. "The Reader’s Passage from Comprehensible to Indeterminable: Epistemology and Ontology of Shahriar Mondanipour's *The Ultra-marine Blue*". Paper presented at the *International Conference on the Short Story: Its Domain and Development*, Tehran, 20-21 February 2008. [in Farsi].

### **Non-refereed Publications**

Hoorvash, M. (2011). “The Discourse of Confusion In ‘Serah-e-Azari’: A Semiological Reading of Mohsen Namjoo’s Music”. *Davat Online Literary Journal*. [in Farsi]  
<[http://www.rezaghasssemi.com/maghaleh\\_208.htm](http://www.rezaghasssemi.com/maghaleh_208.htm)>

## **EDITORIAL AND REVIEWING ACTIVITIES**

### **Scholarly Journals**

Article editor and reviewer for *Sage Open*. 2014- 2019.

Reviewer for *Journal of Research in Applied Linguistics (RALS)*. 2014- present.

Article editor and reviewer for *The Journal of Language Horizons*. 2016- present.

Reviewer and guest editor for *Persian Literary Studies Journal (PLSJ)*. 2012- present.

Reviewer for *Literary Criticism Quarterly*. 2015- present.

### **Literary Journals**

Editor of 4 issues of *the Bulletin of Omid Theater Festival*, Karnameh Arts Institute, Tehran, 2012.

Chief editor, editor of the Farsi Section, and member of the editorial board of various issues of *Serendipity: the English Literature Students' Bilingual Literary Journal* at Shiraz University, winner of 2 national awards in students' journals competitions, 2000- 2006.

### **Refereeing**

Book Referee for the "Translation of Fiction" section of the 37th International Book of the Year Award, Tehran, Iran. 2019.

Book Referee for Persian Gulf University Press, 2018.

## **RESEARCH SUPERVISION**

### **Postdoctoral Research Supervisor**

Postdoc fellow: Dr. Masoumeh Mehni, PhD from Universiti Putra Malaysia. Research topic: "Trauma Studies". 2017-2018.

### **PhD Dissertation Advisor**

"The Trajectory of Postmodernism and Post-Philosophy in David Foster Wallace's Works", by Narjess Jafari Langroudi, the University of Tehran, 5 July 2020.

"Paretsky's Female Detective Fiction: Practice of Current Feminism", by Maryam Imani, the University of Tehran, Alborz Campus, 2 February 2020.

### **MA Thesis Advisor**

"Women and Other Living Things: A Feminist Psychoanalytic Reading of *the Lord of the Rings* Trilogy", by Parisa Ghanbarian, Alzahra University, 20 January 2020.

"Muslim Immigrant Post 9/11: Society, Nature and Psychological Trauma in *The Submission* by Amy Walden and *The Reluctant Fundamentalist* by Mohsin Hamid", by Bahareh Yousefi, Alzahra University, 20 January 2020.

"Trauma, Narration, and Post 9/11 Identity: A Comparative Study of *The Falling Man* by Don DeLillo and *The Ultra Marine Blue* by Shahriar Mandanipour", by Selma Rezvanjoo, Alzahra University, 17 September 2019..

“Heroic West, Villainous East: A postcolonial Analysis of the Narrative Structures of Khaled Hosseini’s *The Kite Runner* and *A Thousand Splendid Suns*”, defended by Maryam Siah-Mansouri, Alzahra University, 26 June 2019.

### **MA Thesis Reader**

“Power and Otherness: A Comparative Genealogical Study of Madness in Euripides’ *Bacchae*, Farid Ud-Din Attar’s *Sheikh San’an* and John Fowles’ *The Magus*”. Defended by Farid Kurdbache, The University of Tehran, Alborz Campus, 19 February 2020.

“A Deleuzian Study of the Anti-hero of James Joyce’s *Ulysses*”, by Azam Kordmir, Alzahra University, 9 February 2020.

“Ethics, Power, and Discourse: A Foucauldian reading of *Faustus* by David Mamet and *Dr. Faustus* by Christopher Marlow”, by Mahya Haji-Gholam, Alzahra University, 3 December 2019.

"Myth and Ideology in *The Great Gatsby*", by Zeinab Nikookar, Alzahra University, 20 January 2020.

“Nature as a Symbol of ‘Semiotic Chora’: a Kristevan Reading of Shakespear’s *A Midsummer Night’s Dream* and *As You Like It*”, defended by Nasrin Khalili Jafar-abad, The University of Tehran, 2017.

“Cultural Hybridization in E. L. Doctorow’s *Ragtime* and *The March*”, defended by Tooba Soleimani Movahed, The University of Tehran, 2017.

“Comparative Content Analysis of EFL Textbooks: Contemporary Iranian Life Style Adaptation”, defended by Forough Reza-Mashreghi, Alzahra University, 2014.

### **Examiner**

External PhD dissertation examiner. “Metamodern Oscillation: Mercurial Juxtapositions in Don DeLillo's Selected Novels”. Defended by Nasrin Nezamdoost, The University of Tehran, Alborz Campus, 2 February 2020.

External PhD dissertation examiner. “Application of Jean Francois Lyotard’s Theories of Multiplicity and Grand-Narratives to Thomas Hardy’s *Tess of D’Urbervilles*, *Jude the Obscure*, *the Mayor of Casterbridge* and *Far from the Madding Crowd*”, defended by Taraneh Kaboli, the University of Tehran, 2018.

External PhD dissertation examiner. “Hysterican Realism in Thomas Pynchon’s Novels: *Gravity’s Rainbow*, *Mason & Dixon*, and *Against the Day*”, defended by Razieh Rahmani, the University of Tehran, 2018.

External PhD proposal examiner. “A Comparative Study of the Picaresque Tradition in the British and American Fiction of the 1950s”, by Sasan Bassir, The University of Tehran, 2018.

Internal PhD proposal examiner. “Web-Rhizome as a Meta-structure: Narratology of Intercative Art through Barthes, Deleuze-Guattari, Genette and Prince”, defended by Fatemeh Molazadeh, Alzahra University, 2017.

External PhD dissertation examiner. “Multiculturalism in Selected Works of Zadie Smith, Monica Ali, and Bharati Mukherjee”, defended by Zahra Taheri, The University of Tehran, 2015.

## TEACHING EXPERIENCE

**Assistant professor** of English Literature, Alzahra University, Tehran, Iran, 2012- present. Responsibilities include teaching, course planning, syllabus and curriculum designing, research and administrative responsibilities. September 2011- present.

**Guest professor** of English Literature, The University of Tehran, International Alborz Campus Graduate School, Tehran, Iran, 2018-2019.

**Lecturer** of English Literature, Alzahra University, Tehran, Iran, 2009-2012.

**Lecturer** of English Literature, Shiraz University, Shiraz, Iran, 2006-2010.

**Lecturer** of English Literature, Hafiz Institute of Higher Education, Shiraz, Iran, 2007-2010.

**Lecturer** of English Literature, Islamic Azad University of Shiraz, Shiraz, Iran, 2007.

**Lecturer** of English Literature, Zand Institute of Higher Education, Shiraz, Iran, 2006-2008.

**EFL Teacher.** Shiraz University Language Center, Shiraz, Iran, 2001-2008.

## COURSES TAUGHT

### **Graduate**

Research Methods (MA)  
Literary Criticism I (MA)  
Literary Criticism II (MA)  
American Literature (MA)  
Contemporary English Drama (MA)  
The Novel (MA)  
Long and Short Fiction (MA)  
European Literature (MA)

### **Undergraduate**

World Literature	Introduction to Literature I & II
American Literature I & II	Literary Prose
Survey of English Literature I & II	Simple Poetry
Approaches to Literary Criticism	Short Story
History of Literary Criticism	Oral Production of Short Stories
Literary Schools	Literary Terminology
The Novel- 18 <sup>th</sup> and 19 <sup>th</sup> Century	Essay Writing
The Novel- 20 <sup>th</sup> Century	Study Skills
The Classical and Renaissance Drama	General English
The 18 <sup>th</sup> to 20 <sup>th</sup> Century Drama.	Pre. General English
Literary Translation I & II.	Grammar I & II

## **Workshops**

“Film Criticism Workshop Series for Selected 2019 Films”. 4-session workshop, Alzahra University, Tehran, 2019.

“Literary Criticism and Cinema II: Psychological Criticism”. 4-session workshop, Alzahra University, Tehran. 2014.

“Literary Criticism and Cinema I: Postmodernism”. 5-session workshop, Alzahra University, Tehran. 2013-2014.

“Movie Criticism Workshop: Outstanding Works”. 12-hour workshop, Alzahra University, Tehran. 2013.

“First Drama Workshop Series: World Masterpieces”. 10-session Drama Criticism Workshop, Shiraz University, Shiraz. 2008-2009.

"*Interchange* can be fun: the Use of Games in TEFL". 5-hour Teacher Training Workshop in collaboration with Ms. Claudia Barfus, Shiraz University Language Center, Shiraz. 2006.

## **EFL**

TOEFL/IELTS Preparation Courses (Listening & Speaking, Reading & Writing).

General English for PhD Entrance Exam Preparation. General English for MA Entrance Exam Preparation.

Free Discussion and Conversation Courses.

Various intensive and regular EFL courses for children, young adults and adults.

## **LEADERSHIP AND MENTORING**

Assistant Head of the Department of English Language and Literature, Alzahra University, 2014-2018.

The Director of the General English Courses, Alzahra University, 2014- 2017.

Consulting Professor of the Students' Cultural-Scientific Society of the English Department, assigned by the Social and Cultural Vice-Chancellery of Alzahra University. 2016- 2017, and 2020-2021.

Conference co-organizer of *From Word to Picture: The First National Interdisciplinary Conference on Literature and Cinema*, Alzahra University, Tehran, February 2016.

Academic chair of the students' exhibition, "English Poetry Exhibition". 2013.

Academic chair of students' exhibition, "17<sup>th</sup> to 20<sup>th</sup> Century Playwrights". 2012.

Academic chair of students' exhibition, "18<sup>th</sup> and 19<sup>th</sup> Century Novelists". 2012.

## ACADEMIC AFFILIATIONS

Member of Teaching English Language and Literature Society of Iran (TELLSI).

## ACADEMIC SERVICE

Member of the Graduate Studies Committee of the English Department, Alzahra University, 2012- present.

Member of the Curriculum Design and Expertise Committee of the English Department, Alzahra University, 2012- present.

Member of the Doctorate Committee of the English Department, Alzahra University, 2012-2016.

Member of the Research Committee of the Faculty of Literature as representative of English Department, Alzahra University. 2012-2013.

## PROFESIONAL TRAINING

Participant in the 2-hour "Research Ethics Workshop" at Alzahra University, 2020.

Participant in the 32-hour "Visibility and International Ranking Workshop" at Alzahra University, 2019.

Participant in the 4-hour "Workshop of Teaching Academic and Professional Ethics" at Alzahra University, Tehran. 2016.

Participant in specialized literary criticism courses at Book-City Organization, Tehran. 2014-2015.

Participant in the 10-hour “Evaluating Educational and Research Activities Workshop Series” at Alzahra University, Tehran. 2014.

Participant in the 8-hour “Islamic Epistemology and the Philosophy of Science Workshop Series” at Alzahra University, Tehran. 2014.

Participant in the 10-hour “English Language Teaching Methodology Workshop” at Shiraz University Language Center, Shiraz. 2007.

Participant in the 24-hour “Teacher Training Course” at Shiraz University Language Center, Shiraz. 2002.

## ARTISTIC AND CREATIVE ACTIVITIES

### **Theater**

Directing Consultant for *Sur Le Quai* (written by Alain Gras and Directed by Nima Hashemi). Winner of the best male acting at *the 7<sup>th</sup> Sooreh University Student’s Theater Festival*, Tehran, October 2015.

Director of *Pastomerina* (written by Jafar Dehghan & Mohammad Shams). Selected and Staged for the Repertoire of the Non-Theater Students’ Works at *the 16<sup>th</sup> Fajr International University Theater Festival*, Shiraz, May 2013.

Director’s first assistant for *I Came, You Weren’t There* (stage reading, Directed by Armin Hyrapetian). Winner of the best script, the best directing, and the best female actor in *the 2<sup>nd</sup> Divar Stage Reading Festival*, Tehran, September 2012.

Participant in the Acting Workshop at Karnameh Institute of Art and Culture, Tehran, 2012.

Organizer of the Closing Ceremony of *the 11<sup>th</sup> Bahar-Namayesh: University Students’ Regional Theater Festival*, Shiraz, June 2008.

Actor in *Performance Art* (choreographed and directed by Mehdi Arjmand), Shiraz University Fajr Hall, Shiraz, June & July 2007.

Participant at Shiraz University Acting & Theater Workshop Series, 2006- 2009.

### **Creative Writing**

“Permutation”. Short story. Shortlisted for the 2<sup>nd</sup> Beyhaghi Fiction Prize, Iran. 2014. [in Farsi].



Referee of the Drama Translation Contest at *the 12<sup>th</sup> Bahar-Namayesh: University Students' National Theatre Festival*. Shiraz University, Shiraz. 2009.

Poetry Weblog. 2007-2013. [in Farsi].

### **Photography**

Participant in “Lighting in Photography” Workshop. Mahe-Mehr Art and Cultural Institute, Tehran. 2015.

Participant in “Basic Photography” Course. Karnameh Institute of Art and Culture, Tehran. 2014.

### LANGUAGES

Farsi: Native

English: Highly proficient

German and French: Elementary

Arabic: Some reading ability

### PROFESSIONAL QUALIFICATIONS

Online Teaching

Content production and materials development